



Teaching Guide				
Identifying Data			2015/16	
Subject (*)	Química Médica	Code	610G01040	
Study programme	Grao en Química			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Fourth	Optativa	4.5
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Química Fundamental			
Coordinador	Perez Sestelo, Jose	E-mail	jose.perez.sestelo@udc.es	
Lecturers	Perez Sestelo, Jose	E-mail	jose.perez.sestelo@udc.es	
Web				
General description	An introductory course in Medicinal Chemistry is offered. Basic concepts related to the structure and activity of drugs, mechanisms of action and metabolism are covered. Main strategies in the design and synthesis of drugs are also analyzed.			

Study programme competences / results	
Code	Study programme competences / results
A1	Ability to use chemistry terminology, nomenclature, conventions and units
A9	Knowledge of structural characteristics of chemical and stereochemical compounds, and basic methods of structural analysis and research
A10	Knowledge of chemical kinetics, catalysis and reaction mechanisms
A13	Understanding of chemistry of main biological processes
A14	Ability to demonstrate knowledge and understanding of concepts, principles and theories in chemistry
A15	Ability to recognise and analyse new problems and develop solution strategies
A16	Ability to source, assess and apply technical bibliographical information and data relating to chemistry
A17	Ability to work safely in a chemistry laboratory (handling of materials, disposal of waste)
A18	Risk management in relation to use of chemical substances and laboratory procedures
A19	Ability to follow standard procedures and handle scientific equipment
A20	Ability to interpret data resulting from laboratory observation and measurement
A21	Understanding of qualitative and quantitative aspects of chemical problems
A22	Ability to plan, design and develop projects and experiments
A23	Critical standards of excellence in experimental technique and analysis
A24	Ability to explain chemical processes and phenomena clearly and simply
A25	Ability to recognise and analyse link between chemistry and other disciplines, and presence of chemical processes in everyday life
A26	Ability to follow standard laboratory procedures in relation to analysis and synthesis of organic and inorganic systems
B1	Learning to learn
B2	Effective problem solving
B3	Application of logical, critical, creative thinking
B4	Working independently on own initiative
B6	Ethical, responsible, civic-minded professionalism
B7	Effective workplace communication
C1	Ability to express oneself accurately in the official languages of Galicia (oral and in written)
C2	Oral and written proficiency in a foreign language
C3	Ability to use basic information and communications technology (ICT) tools for professional purposes and learning throughout life
C4	Self-development as an open, educated, critical, engaged, democratic, socially responsible citizen, equipped to analyse reality, diagnose problems, and formulate and implement informed solutions for the common good
C6	Ability to assess critically the knowledge, technology and information available for problem solving
C7	Acceptance as a professional and as a citizen of importance of lifelong learning

C8	Understanding role of research, innovation and technology in socio-economic and cultural development
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Learning outcomes			
Learning outcomes	Study programme competences / results		
Know the structure and mode of action of drugs and the relationship with biological activity	A1 A9 A13 A14 A15 A16 A21 A24 A25	B1 B2 B3 B4 B6 B7	C1 C2 C3 C4 C6 C7 C8
Know the impact of drugs and the pharmaceutical companies in the society.	A13 A14 A16 A24 A25	B1 B3 B4 B6 B7	C1 C3 C4 C6 C7 C8
Know basic principles and strategies used to design and synthesized drugs.	A1 A9 A10 A13 A14 A15 A16 A21 A24 A25	B1 B2 B3 B4 B6 B7	C1 C3 C4 C6 C7 C8
Knowing how to work done in the laboratories of pharmaceutical companies	A17 A18 A19 A20 A22 A23 A26		

Contents	
Topic	Sub-topic
Chapter 1. Basic principles in Medicinal Chemistry	1.1 Medicinal Chemistry : definition and basic concepts 1.2 Historical Perspective . 1.3 Pharmacokinetics and Pharmacodynamics Drug Discovery 1.4 1.5 Drugs: nomenclature and classification



Chapter 2. Molecular basis on pharmacological activity: Pharmacodynamics	2.1 Drug-receptor interactions . Molecular topology and biological activity 2.2 Proteins: structure and function. Protein Interactions 2.3 Enzymes: enzymatic catalysis. Michaelis - Menten equation . Enzyme inhibition : Types 2.5 Cell receptors: structure and classification . 2.6 Nucleic Acids . Structure and functions. Drug interactions with nucleic acids 2.7 Interactions with lipid and carbohydrate
Chapter 3. Phramacokinetics	3.1 ADME processes. 3.2 Absorption of drugs. Modes of administration . Physicochemical properties of drugs : Lipinsky rules . Bioavailability . 3.3 Distribution of drugs. Blood : composition and properties. Removal rate . Mid life. Volume of distribution 3.4 Drug metabolism : metabolism in phase I and phase II 3.5 Elimination of drugs.
Chapter 5. Drug discovery	4.1 Steps in drug discovery. Biological target vs Phenotypic approach. Structural diversity. Chemical space. Drug binding energy. High Throughput Screening ( HTS ). Chemical libraries: combinatorial chemistry , parallel synthesis , solid phase synthesis 4.2 Strategies in drug discovery (lead discovery) . Screening modes . Drug screening methods . Drug Design 4.3 Optimization of drugs (lead optimization) . Structure- actividadIdentificación pharmacophore . Pharmacomodulation : modification of functional groups. Optimization receptor binding and pharmacokinetics .
Chapter 7. Drug synthesis	Main synthetis methods for the synthesis of drugs

