



## Teaching Guide

Identifying Data					2015/16
Subject (*)	Biotecnoloxía vexetal		Code	610475303	
Study programme	Mestrado Universitario en Biotecnoloxía Avanzada				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	2nd four-month period	First	Optativa	3	
Language	SpanishGalicianEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department	Bioloxía Animal, Bioloxía Vexetal e Ecoloxía				
Coordinador	Pomar Barbeito, Federico	E-mail	federico.pomar@udc.es		
Lecturers	Pomar Barbeito, Federico Silvar Pereiro, Cristina	E-mail	federico.pomar@udc.es c.silvar@udc.es		
Web	mba.uvigo.es/				
General description	<p>In this subject also participates teachers of the UVIGO:            Pedro Pablo Gallego Vegas (email: pgallego@uvigo.es)            Striking Mercedes Medina (email: medina@uvigo.es)            Maria Esther Barreal Modroño (email: edesther@uvigo.es)</p> <p>This course covers the history and basic concepts of plant biotechnology: in vitro culture of cells, tissues and organs of plant, crop types and their applications and genetic engineering. The course includes a comprehensive view of the transformation plant genetics (concepts, processing methods and the use of genetically modified plants), the manipulation of plants and plant improvement.</p> <p>The students analyze in depth the impact of biotechnology and Genetically modified organisms on the society, reviewing aspects such as patents, regulations, ethical risks. The methodology used for the acquisition of knowledge will be the presentation and discussion, (Expository strategy or master) but included, innovatively Based Learning Problems (BLP), by which the student will have to work in a practical case, which allowed acquire skills course, being the protagonist of the learning process (strategy discovery and construction).</p>				

## Study programme competences / results

Code	Study programme competences / results
A1	Saber buscar e analizar a biodiversidade de microorganismos, plantas e animais así como seleccionar os de maior interese biotecnolóxico (aplicado).
A2	Ter unha visión integrada do metabolismo e do control da expresión xénica para poder abordar a súa manipulación.
A3	Coñecer as aplicacións biotecnolóxicas dos microorganismos, plantas e animais e saber manipularlos de cara á súa aplicación biotecnolóxica.
A4	Coñecer e saber usar as técnicas de cultivo e a enxeñaría celular.
A10	Saber realizar o deseño, planificación, avaliación e optimización de sistemas de produción biotecnolóxica.
A17	Saber buscar e obter información das principais bases de datos sobre patentes e elaborar a memoria de solicitude dunha patente dun proceso biotecnolóxico.
A18	Posuír un amplo coñecemento dos aspectos éticos e legais que afectan as diferentes disciplinas relacionadas coa Biotecnoloxía.
A21	Coñecer os recursos microbianos, vexetais e animais de interese biotecnolóxico así como as súas aplicacións na industria alimentaria e agropecuaria.
A22	Coñecer, saber deseñar e controlar os procesos de produción nas industrias alimentarias e agropecuarias.
A23	Coñecer as técnicas de análise de alimentos e as súas aplicacións.
A24	Coñecer as estratexias de produción e mellora de alimentos por métodos biotecnolóxicos.
B1	Capacidade de análise e síntese (localización de problemas e identificación das causas e a súa tipoloxía).
B2	Capacidade de organización e planificación de todos os recursos (humanos, materiais, información e infraestruturas).



B3	Capacidade de xestión da información (con apoio de tecnoloxías da información e as comunicacións).
B4	Capacidade de planificación e elaboración de estudos técnicos en biotecnoloxía microbiana, vexetal e animal.
B5	Capacidade de identificar problemas, buscar solucións e aplicalas nun contexto biotecnolóxico profesional ou de investigación.
B6	Capacidade de comunicación oral e escrita dos plans e decisións tomadas.
B7	Capacidade para formular xuízos sobre a problemática ética e social, actual e futura, que propón a Biotecnoloxía.
B8	Capacidade de comunicación eficazmente coa comunidade científica, profesional e académica, así como con outros sectores e medios de comunicación.
B9	Capacidade de Traballo en equipo multidepartamental dentro da empresa.
B10	Capacidade de Traballo nun contexto de sostibilidade, caracterizado por: sensibilidade polo medio ambiente e polos diferentes organismos que o integran así como concienciación polo desenvolvemento sostible.
B11	Racionamento crítico e respecto profundo pola ética e a integridade intelectual.
B12	Adaptación a novas situacións legais, ou novidades tecnolóxicas así como a excepcións asociadas a situacións de urxencia.
B13	Aprendizaxe autónoma.
B14	Liderazgo e capacidade de coordinación.
B15	Sensibilización cara á calidade, o respecto medioambiental e o consumo responsable de recursos e a recuperación de residuos.

