		Teaching Guide				
	Identifying	Data		2015/16		
Subject (*)	Células Nai e Terapia Celular		Code	610441009		
Study programme	Mestrado Universitario en Bioloxía Molecular , Celular e Xenética			'		
		Descriptors				
Cycle	Period	Year	Туре	Credits		
Official Master's Degre	ee 2nd four-month period	First	Optativa	3		
Language	SpanishGalicianEnglish					
Teaching method	Face-to-face					
Prerequisites						
Department	Medicina					
Coordinador	Arufe Gonda, María del Carmen E-mail maria.arufe@udc.es		c.es			
Lecturers	Arufe Gonda, María del Carmen	E-mail	maria.arufe@ud	c.es		
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General description	Subject's coordinador :María del C	Carmen Arufe Gonda maria.ar	ufe@udc.es			
	Teachers from INIBIC:					
	Dr. Fco. Javier Blanco García (fblagar@sergas.es)					
	Dra. Nieves Domenech García (nieves.domenech.garcia@sergas.es)					
	Dra. Ma Esther Rendal Vázquez					

	Study programme competences
Code	Study programme competences
A1	Skills of using usual techniques and instruments in the cellular, biological and molecular research: that are able to use techniques and
	instruments as well as understanding potentials of their uses and applications.
A2	Skills of working in a sure way in the laboratories knowing operation handbooks and actions to avoid incidents of risk.
A6	Skills of understanding the functioning of cells through the structural organization, biochemistry, gene expression and genetic variability.
A7	Skills of knowing and analyzing specific cellular systems as stem cells, nerve cells, cells of the immune system, or other cells related to
	several pathologies.
A8	Skills of having an integrated view of the previously acquired knowledge about Molecular and Cellular Biology and Genetics, with an
	interdisciplinary approach and experimental work.
B1	Analysis skills to understand biological problems in connection with the Molecular and Cellular Biology and Genetics.
В3	Skills of management of the information: that are able to gather and to understand relevant information and results, obtaining conclusions
	and to prepare reasoned reports on scientific and biotechnological questions
B4	Organization and work planning skills: that are able to manage the use of the time as well as available resources and to organize the work
	in the laboratory.
B8	Critical reasoning skills and ethical commitment with the society: sensitivity in front of bioethical problems and to the ones related to the
	natural resource conservation
C1	Skills of expressing correctly, so much of oral form as written, in the official languages of the autonomous region.
C6	Considering critically the knowledge, technologies and the available information to solve problems with which should face.
C8	Considering the importance that the investigation has, the innovation and the technological development in the socioeconomic advance
	and cultural of the society.

Learning outcomes	
Learning outcomes	Study programme
	competences

The study of cellular techniques	AR1	BR1	CC1
	AR2	BR3	CC6
	AR6	BR4	CC8
	AR7	BR8	
	AR8		

Contents			
Topic	Sub-topic		
Introduction	Culture area for cell therapy.		
	Stem cells and therapy basic cell.		
	Embryonic stem cells and therapeutic cloning.		
Search cell sources for cell therapy	Obtaining mesenchymal stem cells from umbilical strome.		
	Cell therapy in cartilage recovery.		
	Cell therapy in myocardial recovery.		
	Culture of ocular limbal cells to repair		
Tissue Engineering	Transplantation of tissue-engineered skin produced.		
	Scaffolds and Biopolymers in tissue engineering.		

	Planning			
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Guest lecture / keynote speech	A1 A2 B1 B3 B4 C6	14	35	49
	C8			
Laboratory practice	B4 B8 C1 C6 C8	9	0	9
Seminar	C6 C8	2	14	16
Objective test	A6 A7 A8 C1 C6	1	0	1
Personalized attention		0	0	0

	Methodologies
Methodologies	Description
Guest lecture /	Lecture participatory, encouraging the exchange of views, debate and answer questions from students.
keynote speech	
Laboratory practice	They unfold techniques currently used in biomedical research, complementing the knowledge imparted in the keynote session.
Seminar	Invitation some scientist to show us her most recent research.
Objective test	Multiple choice exam in which each question consists of 4 claims of which only one is correct.

	Personalized attention
Methodologies	Description
Guest lecture /	Being a small group of students, it is possible to resolve doubts and individualized monitoring during the learning process
keynote speech	itself.
Laboratory practice	In particular, the master class is participatory, encouraging the exchange of opinions, debate and answer questions.
	The students in labs are supervised at all times by teachers and, if necessary, by the research group in which the student
	integrates (since starting the course, each student joins a research group which will develop their Master's Thesis).

		Assessment	
Methodologies	Competencies	Description	Qualification

Guest lecture /	A1 A2 B1 B3 B4 C6	Attendance and participation	15
keynote speech	C8		
Objective test	A6 A7 A8 C1 C6	Questions about the theory and methodology used in the class.	40
Seminar	C6 C8	Reading and discussion commented. This activity will be assessed the acquisition of	15
		skills A18, B1, B3, B4, B8.	
Laboratory practice	B4 B8 C1 C6 C8	Attendance and participation.	30
		This activity will be assessed the acquisition of skills A3, A4, A6, A9, A10	

Assessment comments	

Sources of information	
Basic Especificaránse na aplicación da materia	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Técnicas Celulares/610441001
Subjects that are recommended to be taken simultaneously
Técnicas Moleculares/610441002
Subjects that continue the syllabus
Bioloxía Celular Avanzada/610441003
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.