Teaching Guide

Identifying Data			**2015/16**
Subject (*)	Dereito comunitario e comparado do traballo e da Seguridade Social	**Code**	612847206
Study programme	Mestrado Universitario en Dereito: Estudos da Unión Europea (plan 2012)		

Descriptors				
Cycle	**Period**	**Year**	**Type**	**Credits**
Official Master's Degree	2nd four-month period	First	Optativa	10

Language	GermanSpanishFrenchGalicianEnglishItalianPortuguese
Teaching method	Face-to-face
Prerequisites	
Department	Dereito Público Especial
Coordinador	Martinez Giron, JesusArufe Varela, Alberto
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Lecturers	Arufe Varela, Alberto Carril Vázquez, Xosé Manuel Martinez Giron, Jesus
E-mail	alberto.arufe.varela@udc.es xose.manuel.carril.vazquez@udc.es jesus.martinez.giron@udc.es
Web	
General description	To study, through the free use from home of the legal most important European and American websites, the main Labor and Social Security institutions, rights, freedoms, and principles of the European Union Law, on its ad extra and ad intra sites, as well as, of French, German, Italian, British, Portuguese, and American Laws, having always in mind the Spanish Law.

Study programme competences	
Code	**Study programme competences**
A2	Manejo solvente de la información sobre la UE y de los portales jurídicos y de información de la Unión Europea.
A5	CE5 Coñecemento dos ámbitos materiais nos que existe unha primacía do Dereito da Unión Europea: consumo; Dereito industrial; Dereito da competencia; Dereito de sociedades; Dereito das telecomunicacións; espazo de liberdade, seguridade e xustiza.
A8	CE 8 Coñecemento das políticas de xénero da Unión Europea
A9	CE 9 Capacidade para ponderar o valor atribuído ao recoñecemento dos dereitos sociais no ámbito do proceso de integración supranacional.
A11	CE 11 Coñecemento das vías de participación, nacionais e comunitarias, dos entes subestatais en asuntos comunitarios, con especial atención ao modelo autonómico español
B1	CG1 Coñecemento das institucións da Unión Europea e das vías de acceso ante elas dos ciudadáns e das persoas xurídicas
B3	CG3 Manexo solvente da información sobre a UE e dos portais xurídicos e de información da Unión Europea
B5	CB6 - Posuír e comprender coñecementos que aporten unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, a miúdo nun contexto de investigación
B6	CB7 - Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornas novas ou pouco coñecidas dentro de contextos máis amplas (ou multidisciplinares) relacionados coa súa área de estudo
B7	CB8 - Que os estudantes sexan capaces de integrar coñecementos e enfrontarse á complexidade de formular xuízos a partires dunha información que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vencelladas á aplicación dos seus coñecementos e xuízos
B8	CB9 - Que os estudantes saiban comunicar as suas conclusións e os coñecementos e razóns últimas que as sustentan a públicos especializados e non especializados dun xeito claro e sin ambigüidades
B9	CB10 - Que os estudantes posúan as habilidades de aprendizaxe que lles permitan continuar estudando dun modo que haberá de ser en grande medida autodirixido ou autónomo.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.
C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C5	Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras.

C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.

Learning outcomes			
Learning outcomes	**Study programme competences**		
To well manage the European web site thorugh Internet, even from home, in order to find all kind of legal documentation of the European Union.	AR11		
To well manage the legal web sites of the more sigfnificant countries from a comparative viewpoint, even from home, using as a tool the rights, freedoms, and principles belonging to the Labor and Social Security Law		BR3	
To manage the legal sources in its own language (English, French, German, Italian, or Portuguese), without needing any special background in those languages.			CR2
To be able to communicate his/her conclusions -as well as its grounds- to specialized, and non-specialized publics.		BR8	
To critically asses the knowledge, the technology, and the information they need to solve the problems they deal with to.			CR6
	AR2 AR5 AR8		
	AR9		
		BR1	
		BR6 BR7 BR9	
		BR5	
			CR4 CR5 CR7

Contents	
Topic	**Sub-topic**
1.- THE PUBLIC SERVICES OF EMPLOYMENT IN EUROPE AND IN THE UNITED STATES	
2.-THE LABOR AND SOCIAL SECURITY INSPECTION IN EUROPE AND IN THE UNITED STATES	
3.-THE LABOR LITIGATION IN EUROPE AND IN THE UNITED STATES	
4.- THE MANAGEMENT OF SOCIAL SECURITY IN EUROPE AND IN THE UNITED STATES	
5.- SOCIAL SECURITY LITIGATION IN EUROPE AND IN THE UNITED STATES	
6.- THE UNION FREEDOM IN THE EUROPEAN LAW, IN THE NATIONAL EUROPEAN LEGISLATIONS AND PRACTICES, AND IN THE LEGISLATION OF THE UNITED STATES	
7.- THE RIGHT OF PARTICIPATION OF THE EMPLOYEES IN THE ENTERPRISE IN THE EUROPEAN LAW, IN THE NATIONAL EUROPEAN LEGISLATIONS AND PRACTICES, AND IN THE LEGISLATION OF THE UNITED STATES	