Learning outcomes			
Learning outcomes	Study programme competences / results		
Knowing the plant resources, their biotechnological applications, the production processes and improved plant and food by biotechnological methods	AC1 AC3 AC10 AC21 AC22 AC23 AC24	BC3 BC15	
Having an integrated approach plant metabolism and the control of gene expression in order to address its handling, improvement and/or maintenance	AC2	BC7	
Know and use the techniques of in vitro culture and cell engineering of plants	AC4	BC15	
Knowing how to find and get information from the major databases on patents related to plant biotechnology	AC17	BC3	
Possessing a broad knowledge of the legal and ethical aspects related to plant biotechnology.	AC18	BC7	
Promoting the ability to manage information related to plant biotechnology and its transmission		BC1 BC3 BC6 BC7 BC8	
Understanding the interest, the advantages and requirements of working in multidisciplinary teams, organizing and planning appropriate resources.		BC2 BC9	
Promoting the ability to identify problems and find solutions and to plan and prepare technical studies within the field of plant biotechnology		BC4 BC5	
To promote, within the plant biotechnology industry, labor respectful to the environment.		BC10 BC11	
Promote autonomous learning ability, leadership, adaptation to new situations as well as sensitivity to quality and by respect for the environment in the field of plant biotechnology		BC12 BC13 BC14 BC15	

Contents	
Topic	Sub-topic



Topic 1	Introduction to the training program: content, sources and objectives, methodology and assessment
Topic 2	Plant Biotechnology: basic concepts. History.
Topic 3	In vitro culture of cells, tissues and organs vegetables. Types of crops. Biotechnological applications.
Topic 4	Plant genomes and plant health resources in plant production
Topic 5	Plant genetic transformation: concepts, methods, processing and use of biotechnology genetically modified plants.
Topic 6	Plant breeding. Phytohormones and its agricultural applications
Topic 7	Plant Biotechnology and society: patents, regulations, ethical issues and risks
BLP	BLP

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Introductory activities	B1	1	0	1
Guest lecture / keynote speech	A2 A3 A4 A10 A18 A21 A22 A23 A24 B15 C5	11	11	22
Case study	A1 A2 A3 A4 A10 A17 A18 A21 A22 A23 A24 B14 B13 B12 B11 B10 B9 B8 B7 B6 B5 B4 B3 B2 B1 B15	2	28	30
Case study	A1 A17 A18 A21 A22 B15 B14 B13 B12 B11 B10 B9 B8 B7 B5 B4 B3 B2 B1	9.5	9.5	19
Personalized attention		3	0	3

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Introductory activities	Contact students / teachers. Presentation of the training program: teaching methodology, planning, development. presentation of the practical case. Assessment system.
Guest lecture / keynote speech	The explanation of the main concepts will complemented by an active discussion with the student, through questions to integrate, establish and clarify the key concepts.
Case study	Analysis of a case study with the purpose of the student, working in small groups, star in his self-learning guided by the teacher / tutor (learning strategy for discovery and construction). The case poses a problem complex, similar to those that students will face in real life, and for whose solution will have to be formed in theory and in practice. In other words, aims to discover knowing and not about the problem, and it should look information, selects, organizes, evaluates, interprets, integrates and finally proposes solutions using the scientific method.
Case study	Oral presentation, using a computer program presentation of the work. Will be held in groups formed by 4-5 people.

Personalized attention	
Methodologies	Description



Case study	Personalized tutorials will be held 1 hour per working group (physically or by videoconference): first for presentation of case study, second for monitoring and the last one for its completion.
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Assessment			
Methodologies	Competencies / Results	Description	Qualification
Case study	A1 A2 A3 A4 A10 A17 A18 A21 A22 A23 A24 B14 B13 B12 B11 B10 B9 B8 B7 B6 B5 B4 B3 B2 B1 B15	Delivery of a written document to be resolved the issue raised in the case study. Oral presentation, using a computer program presentation of the work. Will be held in groups formed by 4-5 people.	100

Assessment comments
Students who fail the assessment must redo the practical case basis, with the written and oral with the resolution of the same.

Sources of information	
Basic	Reinhard Renneberg, Darja SüBbier , Biotecnología para principiantes , 2008, Reverte Henry RJ, Plant conservation genetics , 2006, Food Products Press Herman, EB, Micropropagation systems, techniques and applications : 2006-2010 , 2010, Agritech Consultants Slater A., Scout N, Fowler M., Plant biotechnology: the genetic manipulation of plants, 2003, Ed. Oxford University Press Caballero JL, Muñoz J, Valpuesta V, Introducción a la biotecnología vegetal: métodos y aplicaciones, 2001, Ed. Publicaciones y Obra Social y Cultural Cajasur Serrano M, Piñol T, Biotecnología vegetal, 1991, Ed. Síntesis
Complementary	

Recommendations
<b>Subjects that it is recommended to have taken before</b>
Enxeñaría xenética e transxénese/610475101
Enxeñaría Celular e Tisular/610475102
Organización e xestión: xestión empresarial e xestión eficaz do laboratorio/610475201
Aspectos legais e éticos en Biotecnoloxía/610475203
<b>Subjects that are recommended to be taken simultaneously</b>
Tecnoloxía ambiental e xestión do solo e aire/610475403
<b>Subjects that continue the syllabus</b>
PROXECTO FIN DE MÁSTER/610475006
PRÁCTICAS EXTERNAS/610475007
<b>Other comments</b>
Se recomienda conocimientos de inglés, a nivel de comprensión de fuentes de información científica (libros y documentos) escritas para el correcto aprendizaje de las competencias de la materia

(\* )The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.