UNIVERSIDADE DA CORUÑA

Teaching Guide				
Identifying Data				2014/15
Subject (*)	Fatiga termomecánica		Code	730495008
Study programme	Mestrado Universitario en Materiais Complexos: Análise Térmica e Reoloxía (plan 2012)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Optativa	2
Language	English			
Prerequisites				
Department	Enerxía e Propulsión MariñaEnxeñaría Industrial 2Matemáticas			
Coordinador	Tarrio Saavedra, Javier	E-mail	javier.tarrio@udc.es	
Lecturers	Tarrio Saavedra, Javier Zaragoza Fernandez, Maria Sonia	E-mail	javier.tarrio@udc.es sonia.zaragoza1@udc.es	
Web				
General description				

Study programme competences	
Code	Study programme competences
A1	Set up and conduct tests using the techniques of thermal analysis and rheology most appropriate in each case, within the scope of complex materials
A7	Knowing the different types of thermal thermo-mechanical behaviors in materials subjected to fatigue
A8	Understand and quantify the damage caused by thermomechanical fatigue in materials
B2	The students have the skill to apply their knowledge and their ability to solve problems in new or unfamiliar contexts within broader (or multidisciplinary) contexts related to their field of study
B4	That the students can communicate their conclusions and the knowledge and last reasons behind that conclusions to specialized and non specialized audience in a clear and unambiguous way
B7	Solving problems effectively
B10	Working in a collaborative way
B13	Analysis-oriented attitude
C2	Have a good command of spoken and writing expression and understanding of a foreign language.
C6	Critically assessing the knowledge, technology and information available to solve the problems they face with.
C7	To assume as a professional and citizen the importance of learning throughout life.
C8	To assess the importance of research, innovation and technological development in the socio-economic and cultural progress of society.

Learning outcomes			
Subject competencies (Learning outcomes)	Study programme competences		
To know and evaluate the thermal / mechanical fatigue performance of materials	AR1 AR7 AR8	BR2 BR4 BR10 BR13	CR2 CR6 CR7 CR8
Understand and quantify the damage caused by thermomechanical fatigue in materials	AR7 AR8	BR2 BR4 BR7 BR10 BR13	CR2 CR6 CR7 CR8

Contents	
Topic	Sub-topic

1. Introduction to fracture mechanics	1.1. Fracture 1.2. Fatigue 1.2.1. S-N curves 1.3. Creep
2. Fatigue	2.1. Fatigue parameters 2.2. HCF 2.3. LCF 2.4. Paris equation
3. Thermal fatigue	3.1. Thermal stress and strain 3.2. Crack growth and propagation
4. Fatigue of complex materials	4.1. Fatigue of complex materials 4.2. Thermomechanical and dynamic mechanical analysis

Planning			
Methodologies / tests	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	8	8	16
Supervised projects	4	12	16
Objective test	1	2	3
Laboratory practice	7	7	14
Personalized attention	1	0	1
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Presentation by the teacher of the concepts contained in the agenda of the subject.
Supervised projects	You can choose one of the following options: a) Performing a Bibliographical search in relation to recent research in the field related to the subject. b) Research using laboratory equipment. c) Simulation and modelization of fatigue processes by computer programs.
Objective test	Evaluation test
Laboratory practice	Practical activities such as computer practice, exercises, experiments, research, etc.

Personalized attention	
Methodologies	Description
Laboratory practice Guest lecture / keynote speech Supervised projects	Resolution of questions regarding any aspect of the subject.

Assessment		
Methodologies	Description	Qualification
Laboratory practice	Continuous assessment through monitoring of student work in the classroom, laboratory and / or tutorials	30
Guest lecture / keynote speech	Continuous assessment through monitoring of student work in the classroom, laboratory and / or tutorials	10
Supervised projects	Report will be assessed in relation to the work suggested to the student	40
Objective test	In this test will be a test to assess the assimilation by students of the fundamental concepts	20

Assessment comments

Sources of information	
Basic	- Prime B., Menczel J. (2009). Thermal Analysis of Polymers, Fundamentals and Applications. - Bresser J., Rémy L. (1995). Fatigue under thermal and mechanical loading. - Callister, W.D. (2007). Materials Science and Engineering. John Wiley & Sons - Weronski A., Hejwowski T. (1991). Thermal fatigue of metals. - Strait, L. (1994). Thermo-mechanical fatigue of polymer matrix composites.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.