8.- THE RIGHT TO COLLECTIVE BARGAINING IN THE EUROPEAN LAW, IN THE NATIONAL EUROPEAN LEGISLATIONS AND PRACTICES, AND IN THE LEGISLATION OF THE UNITED STATES	
9.- THE RIGHT TO STRIKE IN THE EUROPEAN LAW, IN THE NATIONAL EUROPEAN LEGISLATIONS AND PRACTICES, AND IN THE LEGISLATION OF THE UNITED STATES	
10.- THE PRINCIPLE OF EMPLOYMENT STABILITY IN THE EUROPEAN LAW, IN THE NATIONAL EUROPEAN LEGISLATIONS AND PRACTICES, AND IN THE LEGISLATION OF THE UNITED STATES	
11.- THE RIGHT OF THE EMPLOYEE TO PROTECTION BEFORE THE LABOR RISKS IN THE EUROPEAN LAW, IN THE NATIONAL EUROPEAN LEGISLATIONS AND PRACTICES, AND IN THE LEGISLATION OF THE UNITED STATES	
12.- THE PRINCIPLE OF RESPECTING LABOR MINIMUM STANDARDS IN THE EUROPEAN LAW, IN THE NATIONAL EUROPEAN LEGISLATIONS AND PRACTICES, AND IN THE LEGISLATION OF THE UNITED STATES	
13.- THE RIGHT TO PROTECTION OF THE EMPLOYEE BEFORE CRITICAL SITUATIONS OF THE ENTERPRISE IN THE EUROPEAN LAW, IN THE NATIONAL EUROPEAN LEGISLATIONS AND PRACTICES, AND IN THE LEGISLATION OF THE UNITED STATES	
14.- THE RIGHT TO PROTECTION OF THE EMPLOYEE BEFORE WRONGFUL DISMISSAL IN THE EUROPEAN LAW, IN THE NATIONAL EUROPEAN LEGISLATIONS AND PRACTICES, AND IN THE LEGISLATION OF THE UNITED STATES	
15.- THE IN ITINERE ACCIDENTS AT WORK IN THE EUROPEAN LAW, IN THE NATIONAL EUROPEAN LEGISLATIONS AND PRACTICES, AND IN THE LEGISLATION OF THE UNITED STATES	
16.- THE PRINCIPLE OF AUTOMATIC PAYMENT OF SOCIAL SECURITY BENEFITS IN THE EUROPEAN LAW, IN THE NATIONAL EUROPEAN LEGISLATIONS AND PRACTICES, AND IN THE LEGISLATION OF THE UNITED STATES	
17.- THE PRINCIPLE OF RESPECTING TO VESTED RIGHTS ON COMPLEMENTARY SOCIAL SECURITY IN THE EUROPEAN LAW, IN THE NATIONAL EUROPEAN LEGISLATIONS AND PRACTICES, AND IN THE LEGISLATION OF THE UNITED STATES	

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Introductory activities	A2 A5 A8 A11 B1 B3	17	29	46

Oral presentation	A9 B6 B7 B8 B9 C2	17	85	102
Mixed objective/subjective test	B5 C4 C5 C6 C7	17	85	102
Personalized attention		0	0	0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	**Description**
Introductory activities	To communicate to the students the essentials of the lesson to be explained. It has a full information character. The professors play the starring role.
Oral presentation	To interactuate with the students about the essentials questions of the lesson to be explained. It has a main training character. Professors and students are equally starring.
Mixed objective/subjective test	To induce to the student to participate in several trials about the essentials questions of the lesson to be explained. It has a main self-training character. The students play the starring role.

Personalized attention	
Methodologies	**Description**
Introductory activities Oral presentation Mixed objective/subjective test	Our availability to support the students is total, at the Area (from 12 to 15, and from 17 to 21, Monday to Friday), or ina virtual way (everyday, every hour), through our e-mail addresses (titof@udc.es and jmg@udc.es).

Assessment			
Methodologies	**Competencies**	**Description**	**Qualification**
Introductory activities	A2 A5 A8 A11 B1 B3	Mainly founded on the attendance to ordinary presential classes.	33
Oral presentation	A9 B6 B7 B8 B9 C2	Mainly founded on the attendance to ordinary presential classes, and on the active participation in the presential classes.	33
Mixed objective/subjective test	B5 C4 C5 C6 C7	Mainly founded on the attendance to ordinary presential classes, and on the active participation in the presential classes.	34
Others			

Assessment comments
The exams are done away with.

Sources of information	
Basic	- J. MARTÍNEZ GIRÓN y A. ARUFE VARELA (2010). Fundamentos de Derecho comunitario y comparado, europeo y norteamericano, del Trabajo y de la Seguridad Social, 2ª ed.. A Coruña. Netbiblo
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Metodoloxía informática do Dereito Comunitario e do Dereito Comparado/612847216
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus

Other comments