



**Teaching Guide**

Identifying Data					2014/15	
<b>Subject (*)</b>	Cuestións de Lingua Inglesa			<b>Code</b>	613G03031	
<b>Study programme</b>	Grao en Inglés: Estudos Lingüísticos e Literarios					
Descriptors						
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>		
Graduate	2nd four-month period	Third	Optativa	4.5		
<b>Language</b>	English					
<b>Prerequisites</b>						
<b>Department</b>	Filoloxía Inglesa					
<b>Coordinador</b>	Soto Vazquez, Adolfo Luis		<b>E-mail</b>	luis.soto@udc.es		
<b>Lecturers</b>	Soto Vazquez, Adolfo Luis		<b>E-mail</b>	luis.soto@udc.es		
<b>Web</b>						
<b>General description</b>	A lingua inglesa está en ebullición constante a traveso do tempo. Novas palabras incorpóranse ao vocabulario pra referirse a novas cousas ou conceptos, outras palabras desaparecen.					

**Study programme competences**

Code	Study programme competences
A20	Coñecer a variación lingüística da lingua inglesa.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B2	Manexar ferramentas, programas e aplicacións informáticas específicas.

**Learning outcomes**

Subject competencies (Learning outcomes)		Study programme competences		
To know the English language is in a continuous state of variation across time. New words are needed in the vocabulary to refer to new things or concepts, while other words are dropped.		A20	B1	B2

**Contents**

Topic	Sub-topic
English as a World Language	English as an official language
Foreign Influences on Old English	The contact of English with other languages
Middle English Lexicon	Old English Lexicon: Loanwords and Formation of new words.
The Renaissance (1500-1650)	Middle English Lexicon: Loanwords and Formation of new words.
	Defense of borrowing.
	The method of introducing the new words

**Planning**

Methodologies / tests	Ordinary class hours	Student?s personal work hours	Total hours
Objective test	2	10	12
Guest lecture / keynote speech	16	0	16
Supervised projects	2	37.5	39.5
Oral presentation	4	10	14
Case study	7	20	27
Personalized attention	4	0	4

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

**Methodologies**

Methodologies	Description



Objective test	Questions chosen from the primary texts
Guest lecture / keynote speech	Teacher-guided discussion and debate of primary texts and their problems
Supervised projects	Writing of essays in English in response to reading of primary texts
Oral presentation	Oral presentation of the writing essays in class
Case study	Class participation in discussion of texts with short written exercises

**Personalized attention**

Methodologies	Description
Oral presentation	Questions chosen from the primary texts
Objective test	
Case study	Teacher-guided discussion and debate of primary texts and their problems
Guest lecture / keynote speech	Writing of two essays in English in response to reading of primary texts
Supervised projects	Oral presentation of the writing essays in class. Class participation in discussion of texts with short written exercises.

**Assessment**

Methodologies	Description	Qualification
Oral presentation	Oral presentation of the two writing essays in class	5
Objective test	Questions chosen from the primary texts	25
Case study	Class discussion of texts with short written exercises.	30
Supervised projects	Writing of two essays in English in response to reading of primary texts	40
Others		

**Assessment comments**

Class discussion of texts with short written exercises will be worth 30% of your final grade.

The first essay, 500 words, will be worth 15 per cent of your final grade, while the 2nd essay, 900 words, will be worth 25%. Oral presentation of the two writing essays will be worth 5% of your final grade.

All evaluated work must score at least 4/10. You must do at least 50% of the work required to be eligible for a final grade

A final exam, objective test, covering all course work. This will be 25% of your final grade.

If you fail to pass either the final exam, the short written exercise, your essays or your oral presentation, these parts must be repeated in the July exam period.

Those who are officially registered as part-time students, and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same criteria specified for the second opportunity.

**Sources of information**

<b>Basic</b>	<ul style="list-style-type: none"> <li>- Baugh, A and Cable, T. (2008). A History of the English language. London: Routledge</li> <li>- Hogg, R.M. et al. (1992). The Cambridge History of the English language. Cambridge: CUP</li> <li>- Scragg, D. (1974). The History of English Spelling. Manchester: Manchester UP.</li> <li>- Ramat, G. and Ramat, P. (eds) (1998). The Indo-European Languages. London: Routledge</li> </ul>
<b>Complementary</b>	

**Recommendations**



Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.