Teaching Guide				
Identifying Data				2014/15
Subject (*)	Química Inorgánica 4		Code	610G01024
Study programme	Grao en Química			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Third	Obligatoria	6
Language	SpanishGalicianEnglish			
Prerequisites				
Department	Química Fundamental			
Coordinador	Rodriguez Blas, Maria Teresa	E-mail	teresa.rodriguez.blas@udc.es	
Lecturers	Platas Iglesias, Carlos Rodriguez Blas, Maria Teresa	E-mail	carlos.platas.iglesias@udc.es teresa.rodriguez.blas@udc.es	
Web				
General description	DESCRICIÓN: Preparación e caracterización de compostos inorgánicos: compostos de coordinación e sólidos non moleculares. CONTEXTUALIZACIÓN: A materia encádrase no sexto semestre do Grao en Química (3º curso), e está intimamente relacionada coa materia do quinto semestre "Química Inorgánica 3". O conxunto das dúas materias constitúen o módulo "Química Inorgánica Avanzada", que pretende proporcionar unha adecuada formación ao alumnado nos ámbitos da Química de Coordinación e a Química do Estado Sólido. Esta asignatura forma parte do Plan Bililingüe do Grao, por lo que hai posibilidade de cursala en castelán/galego (Prof. responsable: Mª Teresa Rodríguez Blas) ou en inglés (Prof.responsable: Carlos Platas Iglesias). Os alumnos poderán elixir a opción que desexen ao efectuar a súa matrícula. As actividades do grupo castelán/galego impartiranse en castelán. Preparation and characterization of inorganic compounds: Coordination compounds and non-molecular solids. CONTEXT: "Inorganic Chemistry 4" is a compulsory course in the 6th semester-3rd year of the Degree in Chemistry, and it is closely related to the "Inorganic Chemistry 3" (5th semester). Both courses will provide an adequate formation in the fields of Coordination Chemistry and Solid State Chemistry. "Inorganic Chemistry 4" is part of the Bilingual plan for the Degree in Chemistry, which allows students to follow the course in Spanish/Galician (Prof. in charge: Mª Teresa Rodriguez Blas) or in English (Prof. in charge Carlos Platas Iglesias). Students may choose among one of these two options when filling their registration forms. The activities of the group in Spanish/Galician will be carried out in Spanish.			

Study programme competences	
Code	Study programme competences
A1	Ability to use chemistry terminology, nomenclature, conventions and units
A3	Knowledge of characteristics of the different states of matter and theories used to describe them
A4	Knowledge of main types of chemical reaction and characteristics of each
A5	Understanding of principles of thermodynamics and its applications in chemistry
A9	Knowledge of structural characteristics of chemical and stereochemical compounds, and basic methods of structural analysis and research
A12	Ability to relate macroscopic properties of matter to its microscopic structure
A14	Ability to demonstrate knowledge and understanding of concepts, principles and theories in chemistry
A15	Ability to recognise and analyse new problems and develop solution strategies
A16	Ability to source, assess and apply technical bibliographical information and data relating to chemistry
A17	Ability to work safely in a chemistry laboratory (handling of materials, disposal of waste)
A18	Risk management in relation to use of chemical substances and laboratory procedures
A19	Ability to follow standard procedures and handle scientific equipment
A20	Ability to interpret data resulting from laboratory observation and measurement
A21	Understanding of qualitative and quantitative aspects of chemical problems

A22	Ability to plan, design and develop projects and experiments
A23	Critical standards of excellence in experimental technique and analysis
A24	Ability to explain chemical processes and phenomena clearly and simply
A26	Ability to follow standard laboratory procedures in relation to analysis and synthesis of organic and inorganic systems
B1	Learning to learn
B2	Effective problem solving
B3	Application of logical, critical, creative thinking
B4	Working independently on own initiative
B5	Teamwork and collaboration
B7	Effective workplace communication
C1	Ability to express oneself accurately in the official languages of Galicia (oral and in written)
C2	Oral and written proficiency in a foreign language
C7	Acceptance as a professional and as a citizen of importance of lifelong learning
C8	Understanding role of research, innovation and technology in socio-economic and cultural development

