



## Teaching Guide

Teaching Guide				
Identifying Data				2014/15
Subject (*)	INGLÉS		Code	651G01027
Study programme	Grao en Fisioterapia			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Third	Optativa	6
Language	English			
Prerequisites				
Department	Filoloxía Inglesa			
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Lecturers	Floyd Moore, Alan	E-mail	alan.floyd@udc.es	
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General description	La adquisición de conocimientos relacionados con el inglés de las ciencias da saúde en general y especialmente de la fisioterapia, la comprensión de textos pertinentes y de las estructuras básicas que son características de estos textos.  Practicar las cuatro destrezas: lectura, composición escrita, audición, composición oral, aplicándolas a este campo.			

## Study programme competences

Code	Study programme competences
A19	Comunicarse de modo efectivo y claro, tanto de forma oral como escrita, con los usuarios del sistema sanitario así como con otros profesionales.
B8	Relacionarse de forma efectiva co equipo pluridisciplinar.
B10	Desenvolver a función docente.
B11	Manter actualizados os coñecementos, habilidades e actitudes.
B15	Manter unha actitude de aprendizaxe e mellora.
B19	Mostrar a súa orientación ao paciente/usuario.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.

## Learning outcomes

Subject competencies (Learning outcomes)	Study programme competences		
The ability to communicate with patients and professionals from other language communities, thus guaranteeing the quality of service in the physiotherapy profession.	A19	B8 B10 B19	C2
To reach a level in written and spoken English necessary for everyday practice in physiotherapy.		B11	
To work responsibly in everyday professional duties.	A19	B19	C2
To maintain an attitude towards learning that will enable them to express themselves in various different ways.		B15	
A mastery of upper-intermediate level oral and written comprehension and expression in English.			C2
Realise the importance of this subject as a health professional.			C7

## Contents

Topic	Sub-topic
Introduction to the language of the Health Sciences and Physiotherapy.	Everyday language for the health professional. Introduction to the language of numbers and letters. "My speciality" (written work, correction of mistakes) Reading and speaking: "Taking risks".
Hospitals	1. The hospital team. 2. In and around the hospital. (Directions) 3. Listening: "A Job Interview".



Looking after yourself	1. Physical fitness (Leo Jones ch8, including modal verbs) 2. What to do about flu. 3. How to stay healthy (letter of advice to a friend) 4. YouTube video listening comprehension: "What exercises can I do for arthritis in my knees?"
Semi-scientific language	English and Spanish technical lexis compared: false friends. Semi-scientific newspaper and magazine articles: "The Ankle" and "Ankle Sprains". Listening: "Using your Brain".
Pain and illnesses	1. Accidents and emergencies (First Aid; reading comprehension texts and videos for listening) 2. Pain 3. Symptoms
Physical therapy	1. Exercising (Protect your back, DVD for listening comprehension, reading comprehension on "Movement, Posture and Lifting"; Video on "Australian LBP exercises") 2. Other physiotherapy treatments (long noun and adjective groups)
Youth and Old age	1. Caring for the elderly 2. Death and dying 3. Reading Comprehension: "Working with Children" and "The Hope Children's Hospice"
Treatments	1. Medication: Should physiotherapists be able to make out prescriptions? (Article: "Physiotherapists may get medicine prescribing rights") 2. Alternative treatments 3. Surgery or exercise?: Articles for reading comprehension on The Knee, and "Total knee replacement"

Planning			
Methodologies / tests	Ordinary class hours	Student's personal work hours	Total hours
Directed discussion	25	0	25
Supervised projects	8	15	23
Oral presentation	1	15	16
Mixed objective/subjective test	2	23	25
Guest lecture / keynote speech	21	0	21
Student portfolio	2	30	32
Personalized attention	8	0	8
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
Methodologies	Description
Directed discussion	Most classes will include time for discussion and conversation in pairs or groups. Supervision by teachers.
Supervised projects	Students will write an assignment of about 10 pages A4 (Times New Roman 12, double space) where (s)he describes a treatment or therapy belonging to her/his speciality, or another topic, with prior confirmation of its appropriateness from the teacher. The assignment should respect the structure: (Introduction, Body text, Discussion and Conclusion)
Oral presentation	The presentation, probably in class time, should last about 5 minutes, and will usually be based on the "supervised project".



Mixed objective/subjective test	Exam at the end of the course, including exercises, a short composition and a listening test.
Guest lecture / keynote speech	Teacher talking time. Two teachers will be involved, the teacher in charge of the subject and a language assistant.
Student portfolio	Apart from the Supervised Project, students will be asked to submit some written work and will need to rehearse the presentation by presenting a different topic briefly (orally) in class time.

Personalized attention	
Methodologies	Description
Supervised projects	Teachers will assist students in the preparation of their presentations and Supervised Projects.

Assessment		
Methodologies	Description	Qualification
Mixed objective/subjective test	Written examination at end of course, based on material covered throughout the course by both teachers.	25
Supervised projects	Details in "Methodologies" section.	25
Oral presentation	Oral presentation in English.	25
Student portfolio	Attendance, participation and written work carried out during the course for both teachers.	25

Assessment comments
<p>In the July examination, apart from the written students will have to present the work they did not submit during the course, including the presentation. Those who failed to reach the level required in the section "Student portfolio: attendance" will have to present another piece of written work, whose characteristics should be consulted with the teacher involved. Those who do not come to the July examination session will be given a grade of "No Presentado", unless they failed in the first exam, in which case they will be given a grade of "Fail" (Suspendo).</p> <p>Those students with a special dispensation for part-time study or other will be required to contact the teacher in charge of the subject.</p>

Sources of information	
Basic	<ul style="list-style-type: none"> <li>- Thomson, A.J.; Martinet, A.V. (1993). A Practical English Grammar. Oxford. OUP</li> <li>- Grice, Tony (2007). Nursing 1 (Students' book). Oxford University Press ISBN: 978-0-19-456977-4</li> <li>- Glendenning, E.H. (2007). Professional English in Use. Medicine. Cambridge. CUP</li> </ul>
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.