UNIVERSIDADE DA CORUÑA

Teaching Guide				
Identifying Data				2014/15
Subject (*)	Química Analítica Instrumental 1		Code	610G01013
Study programme	Grao en Química			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Third	Obligatoria	6
Language	Spanish			
Prerequisites				
Department	Química Analítica			
Coordinador	Soto Ferreiro, Rosa Maria	E-mail	rosa.soto.ferreiro@udc.es	
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Web				
General description	Nesta materia preténdese que o alumno comprenda o fundamento e as posibilidades das técnicas espectroscópicas mais habituais. Pondrase especial atención nos fundamentos físicos e químicos das principais técnicas, configuración dos equipos, condicións experimentais e principais aplicacións. En esta materia se pretende que el alumno comprenda el fundamento y las posibilidades de las técnicas espectroscópicas más habituales. Se pondrá especial atención en los fundamentos físicos y químicos de las principales técnicas, configuración de los equipos, condiciones experimentales y principales aplicaciones. This course is intended for students to understand the fundamentals and the possibilities of the most common spectroscopic techniques. Focus will be on the physical and chemical bases of the main techniques, equipment configuration, experimental conditions and main applications.			

Study programme competences	
Code	Study programme competences
A7	Knowledge and application of analytical methods
A15	Ability to recognise and analyse new problems and develop solution strategies
A19	Ability to follow standard procedures and handle scientific equipment
A20	Ability to interpret data resulting from laboratory observation and measurement
A21	Understanding of qualitative and quantitative aspects of chemical problems
A23	Critical standards of excellence in experimental technique and analysis
B2	Effective problem solving
B3	Application of logical, critical, creative thinking
B4	Working independently on own initiative
B5	Teamwork and collaboration
C6	Ability to assess critically the knowledge, technology and information available for problem solving

Learning outcomes			
Subject competencies (Learning outcomes)	Study programme competences		
Know the fundamentals and characteristics of the most common spectroscopic techniques	A7	B4	
Ability to select the most appropriate instrumental technique in solving a particular analytical problem	A7 A15	B4	C6

Skill in the use of different instruments and adjusting the instrumental variables	A19 A21 A23	B4 B5	
Ability to get the most reliable information from experimental data. Making calculations.	A20 A21	B2 B3 B4	C6

Contents	
Topic	Sub-topic
1. Principles of instrumental analysis	Resolution of analytical problems. Figures of merit of the instrumental techniques. Calibration. Characteristics and classification of the instrumental techniques. Basic components of the instruments. Signals and noise.
2. UV-VIS spectroscopy	Fundamentals. Instrumentation. Aplications. Derivative spectroscopy.
3. IR spectroscopy	IR absorption spectroscopy: fundamentals, instrumentation, practical aspects and applications. IR reflectance spectroscopy.
4. Molecular luminescence spectroscopy	Fundamentals. Variables affecting fluorescence. Relation between concentration and fluorescence. Emission and excitation spectra. Aplications. Phosphorescence.
5. Mass spectrometry	Fundamentals. Instrumentation. Aplications.
6. Atomic absorption spectrometry	Fundamentals. Flame atomization, electrothermal atomization, vapour generation: Instrumentation. Aplications.
7. Atomic emisión spectrometry	Fundamentals. Plasma sources. Instrumentation. Aplications. ICP-MS.
8. Atomic X Ray spectrometry	Fundamentals. Fluorescence, absorption and difraction spectrometry. Analytical and operational considerations. Instrumentation. Sample preparation. Aplications.
Supervised work	Raman spectroscopy. X-ray photoelectron spectrometry, Auger spectroscopy and scanning electron microscopy. Radiochemical methods of analysis. Nuclear magnetic resonance spectroscopy.

Experimental work	Experiment 1.- Evaluation of the presence of interferents and determination of binary mixtures by UV-VIS spectroscopy. Experiment 2.- Identification of plastics by FT-IR spectroscopy. Experiment 3.- Determination of PAH by molecular fluorescence spectroscopy. Experiment 4.- Determination of Cu in water by flame atomic absorption spectrometry (FAAS). Study of interferences in the determination of Cu and Ca. Experiment 5.- Determination of Na in marine water by flame atomic emission spectrometyy (FAES). Experiment 6.- Study of the experimental conditions in electrothermal atomic absorption spectrometry: optimization of the atomization program and use of modifiers.

Planning			
Methodologies / tests	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	17	51	68
Seminar	7	21	28
Laboratory practice	20	9	29
Supervised projects	0	5	5
Workshop	4	12	16
Objective test	2	0	2
Personalized attention	2	0	2
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Learning involve incorporating key concepts on each spectrochemical technique. This 17 Guest lectures will be held on the most important content of the program. For full use of these, it is recommended that students have previously read on their own fundamental aspects of these topics in the recommended texts
Seminar	These seminars will constitute 7 sessions in very small group in which the teacher and students solve numerical problems. The work of students in these seminars is continuously assessed and by solving problems on the day of the objective test.
Laboratory practice	Learning the contents of the course involves 7 sessions of labs in which students will practice the theoretical concepts acquired, manipulate analytical tools and solve problems. The teacher will advise these activities.
Supervised projects	This activity will be conducted in groups. Learning contents involve seeking information from different sources and the development of a theme of the course from a script provided by the teacher. The teacher will advise each group at different stages of this activity.
Workshop	The contents explained will be consolidated performin a workshop in the classroomat the end of each topic. This will consist on answering a questionnaire using student notes, books and other supplementary materials and teacher guidance also.
Objective test	The exam will consist of multiple choice, short answer and reasoned questions related to the theoretical contents.

