



| Teaching Guide | | | | |
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| Identifying Data | | | | 2012/13 |
| Subject (*) | Métodos Numéricos I | Code | 614455106 | |
| Study programme | Mestrado Universitario en Enxeñaría Matemática | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Official Master's Degree | 1st four-month period | First | Obligatoria | 3 |
| Language | Spanish | | | |
| Prerequisites | | | | |
| Department | Matemáticas | | | |
| Coordinador | García Rodríguez, José Antonio | E-mail | jose.garcia.rodriguez@udc.es | |
| Lecturers | García Rodríguez, José Antonio Vazquez Cendon, Carlos | E-mail | jose.garcia.rodriguez@udc.es carlos.vazquez.cendon@udc.es | |
| Web | https://campusvirtual.udc.es/moodle/ | | | |
| General description | Nesta asignatura presentanse métodos numéricos elementáís para resolver sistemas de ecuacións lineáís e non lineáís, e para aproximar funcións, as súas derivadas e integráís. | | | |

| Study programme competences | |
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| Code | Study programme competences |
| A3 | Ser capaz de seleccionar el conjunto de técnicas numéricas más adecuadas para resolver un modelo matemático. |
| A4 | Conocer los lenguajes y herramientas informáticas para implementar los métodos numéricos. |
| A5 | Conocer y manejar las herramientas de software profesional más utilizadas en la industria y en la empresa para la simulación de procesos. |
| A6 | Tener habilidades para integrar los conocimientos de los puntos anteriores con vistas a la simulación numérica de procesos o dispositivos surgidos en la industria o en la empresa en general, y ser capaz de desarrollar nuevas aplicaciones informáticas de simulación numérica. |
| B1 | Adquirir habilidades de aprendizaje que les permitan integrarse en equipos de I+D+i del mundo empresarial. |
| B2 | Adquirir habilidades de inicio a la investigación para seguir con éxito los estudios de doctorado. |
| B3 | Ser capaz de realizar un análisis crítico, evaluación y síntesis de ideas nuevas y complejas. |
| B4 | Saber comunicarse con sus colegas, con la comunidad académica en su conjunto y con la sociedad en general en el ámbito de la Matemática Aplicada. |
| B5 | Ser capaz de fomentar en contextos académicos y profesionales el avance tecnológico. |

| Learning outcomes | | | |
|--|-------------------|---------------------------------|--|
| Subject competencies (Learning outcomes) | | Study programme competences | |
| 1. To know the elementary numerical methods for solving systems of linear and nonlinear equations, and to approximate a function, its derivatives and its definite integral. | AC3 | BJ1 BR1 BC1 BC2 BC3 | |
| 2. Be able to efficiently use the calculus package MatLab for solving the problems studied in this subject. | AC4 AC5 AC6 | BJ1 BR1 BC1 BC2 BC3 | |
| 3. Have a good predisposition for solving problems. | | BR1 BC1 BC3 | |



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| 4. Be able to evaluate the difficulties involved in the process of solving a given problem, and taking them into account, be able to choose the more appropriate numerical method for solving it (among the studied ones). | AC3 | BJ1 BR1 BC1 BC3 |
| 5. Be able to look up in the bibliography, to read and to understand the necessary information for solving a given problem. | AC3 AC4 | BJ1 BR1 BC1 BC2 BC3 |

| Contents | |
|---|---|
| Topic | Sub-topic |
| 1. Numerical solution of systems of linear equations | 1. Conditioning of a system of linear equations. 2. Direct methods: LU, LL^t , LDL^t y QR. 3. Classic iterative methods: Jacobi, Gauss-Seidel, SOR and SSOR. |
| 2. Numerical solution of systems of nonlinear equations | 1. Revision of methods for solving nonlinear equations. 2. Fixed Point Method. 3. Newton Method. |
| 3. Interpolation, derivation and numerical integration | 1. Lagrange interpolation. 2. Hermite interpolation. 3. The Runge effect. 4. Spline approximation. 5. Numerical derivation of polynomial interpolation type. 6. Numerical integration of polynomial interpolation type. 6.1 Newton-Cotes formulae. 6.2 Gauss formulae. 6.3 Compound quadrature rules. |