Learning outcomes			
Subject competencies (Learning outcomes)	Study programme competences		
To identify problems associated with the synthesis and structural characterization of metal complexes and inorganic solids, and plan strategies to solve them.	A15		
To use properly the terminology and nomenclature in Coordination Chemistry and Solid State Chemistry.	A1		
To know and handle the literature on the structure, bonding, synthesis, reactivity, characterization, properties and applications of coordination compounds and non-molecular solids.	A16	B1 B4	
To understand and to carry out standard procedures for the synthesis of inorganic compounds, and to use scientific instrumentation for their characterization.	A17 A19		
To plan, design and carry out the synthesis and characterization of coordination compounds and non-molecular solids.	A22	B5	
To understand and explain the processes observed in the Inorganic Chemistry Laboratory.	A1 A18 A20 A21 A23 A24	B2 B3 B4 B7	C1 C7
To perform the synthesis and characterization of coordination compounds and non-molecular crystalline solids with ease, cleanliness and safety.	A17 A18 A26		
To understand the important contribution that the research in Inorganic Chemistry has on the socio-economic and cultural progress of society.			C8
To manage properly the waste generated in a laboratory devoted to the synthesis and characterization of inorganic compounds.	A17 A18 A23		
To know and to use the laboratory equipment and facilities for the synthesis and characterization of inorganic species.	A17	B7	C1
To prepare a laboratory notebook that gathers all relevant information making the necessary calculations.	A1 A15 A18 A20 A21 A23 A24	B3 B4 B7	C1
To know the structure of coordination compounds and molecular crystalline solids and to apply the techniques required for structure determination.	A9	B2 B4	

To prepare and present reports on the work and results obtained in a laboratory of inorganic chemistry .	A1 A3 A4 A5 A9 A12 A14 A20	B3 B4 B7	C1
To improve the use of spoken and written scientific English (For those students following the course in English).			C2

Contents	
Topic	**Sub-topic**
Preparation of Coordination Compounds	Methods for the preparation of metal complexes. Solvent effects. Speciation diagrams.
Structural determination of coordination compounds (I)	Chemical analysis. Mass spectrometry. Molar conductivity. Dipolar moments. Vibrational spectroscopy. NMR spectroscopy. Questions and exercises.
Structural determination of coordination compounds (II): Electronic Absorption Spectroscopy	Introduction. Selection rules. Origin of the bands: Ligand-ligand bands, charge transfer bands and d-d bands. Spectroscopic terms and electronic states. Orgell diagrams and Tanabe-Sugano diagramsn. Analysis of electronic spectra and applications in structure determination. Questions, problems and exercises.
Structural determination of coordination compounds (III): magnetic properties	Diamagnetism and paramagnetism. Effective magnetic moment. Spin and orbital contributions. Applications in structure determination. Questions, problems and exercises.
Methods of preparation of non-molecular solids	Strategies for the preparation of crystalline non-molecular solids. Main synthesis methods: ceramic method, ?soft? chemistry methods (co-precipitation, decomposition of nitrates, sol-gel method, intercalation reactions?), solvothermal method.
Methods for Characterization of non-molecular solids	General overview of the different diffractometric techniques (X-ray, electron and neutron diffraction), with emphasis on crystal powder X-ray diffraction. Spectroscopic techniques. Thermal methods. Electronic microscopy (scanning and transmission electron microscopies).
Preparation and Characterization of Coordination Compounds	Selection of the synthesis conditions. Selection of materials (reagents, solvents, instrumentation, glass equipment...). Assessment of the risks associated with the experiment and its prevention. Experimental procedure for the synthesis. Use of instrumental techniques for structural elucidation. Interpretation of the structural elucidation results. Preparation of a laboratory notebook. Preparation and presentation of a final report.
Preparation and Characterization of crystalline non-molecular solids	Selection of the synthesis conditions. Selection of materials (reagents, solvents, instrumentation, glass equipment...). Assessment of the risks associated with the experiment and its prevention. Experimental procedure for the synthesis. Use of auxiliar software for structural elucidation. Interpretation of the structural elucidation results. Preparation of a laboratory notebook. Preparation and presentation of a final report.

Planning

Methodologies / tests	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	10	30	40
Laboratory practice	34	0	34
Seminar	4	20	24
Supervised projects	2	28	30
Oral presentation	2	8	10
Mixed objective/subjective test	2	0	2
Summary	0	10	10
Personalized attention	0	0	0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Lectures: oral presentations of the topics 1-6 of ?Contents? section. These sessions involve also the active participation of the students and a continuous exchange of ideas between lecturer and students.
Laboratory practice	Laboratory practices (topics 7-8 in "Contents"): student's work in the laboratory, under the tutoring of the teacher. Students will synthesize and characterize coordination compounds and crystalline non-molecular solids.
Seminar	Seminars: sessions in small groups to solve problems and exercices related with the topics of the lectures. They also serve as a "feed-back" to the lecturer to assess the progress of students.
Supervised projects	The students must prepare the experiments, prior to start the work at the laboratory, using the literature. This process will be guided and supervised by the laboratory instructor.
Oral presentation	Group sessions to present the work done during the laboratory practice. Each student must summarize his/her work in a short time (around 5 minutes) and discuss it with the audience.
Mixed objective/subjective test	Tratarase dunha proba escrita que incluirá cuestións e problemas numéricos relacionados coa materia.
Summary	Each student must provide the laboratory notebook at the end of the laboratory practice, as well as brief report of each experiment, which will be evaluated and corrected by the laboratory instructor.

