				Tarabina C	!						
			lala milituri	Teaching G	ulae			20	24.5/4.6		
0				ing Data	0-1-	2015/16					
	Subject (*) Mediación lingüística						Code	613836061			
Study p	rogramme	Mestrado Universitar	io en Lingu								
				Descripto	ors						
Cycle		Period		Year		Туре		Credits			
Official Master's Degree				First		Optativa		3			
Language		Spanish Spanis									
Teaching method		Face-to-face									
Prerequisites											
Department											
Coor	dinador	E-mail									
Lecturers		E-mail									
Web		seix.uvigo.es//docnet-nuevo/guia_docent/index.php?centre=301&ensenyament=V01M126V01&am									
General	description										
	Study programme competences / results										
Code				Study programme	competence	es / results	i				
				Learning out	comes						
	Learning outcomes Study programme										
								C	ompetences /		
									results		
								-			
				Content	s						
Topic				Sub-topic							
				'							
				Plannin	g						
Methodologies / tests				Competencies /	Teaching hours		Student?s pe	?s personal Total hours			
				Results (in-per		n-person & virtual) work he		rs			
Personalized attention					0			0			
(*)The info	rmation in the	planning table is for	guidance	only and does not	take into ac	count the	heterogeneity o	of the student	S.		
				Methodolo	gies						
Method	ologies		Description								
				Personalized a	ttention						
Method	ologies		Description								
		·									
				Assessme	ent						
Methodologies		Competencies / Description							Qualification		
		Results									
				Assessment co	mments						
				Sources of info	ormation						
Rasic				Journey Or Hill							



Complementary	
	Recommendations
	Subjects that it is recommended to have taken before
	Subjects that are recommended to be taken simultaneously
	Subjects that continue the syllabus
	Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.