



## Teaching Guide

| Identifying Data         |  |        |           |         |
|--------------------------|--|--------|-----------|---------|
|                          |  |        |           | 2015/16 |
| Subject (*)              | Dimensións do significado. Semántica e pragmática  | Code   | 613836082 |         |
| Study programme          | Mestrado Universitario en Lingüística Aplicada (2013)  |        |           |         |
| Descriptors              |  |        |           |         |
| Cycle                    | Period   | Year   | Type      | Credits |
| Official Master's Degree | 2nd four-month period  | First  | Optativa  | 3       |
| Language                 | SpanishGalician  |        |           |         |
| Teaching method          | Face-to-face   |        |           |         |
| Prerequisites            |  |        |           |         |
| Department               |  |        |           |         |
| Coordinador              |  | E-mail |           |         |
| Lecturers                |  | E-mail |           |         |
| Web                      | <a href="http://www.usc.es/gl/centros/filoxia/materia.html?materia=78942&amp;ano=66">www.usc.es/gl/centros/filoxia/materia.html?materia=78942&amp;ano=66</a> |        |           |         |
| General description      |  |        |           |         |

## Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|      |                                       |

## Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student's personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention |                        | 0                                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|---------------|------------------------|-------------|---------------|
|               |                        |             |               |

## Assessment comments

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## Sources of information

| Basic |
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|               |  |
|---------------|--|
| Complementary |  |
|---------------|--|

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| <b>Recommendations</b> |
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| Subjects that it is recommended to have taken before |
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| Subjects that are recommended to be taken simultaneously |
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|                                     |
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| Subjects that continue the syllabus |
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|----------------|
| Other comments |
|----------------|

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.