UNIVERSIDADE DA CORUÑA

Teaching Guide				
Identifying Data				**2014/15**
Subject (*)	Lingua Inglesa e os seus Usos 2		**Code**	613G03037
Study programme	Grao en Inglés: Estudos Lingüísticos e Literarios			
Descriptors				

Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Fourth	Obligatoria	6

Language	English
Prerequisites	
Department	Filoloxía Inglesa
Coordinador	Woodward Smith, Elizabeth Anne	**E-mail**	elizabeth.woodward@udc.es
Lecturers	Woodward Smith, Elizabeth Anne	**E-mail**	elizabeth.woodward@udc.es
Web	
General description	Ampliación do estudo normativo da lingua inglesa. Elaboración e análise de textos oral e escrito de diferentes ámbitos

Study programme competences	
Code	**Study programme competences**
A6	Ter un dominio instrumental avanzado oral e escrito da lingua inglesa.
A10	Ter capacidade para avaliar criticamente o estilo dun texto e para formular propostas alternativas e correccións.
A11	Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada.
A15	Ser capaz de aplicar os coñecementos lingüísticos e literarios á práctica.
A19	Coñecer a situación sociolingüística da lingua inglesa.
B3	Adquirir capacidade de autoformación.
B4	Ser capaz de comunicarse de maneira efectiva en calquera contorno.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B6	Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.
B7	Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.
B8	Apreciar a diversidade.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.

Learning outcomes			
Subject competencies (Learning outcomes)	**Study programme competences**		
Students will have developed strategies for consolidating knowledge acquired in both parts of Lengua Inglesa y sus Usos (1/2).	A6	B3	C2
Students will be able to handle metaphors adequately, both in comprehension and use.	A10	B4	
Knowledge of the use of more specialized vocabulary will be added to the general vocabulary already acquired.	A11	B5	
Self-study and self-criticism are essential at this level, and students will be reminded of their role and responsibility in the teaching-learning process of which they are a part.	A15	B6	
By now, students should be competent in all four language skills, in addition to having the necessary theoretical knowledge enabling them to explain the use of English. Their level should be post C1, approximating and aspiring to C2.	A19	B7	
		B8	

Contents	
Topic	**Sub-topic**
1. Metaphors related to plants and trees The environment (See text book mentioned in section 8, sources of information)	Metaphors based on plants; verbs related to growth; collocations

2. Authorities, customs, police.	Vocabulary related to immigration, traffic police, etc.
History	Vocabluary for dealing with history; collocations;
Poverty	Vocabulary about poverty and lack of means
3.Language of Law	words for crimes; adjectives specifically for legal contexts;
War and peace.	legal words in common use
WW-1	Attitudes towards war and peace; metaphors of conflict. Letters from the trenches
5. Sport, diet and health	Vocabulary and metaphors from sport, diet and health
Space: expanse and confinement	Expressing concepts of space; metaphors for ample or limited space
6. Time	Sequence and duration
Motion	Colloquial expressions of time; sayings related to passage of time
Manner	Nuances of speed and movement; verbs/adjectives with non-literal meaning
Sound	From silence to noice; specific verbs for certain noises, set phrases about sounds
Weight and density	Synonyms for heavy; literal uses of weighing; words to express density
Colour: range and intensity	Specific colours, related metaphors; exotic associations of words for colours
Speed	
7.Cause and effect	Verbs expressing cause/effect, collocations
Comparison and contrast	How to express similarity and contrast
Difficulties, dilemmas, hitches	Nouns and adjectives relating to difficulties and dilemmas
Modality	Modal verbs and the expression of facts, opinions and wishes; probability; advice, obligation
8. Complaints and protests	Formal and informal complaints
Apologising, forgiving and reconciliation. praising	Collocations; apologies in legal contexts; peace settlement (lit/fig);
Promises, bets	Formal / colloquial promises;
Speech: style and articulation	Expressions about betting
	Volume: from quiet to loud; describing ways of speaking
9. Vague language expressions	Vague expressions for numbers; making actions /ideas less precise (informal)
Types of idioms	Idioms:on people, stories, reports
10.British English/US English	Contrast in usage and implications.
Language and gender	
Language of age and social class	
4. The media: the printed word	Sections in the press; types of printed material in circulation
	Headlines. Advertising: language tricks. Gathering and spreading news; journalism; types of publications

Planning			
Methodologies / tests	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	21	26.25	47.25
Supervised projects	14	17.5	31.5
Speaking test	2	16	18
Directed discussion	7	5.25	12.25
Mixed objective/subjective test	2	36	38
Personalized attention	3	0	3

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description

Guest lecture / keynote speech	In these whole group sessions , there will be explanations, examples and advice on how to take best adavntage of the material; a basic text book will be used (absolutely essential for class work and private study); there will also be other written texts and audiovisual examples.
Supervised projects	Written tasks on different topics related to those dealt with in class; summaries, short articles, letters, academic style, including textual references.
Speaking test	Individual interview, in pairs, or occasionally in threes; comprehension and expression; students must demonstrate communicative competence, interaction with their colleagues and teachers. They should not wait to be asked, but rather volunteer ideas, opinions, information, etc.
Directed discussion	Development of competence in presenting oral arguments; role-playing, fluency; team work.
Mixed objective/subjective test	Completion of different types of exercises; distinguishing between different usage and meaning; transformation of sentences.

