UNIVERSIDADE DA CORUÑA

Teaching Guide				
Identifying Data				2013/14
Subject (*)	Fonética da Lingua Inglesa		**Code**	613G03023
Study programme	Grao en Inglés: Estudos Lingüísticos e Literarios			
Descriptors				
Cycle	**Period**	**Year**	**Type**	**Credits**
Graduate	1st four-month period	Third	Obligatoria	6
Language	English			
Prerequisites				
Department	Filoloxía Inglesa			
Coordinador	Moskowich-Spiegel Fandiño, Isabel		**E-mail**	isabel.moskowich-spiegel.fandino@udc.es
Lecturers	Moskowich-Spiegel Fandiño, Isabel		**E-mail**	isabel.moskowich-spiegel.fandino@udc.es
Web				
General description	The course aims at providing the student some basic linguistic concepts relating to the branch of Phonology and Phonetics as well as with the tools necessary to recognise and reproduce the speech sounds of English. To this end, descriptions will be accompanied by graphemes representations and transcriptions.			

Study programme competences	
Code	**Study programme competences**
A6	Ter un dominio instrumental avanzado oral e escrito da lingua inglesa.
A11	Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada.
A20	Coñecer a variación lingüística da lingua inglesa.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B3	Adquirir capacidade de autoformación.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B6	Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.

Learning outcomes			
Subject competencies (Learning outcomes)	**Study programme competences**		
Ter un dominio instrumental avanzado oral e escrito da lingua inglesa e elaborar textos orais e escritos de diferente tipo en lingua inglesa.	A6		
Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada, en concreto, a relativa aos procesos de pronunciación da lingua inglesa.	A11		
Coñecer a variación lingüística da lingua inglesa a nivel oral.	A20		
Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.		B1	
Adquirir capacidade de autoformación unha vez falimilarizado o alumnado coas fontes bibliográficas e recursos básicos.		B3	
Relacionar os coñecementos cos adquiridos noutras materias da titulación		B5	
Ter capacidade de organizar o traballo, e o tempo pois as entregas e actividades son anunciadas con anterioridade		B6	
Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) xa que moitas das actividades da aula baséanse en Moodle.			C3

Contents	
Topic	**Sub-topic**
1. Phonology and Phonetics as linguistic disciplines	1.1. Basic concepts and tools. Definition and description
	1.2. Acoustic Phnetics
	1.3. Auditive Phonetics
	1.4. Articulatory Phonetics

2. Speech sounds and their graphic representation	2.1. Vowels and consonantsfunctional and articulatory classifications
	2.2. IPA and its representation/classification of speech sounds
3. Speech organs	3.1. The anatomy of speech
	3.2. The phisiology of speech
4. Manner of articulation, place of articulation and voiced/voiceless sounds	
5. English vowels_ descrption and graphic representation	5.1. Vowels
	5.2. Diphthongs and triphthongs
	h
6. English consonants_ description and graphic representation	
7. Syllables, words and connected speech.	7.1. Syllables: definition and structure
	7. 2. Connected speech phenomena: Gradation. Assimilation. Elision. Juncture. Liaison.
8. Stress. Accentual patterns of English	
9. The accents of English	9.1. Great Britain: Received pronunciation, Estuary English
	9.2. U.S.A.: American Standard English, African-American English, American- Indian English
	9.3. Australia and New Zealand
	9.3. English sa a second language accents

Planning			
Methodologies / tests	Ordinary class hours	Student?s personal work hours	Total hours
Case study	6	12	18
Guest lecture / keynote speech	21	42	63
Problem solving	7	25	32
ICT practicals	6	17	23
Objective test	2	6	8
Personalized attention	6	0	6

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Case study	This corresponds to Docencia Interactiva. In these sessions, students are expected to be able to solve particular problems such as recognition of phobetic transcriptions, identification of accents, etc.
Guest lecture / keynote speech	Lectures will take place once a week. Students are expected to participate.
Problem solving	Students will be in charge of solving particular problems either in class or by means of the interactive platform Moodle.
ICT practicals	Students will be given exercises and activities to be carried out by means of the interactive platform Moodle.
Objective test	All students must take a final exam to test their general knowledge of the topics dealt with durting the course.

Personalized attention	
Methodologies	Description
Problem solving ICT practicals Guest lecture / keynote speech Case study	All activities imply the direct attention of the teacher!s. It will take place both inside and outrside the classroom. Students will be able to contact the teacher!s in their office hours as well as by e-mail or Moodle.

Assessment

Methodologies	Description	Qualification
Problem solving	Students may be evaluated by collecting some of the activities they must carry out both in class or at home	30
ICT practicals	Students may be asked to solve some problem or do some kind of test ¿in class, at home or on the Moodle platform?.	20
Objective test	All students will have to sit for a final exam to be held in January . A minumum grade of 4 (out of 10) must be obtained in this test in order for the rest of the grades to be added to it.	50

Assessment comments

&lt;p&gt;Students will be evaluated along the course by a maximum of 4 activities as well as by the final comprehensive test.&lt;/p&gt;&lt;p&gt;In order to pass students must have a mark of, at least, 4 (of ten) in the final exam. They mus also hand in at least half the activities required. If not, the student will not be graded and will receive a &quot;non presentado&quot;.&lt;/p&gt;&lt;p&gt;Students that do not padd in January may have another opportunity in July for which there will be a final test (50%) as well as one activity to be done at home&amp;nbsp;(50%).&lt;/p&gt;&lt;p&gt;Part-time students who have been granted a &quot;dispensa académica&quot; must contact the teacher at the beginning of the semester in order to design the necessary changes and adjustments relating to the different activities to be acarried out along the academic year.&lt;/p&gt;

Sources of information

Basic	
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Lingua Inglesa 1/613G03003

Lingüística Xeral/613G03004

Lingua Inglesa 2/613G03008

Lingua Inglesa 3/613G03015

Lingua Inglesa 4/613G03019

Other comments