

Teaching Guide						
Identifying Data 2014/15						
Subject (*)	Estatística Code 610G02005			610G02005		
Study programme	Grao	Grao en Bioloxía				
			Descri	otors		
Cycle		Period	Yea	ir	Туре	Credits
Graduate		2nd four-month period	Firs	st	FB	6
Language	Spanish					
Prerequisites						
Department	Matemáticas					
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General description	Esta materia proporciona un primeiro contacto do alumnado coas técnicas estatísticas: modelización estatística, ferramentas					
	estatísticas para o análise de datos, procedementos de crítica e diagnose dos resultados e interpretación dos resultados en					
	termos do problema prantexado.					

	Study programme competences
Code	Study programme competences
A21	Deseñar modelos de procesos biolóxicos.
A26	Deseñar experimentos, obter información e interpretar os resultados.
A30	Manexar adecuadamente instrumentación científica.
B2	Resolver problemas de forma efectiva.
B3	Aplicar un pensamento crítico, lóxico e creativo.
B6	Organizar e planificar o traballo.
B10	Exercer a crítica científica.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e
	para a aprendizaxe ao longo da súa vida.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.

Learning outcomes				
Subject competencies (Learning outcomes)			Study programme	
			competences	
To design experiments, to get information and to explain the results			C3	
	A26	B3	C6	
	A30	B10		
To have a questioning, logical and creative thinking to solve problems effectively.		B2	C3	
		B3	C6	
		B6		

Contents			
Topic Sub-topic			
Probability Theory Basic concepts on probability theory			
	Random variables		
	Basic probability distributions in Biology		
Descriptive Statistics	Describing univariate data		
	Describing bivariate data		



Statistical Inference	Introduction
	Point estimation
	Interval estimation
	Parametric hypothesis testing
	Nonparametric hypothesis testing
	Analysis of variance and nonparametric alternatives

Planning			
Methodologies / tests	Ordinary class	Student?s personal	Total hours
	hours	work hours	
Short answer questions	2	0	2
ICT practicals	13	26	39
Problem solving	8	19.2	27.2
Guest lecture / keynote speech	24	52.8	76.8
Objective test	3	0	3
Personalized attention	2	0	2
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(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies
Methodologies	Description
Short answer	Short answer and/or test questions with the aim of controlling the progress in the PROBABILITY contents block.
questions	
ICT practicals	Practicals in the computer lab to introduce a statistical software helpful to solve problems.
Problem solving	Seminars in small groups for the explanation and discussion of problems from the different contents blocks.
Guest lecture /	Face to face keynote speeches, where the lecturer will show the fundamental keys of the theoretical program, illustrated
keynote speech	suitably with practical examples.
Objective test	Final exam, with short answer questions and/or reasoned solution of practical problems, of the DESCRIPTIVE STATISTICS
	and STATISTICAL INFERENCE theoretical and practical contents.

Personalized attention			
Methodologies	Description		
ICT practicals	Optionally, some academic work consisting of the solution of a practical problem using the statistical software introduced in the		
	ICT practicals, could be requested.		

Assessment			
Methodologies	Description	Qualification	
Short answer	Achievement test to assess the knowledge in the PROBABILITY THEORY block, along with the A21, B2, B3,	40	
questions	B6 and C3 study programme competences		
Objective test	Achievement test to assess the knowledge in the DESCRIPTIVE STATISTICS and STATISTICAL	60	
	INFERENCE block, along with the A26, A30, B2, B3, B10, C3 and C6 study programme competences		

Assessment comments



The subject is split into two blocks: 1- Probability Theory and 2-Descriptive Statistics-Statistical Inference. Each block will be assessed independently, so that passing one block will not affect the grade or mark of the other block. To pass the whole subject, it will be strictly necessary to pass each block separately.

During the course, two exemption exams will be performed, each for any of the two blocks, so that the student who passes any of the exemption exams, will have the corresponding block passed regarding the may/july final exams.

The PROBABILITY THEORY block represents the 40% qualification, and the DESCRIPTIVE STATISTICS and STATISTICAL INFERENCE block the remaining 60%.

To get the grade/mark NO SHOW in may, the student should not have attended any exemption exams. To get the grade/mark NO SHOW in july, the student will not be able to attend the final exam in july.

The attendance and participation of the seminars, practicals, personalized attention, etc. is not compulsory but additionally could be valued with a maximum of one point over the final mark.

Sources of information		
Basic		
Complementary		

Recommendations Subjects that it is recommended to have taken before

Análise de datos en Bioloxía/610G02044

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

Highly recommended:1- Attendance and participation in the keynote speeches, practicals and seminars.2- To solve every explained exercise, both with and without the statistical software.3- To supplement the course material with the sources of information.4- To study the course material and to solve the proposed problems frequently.5- Active involvement in the practicals and seminars.6- To get familiar with the statistical software using it constantly and regularly.

7- To try to use the statistical techniques in other different subjects.8- Usage and exploitation of the personalized attention sessions.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.