



Teaching Guide				
Identifying Data				2015/16
<b>Subject (*)</b>	Metodoloxía informática do Dereito Comunitario e do Dereito Comparado	<b>Code</b>	612847216	
<b>Study programme</b>	Mestrado Universitario en Dereito: Estudos da Unión Europea (plan 2012)			
Descriptors				
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>
Official Master's Degree	1st four-month period	First	Obligatoria	2
<b>Language</b>	GermanSpanishFrenchGalicianEnglishItalianPortuguese			
<b>Teaching method</b>	Face-to-face			
<b>Prerequisites</b>				
<b>Department</b>	Dereito Público Especial			
<b>Coordinador</b>	Arufe Varela, Alberto	<b>E-mail</b>	alberto.arufe.varela@udc.es	
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<b>Web</b>				
<b>General description</b>	To learn the free searching and managing from home, through the Internet, of the most significant legal websites, where the legislative and case-Law sources, including labor and social security ones, are stored.			

Study programme competences / results	
Code	Study programme competences / results
A5	CE5 Coñecemento dos ámbitos materiais nos que existe unha primacía do Dereito da Unión Europea: consumo; Dereito industrial; Dereito da competencia; Dereito de sociedades; Dereito das telecomunicacións; espazo de liberdade, seguridade e xustiza.
A9	CE 9 Capacidade para ponderar o valor atribuído ao recoñecemento dos dereitos sociais no ámbito do proceso de integración supranacional.
A11	CE 11 Coñecemento das vías de participación, nacionais e comunitarias, dos entes subestatais en asuntos comunitarios, con especial atención ao modelo autonómico español
B3	CG3 Manexo solvente da información sobre a UE e dos portais xurídicos e de información da Unión Europea
B6	CB7 - Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornas novas ou pouco coñecidas dentro de contextos máis amplas (ou multidisciplinares) relacionados coa súa área de estudo
B8	CB9 - Que os estudantes saiban comunicar as súas conclusións e os coñecementos e razóns últimas que as sustentan a públicos especializados e non especializados dun xeito claro e sin ambigüidades
B9	CB10 - Que os estudantes posúan as habilidades de aprendizaxe que lles permitan continuar estudando dun modo que haberá de ser en grande medida autodirixido ou autónomo.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes			Study programme competences / results
To manage in a reliable way the European Union website, even from home, in order to search all kind of legal materials, normative or not, of the European Union.			AR11
To manage in a reliable way the websites of the most significant countries from a comparative viewpoint, even from home, using as a main guide the rights, freedoms, and principles of Labor and Social Security Law.			BR3



To use the legal sources in original language (English, French, German, Italian, and Portuguese), without requiring any specific previous ability in foreign languages.			CR2
To be able to communicate their conclusions -as well as the knowledge and reasons sustaining them- to publics whether or not specialized.		BR8	
To critically assess the knowledge, the technology, and the available information to solve problems they should face.			CR6
	AR5		
	AR9		
		BR6 BR9	
			CR3
			CR8

Contents	
Topic	Sub-topic
1.- THE CITIZEN'S RIGHT TO KNOW THE LEGAL SOURCES, ALSO THE LABOR AND SOCIAL SECURITY ONES, THROUGH INTERNET.	
2.- INTERNET SITES RELATING TO EUROPEAN AND USA LABOR AND SOCIAL SECURITY CODES.	
3.- INTERNET SITES RELATING TO LABOR AND SOCIAL SECURITY, COMMUNITY AND EUROPEAN, NON-CODIFIED LEGISLATION.	
4.- INTERNET SITES RELATING TO EUROPEAN, COMMUNITY AND USA FILES OF COLLECTIVE AGREEMENTS.	
5.- INTERNET SITES RELATING TO COMMUNITY, EUROPEAN AND USA REPERTORIES TO FIND LABOR AND SOCIAL SECURITY CASE LAW.	

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Introductory activities	A5 A11 B3	7	7	14
Oral presentation	A9 B6 B8 B9 C2	7	8	15
Mixed objective/subjective test	C3 C6 C8	7	14	21
Personalized attention		0		0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Introductory activities	To communicate to students the essential questions of the lesson to be explained. It has a main informative character. The professors play the starring role.
Oral presentation	To interact with the student about the essential questions of the lesson to be explained. It has a main training character. The professor and the student play an equal role.
Mixed objective/subjective test	To make the student to participate in several trials about the essential questions of the lesson to be explained. It has a main selftraining character. The students play the starring role.

Personalized attention	
Methodologies	Description



Mixed objective/subjective test Introductory activities Oral presentation	Our availability to support the students is full, either at the Area (from 12 to 15, and from 17 to 21, Monday to Friday), or through our e-mail addresses (titof@udc.es and jmg@udc.es).
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Assessment			
Methodologies	Competencies / Results	Description	Qualification
Mixed objective/subjective test	C3 C6 C8	Mainly founded on the attendance to the ordinary presential classes and the active participation in the presential classes.	34
Introductory activities	A5 A11 B3	Mainly founded on the attendance to the ordinary presential classes.	33
Oral presentation	A9 B6 B8 B9 C2	Mainly founded on the attendance to the ordinary presential classes and the active participation in the presential classes.	33
Others			

Assessment comments
The exams are done away with.

Sources of information	
Basic	- J. MARTÍNEZ GIRÓN y A. ARUFE VARELA (2010). Fundamentos de Derecho comunitario y comparado, europeo y norteamericano, del Trabajo y de la Seguridad Social, 2ª ed.. A Coruña. Netbiblo
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Dereito comunitario e comparado do traballo e da Seguridade Social/612847206
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.