Personalized attention	
Methodologies	Description
Laboratory practice Seminar Supervised projects Oral presentation	During the "laboratory practice" students will be individually interviewed by the teacher at different stages: i) Interviews prior to the start of the experimental work, once the student completes the literature review and the preparation of the experiments. A positive assessment of this work is required for the student to be allowed to start the experimental work. ii) A personal interview at the end of the laboratory practice to assess the work carried out and to solve possible deficiencies in the training. Moreover, students can ask for additional tuttoring sessions that will take place at the tuttoring hours of the teacher (the timetables will be indicated at the beginig of the course).

Assessment		
Methodologies	Description	Qualification

Laboratory practice	The preparation and execution of the experimental part (laboratory practice) will represent 75% of the final mark. The approximate breakdown of this part is: 1. Instructor's assessment of lab skills (planning, time management, skill and confidence in practical work) and results of the synthesis and characterization (20%). 2. Preparation of each experiment, interpretation of the results and conclusions reached (assessed by personal interview) (35%). 3. Oral presentations of the work carried out in the laboratory (15%). 4. Laboratory notebook and reports on each experiment (30%).	75
Seminar	Instructor's assessment of the participation in seminars and lectures (quantity and quality of the participation: questions, resolution of problems and exercises...)	5
Supervised projects	The literatura review to prepare the experiments, the results of the experimental work and the conclusions reached will be assessed by personal interview. (Its approximate contribution to the overall mark is described in the previous section).	0
Oral presentation	In the oral presentation of the "Laboratory practice", the instructor will assess the analysis of the results and the conclusions, and the active participation of the students in the discussion after each presentation. (Its approximate contribution to the overall mark is given above).	0
Summary	The laboratory notebook and the reports will also be assessed. (Its approximate contribution to the overall mark is given above).	0
Mixed objective/subjective test	A written text including questions and numerical problems related to the contents of the course. Those students attending to the course on a regular basis are allowed to make a preliminary test. Those obtaining four points (of a máximum of 10) in this text, with an average grade of the overall course of five points, may choose not to participate in the final test.	20

Assessment comments

This is a course with an important loading of experimental work. Therefore, attendance to all scheduled classes is mandatory.

First opportunity (June): The maximum score is 10 points, and passing the course requires a minimum of 5 points. In each of the assessed parts, it is required a minimum of 40% of the maximum score posible for that part. The assessment process will start when the student begins the work in the lab. Thus, every student that reaches this stage will obtain a mark even if the different activities of the course, including the laboratory practice, are not completed. Second opportunity (July): The maximum score is 10 points, and passing the course requires obtaining 5 points. Students will be assessed by an objective test, from which students can obtain up to 2 points, and a laboratory practice test (which counts for a maximum of 8 points). The practical test will consist on the preparation and execution of a laboratory experiment using the same criteria detailed in the "methodology" section, with the exception that the preparation of the experiment will not be tutored. An inappropriate preparation of the experimental work will result in a negative assessment (failed course) before beginning the laboratory work. From the time the student begins the preparation of the experiments, or the realization of the objective test, it is considered that accepted to be assessed, and therefore those students that reach these stages will obtain a mark even if the different activities of the course are not completed. Those students assessed in the second opportunity (July) can be awarded with honors only if the máximum number of students that finish the course with honors is not reached after the first opportunity (June).

Those students that fail the course and wish to take the course in comming academic years will have to participate again in all the activities of the course, and will be assessed accordingly.

Note: Competences assessed with the different methodologies: Competences A1, A3, A4, A5, A9, A12, A14, A15, A16, A17, A18, A19, A20, A21, A22, A23, A24, A25, B1, B2, B3, B4, B5, B7, C1, C7, C8 will be assessed during the laboratory practice. Competences A1, A3, A4, A5, A9, A12, A14, A15, A20, A21, A24, B2, B3, C1 will be assessed in the mixed test. Competences A14, A15, A16, B1, B2, B4, B7, C1 will be evaluated through the participation of the students in seminars and lectures. Competence C2 will be evaluated throughout the course (oral English) and with the reports, laboratory notebook and tests (written English).

Sources of information

Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Química Inorgánica Avanzada/610G01025 Ciencia de Materiais/610G01035
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Química Física 1/610G01016 Química Física 2/610G01017 Química Inorgánica 1/610G01021 Química Inorgánica 2/610G01022 Química Inorgánica 3/610G01023
Other comments
that those students who take the "Inorganic Chemistry 4" course have passed "Inorganic Chemistry 3", and have the knowledge and skills associated with ?Inorganic Chemistry 1 and 2 " and" Physical Chemistry 1 and 2.