Personalized attention	
Methodologies	**Description**
Directed discussion Supervised projects	Preparation, and comments on work done. Individual and group interaction to improve performance. Both the lecturer and the assistant are available in weekly tutorial office hours to solve any problems or give advice. Outside these hours, we can also be reached via e-mail. ADI is a university office specialised in attending to members of the university with special needs due to discapacity or other differentiating situations with regard to the rest of the community. Students can talk to Dr. Ana Veleiro for more information, or contact ADI directly at http://www.udc.es/cufie/uadi/, or by phone ext. 5622, or via email: adi@udc.es.

Assessment		
Methodologies	**Description**	**Qualification**
Speaking test	Individual interview, or in pairs (or threes); comprehension questions; demonstration of communicative competence, interaction with colleagues, expression of opinions, advantages, preferences, etc.	25
Mixed objective/subjective test	Completion of different types of exercises; distinguishing between different usage and meaning; transformation of sentences.	50
Supervised projects	Written tasks on different topics related to what has been dealt with in class; summaries and presentations; academic writing techniques.	25

Assessment comments

Deadlines for handing in the -- trabajos tutelados -- (written tasks) are 23rd October , 20th November and 18th December 2014. You must hand in all three tasks required for marks to be added to the rest of the marks. You will be required to sign in at every session (whole group, interactive and tutorial groups). Regular attendance is an indication of your interest in the subject, apart from being necessary for progress.Proba mixta: (exam on written exercises) the date is fixed by the Faculty for 2014-15 with the first opportunity at the end of the semester. This date is NOT negotiable. Students should, therefore, make sure they are present, especially if they travel during the Christmas holidays.This applies to all students, both local UDC ones and visiting Erasmus students.The second opportunity, in July, according to the dates approved by the Faculty, will consist of repeating the part(s) of the assessment not already passed, maintaining the same percentages. If the "supervised projects" (assignments) part is failed, students must present THREE new pieces of work. Details will be posted on Moodle, with deadlines during the second semester and before the exam period begins. The July opportunity is not intended as a way of improving marks in sectionsalready passed; it is only for resitting the parts which a student has failedStudents will obtain a "no presentado" (absent from assessment) if they do not attend the exams (proba mixta and proba oral) and if they do not hand in any work.&nbsp;Students who are officially registered as part time, and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same criteria specified for the second opportunity.&nbsp;For more details, see Recommendations section.

Sources of information	
Basic	- McCarthy, M. and F. O'Dell. (2002). English Vocabulary in Use. Advanced. ISBN. 978-0-521-67746-2. Cambridge: CUP
Complementary	- Cory, H. (1999). Advanced Writing with English in Use.. Oxford: OUP
	- Mansfield, F. & C. Nuttall (2007). Proficiency Practice Tests. With Key. London: Thomson ELT

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Lingua Inglesa e os seus Usos 1/613G03020
Other comments

We recommend attending and participating in class, so as to be up to date with your studies; we also ask you to carry out the tasks within the specified time limits.&nbsp;You will be asked to sign in to every class, because this is an indicator of your level of interest and implication in the subject.The only e-mail address we will use is the official UDC one, so check it regularly. Please write to us from this UDC address to avoid your mail being lost or eliminated as spam. Other announcements will appear on Moodle, so check regularly.Attending class allows you to understand the subject better, to acquire individual and collective competence,&nbsp;continuous learning, direct interaction with other students, and the possiblity of&nbsp;participating more actively in the teaching-learning methodology.&nbsp;&nbsp; May we remind you that UDC is&nbsp;not a distance-learning university, but one in which students are expected to be present. Consequently,&nbsp;it is complusory to attend&nbsp; classes in each subject.&nbsp;&nbsp;In certain cases, officially approved by the University, students may opt out of the obligation to attend classes.&nbsp; Otherwise, you are expected to&nbsp; attend and your absences will be duly noted.

The dates of oral exams will be announced sufficiently in advance, and will be posted on Moodle. You are advised to keep an eye on this virtual teaching platform.

If you do not attend the oral exam in the first opportunity, on the date announced, you will lose&nbsp;this opportunity for this part of the assessment. Therefore, you will only have left the second opportunity, in July.If you experience difficulty in attending the oral exam, you should notify the teacher as soon as possible.Note that exam dates at UDC are not negotiable; if you are an Erasmus student in Coruña, you are obliged to follow the UDC academic calendar, not the calendar of your home university. We cannot programme different dates to suit individual students.&nbsp;