| Planning | | | |
|--------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests | Ordinary class hours | Student's personal work hours | Total hours |
| Sesión maxistral | 14 | 21 | 35 |
| Solución de problemas | 0 | 10 | 10 |
| Prácticas de laboratorio | 7 | 14 | 21 |
| Proba obxectiva | 3 | 0 | 3 |
| Personalized attention | 6 | 0 | 6 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|---------------|-------------|
| Methodologies | Description |
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|--------------------------|--|
| Sesión maxistral | <p>In the theoretical sessions the teacher will present the theoretical contents of the subject, using illustrative examples for motivating the students and helping the comprehension and assimilation of the contents.</p> <p>The teacher will use dynamic presentations that the students will be able to download beforehand from the virtual site of the subject in Moodle (And, if necessary, the data will be sent by e-mail).</p> |
| Solución de problemas | <p>During the course, the students must solve several assignments, that will be corrected by the teachers of the subject.</p> <p>These homeworks will be taken into account for the evaluation of the subject.</p> |
| Prácticas de laboratorio | <p>During the course, several practical assignments will be proposed to the students.</p> <p>The students must implement in Matlab some of the numerical methods studied in this subject, validate their programs and prepare a report describing the developed codes. Also practical problems will be proposed using the numerical methods studied in the subject.</p> <p>All this practices will be taken into account for the final evaluation.</p> |
| Proba obxectiva | <p>This is the final exam of the subject, and it has two parts.</p> <p>In the first part, several theoretical exercises will be proposed relating, for example, the range of application of the studied methods and their convergence properties. In the second part, the students will solve a practical case using the studied commands and the programs developed in Matlab or, if this is the case, implementing the necessary algorithms.</p> |

Personalized attention

| Methodologies | Description |
|---|--|
| Solución de problemas Prácticas de laboratorio | Students will be able to ask the teachers of the subject any doubt arising during problems solving and also during the implementation of the laboratory practices. |

Assessment

| Methodologies | Description | Qualification |
|--------------------------|---|---------------|
| Solución de problemas | The proficiency of the students to correctly solve the proposed problems is evaluated, as well as the clarity of the answers and their presentation. | 33.33 |
| Prácticas de laboratorio | <p>The ability of student to solve the problems studied in the subject using the calculus package MatLab is evaluated, as well as, and their skills to efficiently implement the studied numerical methods.</p> <p>We also evaluate the knowledge of the students to apply the studied theoretical results.</p> | 16.67 |
| Proba obxectiva | The theoretical and practical knowledges learnt by the student are evaluated. | 50 |

Assessment comments

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Sources of information

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| Basic | <ul style="list-style-type: none"> - Epperson, J.F. (2007). An introduction to numerical methods and analysis. John Wiley & Sons - Kincaid, D. y Cheney, W. (1994). Análisis numérico. Las matemáticas del cálculo científico. Addison Wesley Iberoamericana - Quarteroni, A. y Saleri, F. (2006). Cálculo Científico con MATLAB y Octave. Springer |
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|----------------------|---|
| Complementary | <ul style="list-style-type: none">- Viaño, J.M. (1997). Lecciones de métodos numéricos. 2.- Resolución de ecuaciones numéricas. Tórculo Edicións- Viaño, J.M. y Burguera, M. (1999). Lecciones de métodos numéricos. 3.- Interpolación. Tórculo Edicións- Golub, G.H. y van Loan, C.F. (1996). Matrix Computations. John Hopkins, University Press- Kiusalaas, J. (2005). Numerical Methods in Engineering with MATLAB. Cambridge University Press- Kelley, C.T. (2003). Solving Nonlinear Equations with Newton's Method. SIAM |
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Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Linguaxes e Contornos de Programación I/614455104

Subjects that continue the syllabus

Elementos Finitos I/614455102

Diferenzas Finitas/614455205

Elementos de Contorno/614455207

Elementos Finitos II/614455208

Métodos Numéricos en Optimización/614455210

Métodos Numéricos II/614455211

Métodos Numéricos para Ecuacións Diferenciais Ordinarias (EDO)/614455212

Cálculo Paralelo/614455202

Other comments

To be able to understand the methods presented in this subject it is necessary to have elemental knowledge of linear algebra and differential and integral calculus. It is also recommended to study the contents developed in the subject at the time they are introduced, making the assignments and the proposed practices, and making use of the tutorials and consulting recommended bibliography.

(*The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.