		Teaching G	iuide		
	Identifyin	ig Data			2015/16
Subject (*)	Técnicas en Microbioloxía			Code	610G02017
Study programme	Grao en Bioloxía				
		Descripto	ors		
Cycle	Period	Year		Туре	Credits
Graduate	1st four-month period	Third		Obligatoria	6
Language	Spanish		'		
Teaching method	Face-to-face				
Prerequisites					
Department	Bioloxía Celular e Molecular				
Coordinador	Torres Vaamonde, Jose Enrique		E-mail	enrique.torres@	udc.es
Lecturers	Abalde Alonso, Julio Ernesto		E-mail	julio.abalde@uc	lc.es
	Cid Blanco, Angeles			angeles.cid@uc	lc.es
	Fidalgo Paredes, Pablo			pablo.fidalgo@u	ıdc.es
	Rioboo Blanco, Carmen			carmen.rioboo@	udc.es
	Torres Vaamonde, Jose Enrique			enrique.torres@	udc.es
Web					
Seneral description	Learning the basic techniques of	a Microbiology Lab	ooratory, as well	as their potential app	lications in the field of
	microbiological quality control and in research.				

	Study programme competences
Code	Study programme competences
A1	Recoñecer distintos niveis de organización nos sistemas vivos.
A2	Identificar organismos.
A9	Identificar e utilizar bioindicadores.
A11	Identificar e analizar material de orixe biolóxica e as súas anomalías.
A13	Realizar o illamento e cultivo de microorganismos e virus.
A14	Desenvolver e aplicar produtos e procesos de microorganismos.
A15	Deseñar e aplicar procesos biotecnológicos.
A21	Deseñar modelos de procesos biolóxicos.
A25	Desenvolver e aplicar técnicas de biocontrol.
A26	Deseñar experimentos, obter información e interpretar os resultados.
A27	Dirixir, redactar e executar proxectos en Bioloxía.
A29	Impartir coñecementos de Bioloxía.
A30	Manexar adecuadamente instrumentación científica.
A31	Desenvolverse con seguridade nun laboratorio.
B1	Aprender a aprender.
B2	Resolver problemas de forma efectiva.
В3	Aplicar un pensamento crítico, lóxico e creativo.
B4	Traballar de forma autónoma con iniciativa.
B5	Traballar en colaboración.
B6	Organizar e planificar o traballo.
B7	Comunicarse de maneira efectiva nunha contorna de traballo.
B8	Sintetizar a información.
B10	Exercer a crítica científica.
B11	Debater en público.
B12	Adaptarse a novas situacións.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.



C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e
	para a aprendizaxe ao longo da súa vida.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da
	sociedade.

Learning outcomes			
Learning outcomes	Study	y progra	amme
	COI	mpeten	ces
Fluid handling of the basic techniques of microbiology laboratory and their potential applications in industry and research.	A1	B2	СЗ
	A2	В3	C6
	A9	B4	C8
	A11	B5	
	A13	В6	
	A14	В7	
	A15	В8	
	A21	B10	
	A25	B11	
	A26		
	A27		
	A29		
	A30		
	A31		
Ability to relate concepts and practical application thereof.		B1	C1
		В6	
		В8	
		B10	
		B12	

Contents		
Topic	Sub-topic	
I. Methods for detection and quantification of microorganisms	1. Sampling	
	2. Processing of samples	
	3. Methods of enrichment, isolation and culture	
	4. Methods of counting	
II. Classification and identification of prokaryotes	1. Phenotypic methods	
	2. Genotypic methods	
III. Measures of biomass and microbial metabolic activity	Estimates of the total microbial biomass	
	2. Specific determination of biomass	
	3. Measures of microbial activity	
PRACTICES	Methods of counting and estimating biomass and microbial activity	
	2. Techniques for determining the microbiological quality of food	
	3. Rapid bacterial identification techniques	
	4. Microbiological water analysis	
	5. Genotypic methods for analysis of microorganisms	
SEMINARS	1. Reporting of results	
	2. Conducting case studies	