Personalized attention	
Methodologies	Description
Laboratory practice Seminar Workshop	The labs, supervised work, workshops and seminars for the numerical solution of problems are conducted under the supervision of the teacher, which will resolve doubts, organize the literature search, etc.
Supervised projects	Tutorial sessions will be made in which doubts will be resolved and the work performed by the student will be supervised, etc.

Assessment		
Methodologies	Description	Qualification
Objective test	The theoretical contents of the course will be assessed by an examination that may include multiple choice questions, short questions and reasoned response questions. The A15, B2, B4 and C6 competencies will be evaluated with this methodology.	50
Laboratory practice	The Labs will be mandatory throughout the semester. The students will give the cuestions and calculations to the teacher. The A7, A19, A23, B4 and B5 competencies will be evaluated with this methodology.	20
Seminar	The seminars will be avaluated by continuous assessment of the work of the student and the individual resolution of numerical problems, the same day of the objective test. The A20, A21, B2, B3 and B4 competencies will be evaluated with this methodology.	20
Workshop	The questionnaires completed by the students at the end of each topic will be assessed. The A7, A16 and B4 competencies will be evaluated with this methodology.	5
Supervised projects	The Supervised projects involve making a memory from the script given by the teacher. The A9, A16 and B5 competencies will be evaluated with this methodology.	5

Assessment comments
To pass the course two basic requirements are required: regular attendance at all the activities and achieve a minimum final score of 5 points and at least a minimum of 4 points in each of the activities. To take into account the qualifications in the different activities subject to evaluation requires obtaining the minimum qualification indicated above for each one. Therefore, if this minimum value is not achieved in any of them, and the average is greater than or equal to 5 (out of 10), the student will not pass the course and will appear a qualification of 4.5. The student will obtain the qualification of ?No presentado? when he attends less than 25% of the scheduled academic activities, and he does not make the final exam. The qualifications for the labs, supervised work, workshop and seminars will remain in the July second chance. While the qualification of the objective test made in July will replace that obtained in February. The students evaluated on the second opportunity will obtain ?Matrícula de honor? only if the maximum number of those for the corresponding course has not been fully covered at the first opportunity. Regarding the successive academic years, the process of teaching and learning, including evaluation, refers to an academic course and, therefore, it would start with a new academic course, including all activities and assessment procedures that are scheduled for that course.

Sources of information	
Basic	- RUBINSON, K.A., RUBINSON, J.F. (2001). Análisis Instrumental . Ed. PrenticE Hall - SKOOG, D.A., WEST, D.M., HOLLER F.J. (1996). Fundamentos de Química Analítica. Vol 2 . Editorial Reverté - PETROZZI, S. (2013). Practical Instrumental Analysis. Ed Wiley - SKOOG, D.; HOLLER, F.J.; NIEMAN T.A. (2000). Principios de Análisis Instrumental . Ed. McGraw-Hill - RÍOS CASTRO, A.; MORENO BONDI, M.C.; SIMONET SUAU, B.M. (2012). Técnicas Espectroscópicas en Química Analítica. Volumen I y II. Ed. Síntesis - GAVIRA VALLEJO, J.M.,HERNANZ GISMERO, A. (2007). Técnicas Físicoquímicas en Medio Ambiente. Universidad Nacional de Educación a Distancia
Complementary	- SOGORB SÁNCHEZ, M.A., VILANOVA GISBERT, E. (2004). Técnicas Analíticas de Contaminantes Químicos . Ed. Díaz de Santos - Mc MAHON, G. (2007). Analytical Instrumentation. A guide to laboratory, portable and miniaturized instruments . Ed. Wiley - REEVE, R.N. (2002). Introduction to Environmental Analysis . Ed. John Wiley and Sons - ESTEBAN, L. (1993). La Espectrometría de Masas en Imágenes . ACK Editores - WILLARD, H.H., MERRITT Jr., L.L., DEAN J.A. y SETTLE Jr. J.A. (1991). Métodos instrumentales de análisis . Editorial Iberoamericana

Recommendations
Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Química Analítica 1/610G01011 Química Analítica 2/610G01012
Other comments
Recommended:- Be able to redact, synthesize and present a work neatly. - Knoledge of basic computing tools (use of internet, word processing, presentations, etc.). - Be able to handle textbooks. - Basic knowledge of English. - Study and review the contents taught weekly using bibliographic material to understand and deepen the information obtained in class. - Clarify any doubts with the teacher. - Prepare the seminars thoroughly. - Participate actively in class.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.