



## Teaching Guide

Identifying Data				2012/13	
<b>Subject (*)</b>	Fonética da Lingua Inglesa	<b>Code</b>	613G03023		
<b>Study programme</b>	Grao en Inglés: Estudos Lingüísticos e Literarios				
Descriptors					
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>	
Graduate	1st four-month period	Third	Obligatoria	6	
<b>Language</b>	English				
<b>Prerequisites</b>					
<b>Department</b>	Filoloxía Inglesa				
<b>Coordinador</b>	Moskowich-Spiegel Fandiño, Isabel	<b>E-mail</b>	isabel.moskowich-spiegel.fandino@udc.es		
<b>Lecturers</b>	Moskowich-Spiegel Fandiño, Isabel	<b>E-mail</b>	isabel.moskowich-spiegel.fandino@udc.es		
<b>Web</b>					
<b>General description</b>	The course aims at providing the student some basic linguistic concepts relating to the branch of Phonology and Phonetics as well as with the tools necessary to recognise and reproduce the speech sounds of English. To this end, descriptions will be accompanied by graphemes representations and transcriptions.				

## Study programme competences

Code	Study programme competences
A6	Ter un dominio instrumental avanzado oral e escrito da lingua inglesa.
A9	Elaborar textos orais e escritos de diferente tipo en lingua galega, española e inglesa.
A11	Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada.
A15	Ser capaz de aplicar os coñecementos lingüísticos e literarios á práctica.
A18	Dominar a gramática da lingua inglesa.
A20	Coñecer a variación lingüística da lingua inglesa.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B2	Manexar ferramentas, programas e aplicacións informáticas específicas.
B3	Adquirir capacidade de autoformación.
B4	Ser capaz de comunicarse de maneira efectiva en calquera contorno.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B6	Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.
B7	Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

## Learning outcomes

Subject competencies (Learning outcomes)	Study programme competences		
Ter un dominio instrumental avanzado oral e escrito da lingua inglesa e elaborar textos orais e escritos de diferente tipo en lingua galega, española e inglesa.	A6		
	A9		
	A18		
Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada, en concreto, a relativa aos procesos de pronunciación da lingua inglesa.	A11		
Ser capaz de aplicar os coñecementos lingüísticos e literarios á práctica.	A15		
Coñecer a variación lingüística da lingua inglesa.	A20		
Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.		B1	
Manexar ferramentas, programas e aplicacións informáticas específicas do ámbito da lingüística inglesa.		B2	
Adquirir capacidade de autoformación unha vez falamiliarizado o alumnado coas fontes bibliográficas e recursos básicos.		B3	



Ser capaz de comunicarse de maneira efectiva en calquera contorno.		B4	
Relacionar os coñecementos cos doutras áreas e disciplinas.		B5	
Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.		B6	
Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.		B7	
Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.			C3
			C8

Contents	
Topic	Sub-topic
1. Phonology and Phonetics as linguistic disciplines	1.1. Definition and description 1.2. Acoustic Phnetics 1.3. Auditive Phonetics 1.4. Articulatory Phonetics
2. Speech sounds and their graphic representation	2.1. Vowels and consonantsfunctional and articulatory classifications 2.2. IPA and its representation/classification of speech sounds
3. Speech organs	3.1. The anatomy of speech 3.2. The physiology of speech
4. Manner of articulation, place of articulation and voiced/voiceless sounds	
5. English vowels_ description and graphic representation	5.1. Vowels 5.2. Diphthongs and triphthongs h
6. English consonants_ description and graphic representation	
7. Syllables, words and connected speech.	7.1. Syllables: definition and structure 7. 2. Connected speech phenomena: Gradation. Assimilation. Elision. Juncture. Liaison.
8. Stress. Accentual patterns of English	
9. The accents of English	9.1. Great Britain: Received pronunciation, Estuary English 9.2. U.S.A.: American Standard English, African-American English, American- Indian English 9.3. Australia and New Zealand 9.3. English sa a second language accents

Planning			
Methodologies / tests	Ordinary class hours	Student?s personal work hours	Total hours
Estudo de casos	6	12	18
Sesión maxistral	21	42	63
Solución de problemas	7	25	32
Prácticas a través de TIC	6	17	23
Proba obxectiva	2	6	8
Personalized attention	6	0	6

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Estudo de casos	This corresponds to Docencia Interactiva. In these sessions, students are expected to be able to solve particular problems such as recognition of phobetic transcriptions, identification of accents, etc.
Sesión maxistral	Lectures will take place once a week. Students are expected to participate.



Solución de problemas	Students will be in charge of solving particular problems either in class or by means of the interactive platform Moodle.
Prácticas a través de TIC	Students will be given exercises and activities to be carried out by means of the interactive platform Moodle.
Proba obxectiva	All students must take a final exam to test their general knowledge of the topics dealt with during the course.

### Personalized attention

Methodologies	Description
Estudo de casos Sesión maxistral Solución de problemas Prácticas a través de TIC	All activities imply the direct attention of the teacher. It will take place both inside and outside the classroom. Students will be able to contact the teacher in her office hours as well as by e-mail or Moodle.

### Assessment

Methodologies	Description	Qualification
Proba obxectiva	All students will have to sit for a final exam to be held in January . A minimum grade of 4 (out of 10) must be obtained in this test in order for the rest of the grades to be added to it.	50
Solución de problemas	Students may be evaluated by collecting some of the activities they must carry out both in class or at home	30
Prácticas a través de TIC	Students may be asked to solve some problem or do some kind of test on the Moodle platform.	20

### Assessment comments

Students will be evaluated along the course by a maximum of 4 activities as well as by the final comprehensive test.

In order to pass students must have a mark of, at least, 4 (of ten) in the final exam. They must also hand in at least half the activities required. If not, the student will not be graded and will receive a "non presentado".

Students that do not pass in January may have another opportunity in July for which there will be a final test (50%) as well as one activity to be done at home&nbsp;(50%).

Part-time students who have been granted a "dispensa académica" must contact the teacher at the beginning of the semester in order to design the necessary changes and adjustments relating to the different activities to be carried out along the academic year.

### Sources of information

Basic	
Complementary	

### Recommendations

#### Subjects that it is recommended to have taken before

#### Subjects that are recommended to be taken simultaneously

#### Subjects that continue the syllabus

Lingua Inglesa 1/613G03003  
Lingüística Xeral/613G03004  
Lingua Inglesa 2/613G03008  
Lingua Inglesa 3/613G03015  
Lingua Inglesa 4/613G03019

### Other comments



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.