| | | Teaching Guide | | |
|-------------------------|---|----------------|----------|-----------|
| | Identifying D | ata | | 2015/16 |
| Subject (*) | Biotecnoloxía en plantas | | Code | 610441019 |
| Study programme | Mestrado Universitario en Bioloxía Molecular , Celular e Xenética | | ica | |
| | | Descriptors | | |
| Cycle | Period | Year | Туре | Credits |
| Official Master's Degre | e 2nd four-month period | First | Optativa | 3 |
| Language | SpanishEnglish | | | , |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Bioloxía Animal, Bioloxía Vexetal e E | coloxía | | |
| Coordinador | Bernal Pita da Veiga, angeles E-mail angeles.bernal@udc.es | | @udc.es | |
| Lecturers | Bernal Pita da Veiga, angeles E-mail angeles.bernal@udc.es | | @udc.es | |
| | Pomar Barbeito, Federico federico.pomar@udc.es | | @udc.es | |
| Web | | | , | |
| Seneral description | | | | |

| Study programme competences / results |
|---|
| Study programme competences / results |
| Study programme competences / results |
| Skills to apply molecular techniques to the study of the plant cell physiology, its response to external triggers and their biotechnological |
| applications. |
| Skills of having an integrated view of the previously acquired knowledge about Molecular and Cellular Biology and Genetics, with an |
| interdisciplinary approach and experimental work. |
| Analysis skills to understand biological problems in connection with the Molecular and Cellular Biology and Genetics. |
| Skills of management of the information: that are able to gather and to understand relevant information and results, obtaining conclusions |
| and to prepare reasoned reports on scientific and biotechnological questions |
| Critical reasoning skills and ethical commitment with the society: sensitivity in front of bioethical problems and to the ones related to the |
| natural resource conservation |
| Skills of preparation, show and defense of a work. |
| Considering critically the knowledge, technologies and the available information to solve problems with which should face. |
| Considering the importance that the investigation has, the innovation and the technological development in the socioeconomic advance |
| and cultural of the society. |
| |

| Learning outcomes | | | |
|--|---------------|-----------------|-----|
| Learning outcomes | | Study programme | |
| | competences / | | |
| | | results | |
| Knowing the importance of research, innovation and technological development in the economic and cultural advancement of | | BR8 | CC6 |
| society. | | | CC8 |
| Ability to manage information: gather and interpret data, information and relevant results, draw conclusions and issue | | BR1 | |
| reasoned reports on scientific and biotechnological issues | | BR3 | |
| | | BR8 | |
| | | BR9 | |
| Ability to understand the current state of the Plant Biotechnology and use | AR4 | BR1 | CC8 |
| Basic terminology used in the field | AR8 | | |

| Contents | |
|-------------------------|---------------------|
| Topic | Sub-topic Sub-topic |
| Tema 1 Introduction | - |
| Tema 2 In vitro culture | - |

| Tema 3 Genetic transformation | - |
|-------------------------------|---|
| Tema 4 Biolistic | - |
| Tema 5 GM applications | - |
| Tema 6 Phytoremediation | - |

| | Plannin | g | | |
|-------------------------|-------------------|-----------------------|--------------------|-------------|
| Methodologies / tests | Competencies / | Teaching hours | Student?s personal | Total hours |
| | Results | (in-person & virtual) | work hours | |
| Workbook | B1 B3 B8 | 0 | 25 | 25 |
| Field trip | C6 C8 | 4 | 4 | 8 |
| Introductory activities | B1 | 1 | 0 | 1 |
| Case study | A4 A8 B1 B3 B8 B9 | 4 | 35 | 39 |
| Personalized attention | | 2 | 0 | 2 |
| | | 1 | | |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| | Methodologies | | |
|-------------------------|---|--|--|
| Methodologies | Description | | |
| Workbook | The nature of this course is blended. Following a presentation of the contents thereof, different ppt files and text for self-study | | |
| | student will be added to the distance learning moodle platform. These files are self-explanatory, but if necessary it may consult | | |
| | with teachers via email or in person | | |
| Field trip | It raises at least one outlet to an industry / science center where views methodologies applied in the subject | | |
| Introductory activities | In a single initial session the subject will be presented explaining its methodology and the evaluation method | | |
| Case study | the student is faced with a hypothetical case to be resolved by applying the knowledge you gain from working the readings. In | | |
| | a first phase, the work will be done in groups, in a second phase to work individually. | | |

| | Personalized attention | | |
|---------------|--|--|--|
| Methodologies | Description | | |
| Workbook | Workbook In tutorial sessions, each student will discuss with the teacher the progress of the course, and all questions that are submitted | | |
| Case study | Case study to the content thereof. | | |
| | Four specific tutorial sessions to develop the case also be scheduled. | | |
| | | | |

| | | Assessment | |
|---------------|--|--|---------------|
| Methodologies | Methodologies Competencies / Description | | Qualification |
| | Results | | |
| Workbook | B1 B3 B8 | After a presentation of the contents of the asignatura, will go incorporating to the platform of moodle, different archives ppt and of text for the autonomous study of the student. These archives will be autoexplains, although it was necessary could could consult with the teacher, via email or in person | 1 |
| Case study | A4 A8 B1 B3 B8 B9 | Following the work of " case study" the student has to submit its findings to the teaching staff who will assess the use of the information provided to the student, and the degree of understanding of it. Will also take into account the management of existing sources of information. | 99 |

The score needed to pass the course will be 5 points. Students who do not meet this note must repeat the assignment.

Sources of information



| Basic | Serrano M, Piñol T, Biotecnología vegetal,1991, Ed. SíntesisCaballero JL, Muñoz J, Valpuesta V,Introducción a la | |
|---------------|--|--|
| | biotecnología vegetal: métodos y aplicaciones, 2001, Ed.Publicaciones y Obra Social y Cultural CajasurSlater A., | |
| | Scout N, Fowler M., Plantbiotecnology: the genetic manipulation of plants, 2003, Ed. Oxford UniversityPressHenry RJ, | |
| | Plant conservation genetics , 2006,Food Products PressReinhard Renneberg, Darja SüBbier , Biotecnologíapara | |
| | principiantes , 2008, ReverteHerman, EB, Micropropagation systems,techniques and applications : 2006-2010 , 2010, | |
| | Agritech Consultants | |
| Complementary | | |

| Recommendations |
|---|
| Subjects that it is recommended to have taken before |
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| Subjects that are recommended to be taken simultaneously |
| Mecanismos Moleculares da Interacción Planta-patóxeno/610441018 |
| Subjects that continue the syllabus |
| Técnicas Celulares/610441001 |
| Técnicas Moleculares/610441002 |
| Other comments |
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(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.