Planning	

Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Guest lecture / keynote speech	A1 A14 A15 A21 A25	8	16	24
	A29 B12 C6 C8			
Laboratory practice	A2 A9 A11 A13 A26	45	45	90
	A30 A31 B6			
Seminar	A26 A27 B1 B2 B4 B5	4	20	24
	B7 B10 B11 C3			
Case study	B2 B5 B8	0	5	5
Mixed objective/subjective test	B3 B8 C1	2	0	2
Personalized attention		5	0	5

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies
Description
Exposition by teachers in which the theoretical program of the subject will be developed.
Students will conduct mandatory laboratory practices, which will be in group. The student will be introduced in the use of
different techniques of analysis and study of microorganisms.
Works in small groups in which the results previously obtained in the laboratory practices will be presented in a reasoned
manner. In addition, microbiological analysis for different practical cases will be proposed and scientific criticism should be
exercised.
The student will be proposed with at least one practical case in which he will reasonably indicate the actions to be taken from
the point of view of a microbiologist, to meet the demand required in this case.
Test written in which the degree of knowledge and understanding achieved by the students in all aspects included in the
subject will be assessed.

	Personalized attention		
Methodologies	Description		
Seminar	During the development of the subject, requirements and queries of the students regarding the subject will be addressed by		
Guest lecture /	providing the necessary guidance and support, both in person as non-presential.		
keynote speech			
Laboratory practice			
Case study			

		Assessment	
Methodologies	Competencies	Description	Qualification
Seminar	A26 A27 B1 B2 B4 B5	Evaluation of the tasks carried out during the seminars. It will be required by the	10
	B7 B10 B11 C3	students, in person and in the classroom, the results that have been obtained in the	
		performing of laboratory practices.	
Guest lecture /	A1 A14 A15 A21 A25	Assessed through the mixed test.	0
keynote speech	A29 B12 C6 C8		
Laboratory practice	A2 A9 A11 A13 A26	Mandatory attendance and evaluation of student work during the development of	10
	A30 A31 B6	practices.	
		In mixed test, questions directly related to practical issues will be also proposed.	
Mixed	B3 B8 C1	Test written about the knowledge acquired in the keynote sessions, the laboratory	70
objective/subjective		practices and in the seminars.	
test			
Case study	B2 B5 B8	The student must resolve a practical case that will be proposed during the seminars.	10



## **Assessment comments**

To pass the course, in any of the diets to which the student may go, the student must have obtained a 5 out of 10 in the "mixed test", performing all tasks that are considered mandatory, and obtain a minimum score of 1 point on a maximum 3.

In the case of not passing the subject in a first option, in the second option, the student must pass only the part that was not passed.

For a student to be considered "NOT PRESENT", he must have the following requirements: not site the examination (the mixed-test) and not attend half of the practice sessions.

If the number of "with Honours" that may be granted is exhausted in the first option, none will be granted in the second option, even though the

	Sources of information
Basic	- MADIGAN & amp; amp; MARTINKO (2009). Brock. Biología de microorganismos. 12ª ed Prentice Hall
	- WILEY, SHERWOOD & Department of the Wiley
	Hill
Complementary	- COLLINS, LYNE & CRANGE (1995). Collins and Lyne's Microbiological Methods. 7th ed
	Butterworth-Heinemann Ltd.
	- GAMAZO, LÓPEZ-GOÑI & amp; amp; DÍAZ (2005). Manual Práctico de Microbiología. 3ª ed Editorial Masson
	- HUDSON & DERWOOD (1997). Explorations in Microbiology. Prentice Hall
	- SINGER (2001). Experiments in Applied Microbiology. Academic Press
	- APHA, AWWA, WPCF (1992). Métodos normalizados para el análisis de aguas potables y residuales. Ediciones
	Díaz de Santos, S.A.
	- PASCUAL ANDERSON & amp; amp; CALDERON PASCUAL (2000). Microbiología alimentaria. Metodología Analítica
	para alimentos y bebidas. Ediciones Díaz de Santos S.A.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.