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Introductory activities	B1 B4 B6 C1 C2 C3 C4 C5 C6 C7 C8	0.5	0	0.5
Guest lecture / keynote speech	A1 A5 A9 A10 A12 A13 A14 A15 A16 A21 A24 A25 A28 B1 B2 B3 B4 B6 B7 C1 C2 C3 C4 C5 C6 C7 C8	18	36	54
Seminar	A1 A5 A9 A10 A12 A13 A14 A15 A16 A21 A24 A25 A28 B1 B2 B3 B4 B6 B7 C1 C3 C4 C5 C6 C7 C8	7	28	35
Field trip	A17 A18 A19 A20 A21 A22 A23 A26	6	0	6
Laboratory practice	A17 A18 A19 A20 A21 A22 A23 B6 C2 C6 C7	4	4	8
Mixed objective/subjective test	A1 A5 A12 A13 B2 B3 B4 B6 C1 C2	6	2	8
Personalized attention		1	0	1
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Introductory activities	In this initial session the contents, methodology and evaluation of the subject will be presented
Guest lecture / keynote speech	The contents will be presented. During the presentations the teacher can provide supplementary material to the literature with the aim that the explanations can be tracked effectively. The ability to create notes and search for information will also be developed.
Seminar	The contents of each chapter will be discussed in seminars by solving exercises and analysis of practical cases. Students will have early enough problem sets through the Moodle platform. We may request delivery of solved exercises.
Field trip	As a practical activity visits to research centers and/or related companies with Medicinal Chemistry aims will be scheduled. Attendance at these activities is mandatory and the development of an individual activity report will be necessary
Laboratory practice	A visit to a laboratory of a company related to the pharmaceutical industry is proposed. Alternatively conducting related matters as the use of programs and databases of molecular biology and / or experiments related to drug synthesis is proposed practices .
Mixed objective/subjective test	A test with questions related to the contents of the subject will be asked.

Personalized attention	
Methodologies	Description
Seminar Laboratory practice Guest lecture / keynote speech	Orientation for the oral presentation and any doubts about exercises will be attended. The assistance will be performed during the tutorial time assigned for the teacher.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Seminar	A1 A5 A9 A10 A12 A13 A14 A15 A16 A21 A24 A25 A28 B1 B2 B3 B4 B6 B7 C1 C3 C4 C5 C6 C7 C8	The active participation of students in solving the problems of the bulletins and assignment submitted will be assessed.	20
Field trip	A17 A18 A19 A20 A21 A22 A23 A26	Attendance and the final report will be assessed.	5
Laboratory practice	A17 A18 A19 A20 A21 A22 A23 B6 C2 C6 C7	Attendance and the final report will be assessed.	5
Guest lecture / keynote speech	A1 A5 A9 A10 A12 A13 A14 A15 A16 A21 A24 A25 A28 B1 B2 B3 B4 B6 B7 C1 C2 C3 C4 C5 C6 C7 C8	Attendance and participation in class will be assessed	10
Mixed objective/subjective test	A1 A5 A12 A13 B2 B3 B4 B6 C1 C2	The responses in the written exam will be evaluated.	60

Assessment comments
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Assistance to the lab practice and field trip are mandatory.

To qualify an student as "not presented" it will be necessary to perform activities computing less than 50% in the evaluation. According to current regulations, the student will have two chances, the first in June and the second in July. Students who fail the course at the earliest opportunity retained the grade earned in the seminar work, field trip and oral presentation, and made a second mixed objective/subjective test on dates determined in the timetable set by the Faculty Boardtest. Students are assessed at the second opportunity may only be eligible for honors if they have not been covered at the first opportunity.

The teaching-learning process, including assessment, refers to an academic course and therefore start again with a new academic year, including all activities and evaluation procedures that are scheduled for that course.

## Sources of information

<b>Basic</b>	<ul style="list-style-type: none"><li>- Stevens, E. (2014). Medicinal Chemistry, an Introduction, 2nd ed.. Pearson Education. New York.</li><li>- Patrick, G. L (2013). An Introduction to Medicinal Chemistry. New York: Oxford University Press</li><li>- Avendaño, C (2001). Introducción a la Química Farmacéutica. Madrid: McGraw-Hill</li><li>- Thomas, Gareth (2007). Medicinal Chemistry: An introduction. Wiley</li><li>- Delgado, A.; Minguillón, C.; Joglar, J. (2003). Introducción a la Química Terapéutica. Madrid: Díaz de Santos</li><li>- Delgado, A.; Minguillón, C.; Joglar, J. (2002). Introducción a la síntesis de fármacos. Madrid: Síntesis</li></ul>
<b>Complementary</b>	

## Recommendations

### Subjects that it is recommended to have taken before

Química Orgánica 1/610G01026

Química Orgánica 2/610G01027

Ampliación de Química Orgánica/610G01028

Química Orgánica Avanzada/610G01030

### Subjects that are recommended to be taken simultaneously

Trabajo de fin de Grao/610G01043

### Subjects that continue the syllabus

### Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.