



Guía Docente				
Datos Identificativos				2013/14
Asignatura (*)	Fonética da Lingua Inglesa		Código	613G03023
Titulación	Grao en Inglés: Estudos Lingüísticos e Literarios			
Descritores				
Ciclo	Período	Curso	Tipo	Créditos
Grao	1º cuatrimestre	Terceiro	Obrigatoria	6
Idioma	Inglés			
Prerrequisitos				
Departamento	Filoloxía Inglesa			
Coordinación	Moskowich-Spiegel Fandiño, Isabel	Correo electrónico	isabel.moskowich-spiegel.fandino@udc.es	
Profesorado	Moskowich-Spiegel Fandiño, Isabel	Correo electrónico	isabel.moskowich-spiegel.fandino@udc.es	
Web				
Descrición xeral	The course aims at providing the student some basic linguistic concepts relating to the branch of Phonology and Phonetics as well as with the tools necessary to recognise and reproduce the speech sounds of English. To this end, descriptions will be accompanied by graphemes representations and transcriptions.			

Competencias da titulación	
Código	Competencias da titulación
A6	Ter un dominio instrumental avanzado oral e escrito da lingua inglesa.
A11	Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada.
A20	Coñecer a variación lingüística da lingua inglesa.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B3	Adquirir capacidade de autoformación.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B6	Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.

Resultados da aprendizaxe		
Competencias de materia (Resultados de aprendizaxe)	Competencias da titulación	
Ter un dominio instrumental avanzado oral e escrito da lingua inglesa e elaborar textos orais e escritos de diferente tipo en lingua inglesa.	A6	
Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada, en concreto, a relativa aos procesos de pronunciación da lingua inglesa.	A11	
Coñecer a variación lingüística da lingua inglesa a nivel oral.	A20	
Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.		B1
Adquirir capacidade de autoformación unha vez familiarizado o alumnado coas fontes bibliográficas e recursos básicos.		B3
Relacionar os coñecementos cos adquiridos noutras materias da titulación		B5
Ter capacidade de organizar o traballo, e o tempo pois as entregas e actividades son anunciadas con anterioridade		B6
Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) xa que moitas das actividades da aula baséanse en Moodle.		C3

Contidos	
Temas	Subtemas
1. Phonology and Phonetics as linguistic disciplines	1.1. Basic concepts and tools. Definition and description 1.2. Acoustic Phnetics 1.3. Auditive Phonetics 1.4. Articulatory Phonetics



2. Speech sounds and their graphic representation	2.1. Vowels and consonants functional and articulatory classifications 2.2. IPA and its representation/classification of speech sounds
3. Speech organs	3.1. The anatomy of speech 3.2. The physiology of speech
4. Manner of articulation, place of articulation and voiced/voiceless sounds	
5. English vowels_ description and graphic representation	5.1. Vowels 5.2. Diphthongs and triphthongs h
6. English consonants_ description and graphic representation	
7. Syllables, words and connected speech.	7.1. Syllables: definition and structure 7.2. Connected speech phenomena: Gradation. Assimilation. Elision. Juncture. Liaison.
8. Stress. Accentual patterns of English	
9. The accents of English	9.1. Great Britain: Received pronunciation, Estuary English 9.2. U.S.A.: American Standard English, African-American English, American- Indian English 9.3. Australia and New Zealand 9.3. English as a second language accents

Planificación			
Metodoloxías / probas	Horas presenciais	Horas non presenciais / traballo autónomo	Horas totais
Estudo de casos	6	12	18
Sesión maxistral	21	42	63
Solución de problemas	7	25	32
Prácticas a través de TIC	6	17	23
Proba obxectiva	2	6	8
Atención personalizada	6	0	6

\*Os datos que aparecen na táboa de planificación son de carácter orientativo, considerando a heteroxeneidade do alumnado

Metodoloxías	
Metodoloxías	Descrición
Estudo de casos	This corresponds to Docencia Interactiva. In these sessions, students are expected to be able to solve particular problems such as recognition of phonetic transcriptions, identification of accents, etc.
Sesión maxistral	Lectures will take place once a week. Students are expected to participate.
Solución de problemas	Students will be in charge of solving particular problems either in class or by means of the interactive platform Moodle.
Prácticas a través de TIC	Students will be given exercises and activities to be carried out by means of the interactive platform Moodle.
Proba obxectiva	All students must take a final exam to test their general knowledge of the topics dealt with during the course.

Atención personalizada	
Metodoloxías	Descrición



Solución de problemas Prácticas a través de TIC Sesión maxistral Estudo de casos	All activities imply the direct attention of the teacher!s. It will take place both inside and outside the classroom. Students will be able to contact the teacher!s in their office hours as well as by e-mail or Moodle.
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Avaliación		
Metodoloxías	Descrición	Cualificación
Solución de problemas	Students may be evaluated by collecting some of the activities they must carry out both in class or at home	30
Prácticas a través de TIC	Students may be asked to solve some problem or do some kind of test ¿in class, at home or on the Moodle platform?.	20
Proba obxectiva	All students will have to sit for a final exam to be held in January . A minumum grade of 4 (out of 10) must be obtained in this test in order for the rest of the grades to be added to it.	50

Observacións avaliación
<p>Students will be evaluated along the course by a maximum of 4 activities as well as by the final comprehensive test. In order to pass students must have a mark of, at least, 4 (of ten) in the final exam. They must also hand in at least half the activities required. The sum of both must obviously be 5 (of ten) minimum. If a student does not sit for the exams at either of the opportunities and / or did not turn in at least 50% of the class work, s/he will receive a "non presentado".</p> <p>Students that do not pass in January may have another opportunity in July for which there will be a final test (50%) as well as one activity to be done at home (50%).</p> <p>Part-time students who have been granted a "dispensa académica" must contact the teacher at the beginning of the semester in order to design the necessary changes and adjustments relating to the different activities to be acarrried out along the academic year.</p>

Fontes de información	
Bibliografía básica	
Bibliografía complementaria	

Recomendacións
<b>Materias que se recomenda ter cursado previamente</b>
<b>Materias que se recomenda cursar simultaneamente</b>
<b>Materias que continúan o temario</b>
Lingua Inglesa 1/613G03003 Lingüística Xeral/613G03004 Lingua Inglesa 2/613G03008 Lingua Inglesa 3/613G03015 Lingua Inglesa 4/613G03019
<b>Observacións</b>



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