



Teaching Guide				
Identifying Data				2015/16
Subject (*)	Lingua Inglesa e os seus Usos 1	Code	613G03020	
Study programme	Grao en Inglés: Estudos Lingüísticos e Literarios			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Third	Obligatoria	6
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Filoloxía Inglesa			
Coordinador	Woodward Smith, Elizabeth Anne	E-mail	elizabeth.woodward@udc.es	
Lecturers	Herrero Villapalos, Rosa Woodward Smith, Elizabeth Anne	E-mail	r.villapalos@udc.es elizabeth.woodward@udc.es	
Web				
General description	Further study of the use of English. Production and analysis of spoken and written material from different contexts.			

Study programme competences	
Code	Study programme competences
A1	Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria.
A2	Saber analizar e comentar textos e discursos literarios e non literarios utilizando apropiadamente as técnicas de análise textual.
A6	Ter un dominio instrumental avanzado oral e escrito da lingua inglesa.
A9	Elaborar textos orais e escritos de diferente tipo en lingua galega, española e inglesa.
A10	Ter capacidade para avaliar criticamente o estilo dun texto e para formular propostas alternativas e correccións.
A15	Ser capaz de aplicar os coñecementos lingüísticos e literarios á práctica.
A21	Coñecer a evolución histórica externa e interna da lingua inglesa.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B3	Adquirir capacidade de autoformación.
B4	Ser capaz de comunicarse de maneira efectiva en calquera contorno.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B6	Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.
B7	Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.

Learning outcomes			
Learning outcomes	Study programme competences		
	Students will have developed strategies for acquiring new vocabulary and for consolidation of known items	A1	B1
Students will know about the importance of correct collocation; an understanding of shades of meaning will be acquired.	A2	B3	
Students will realize the importance of adequate registers, formats, styles and contexts.	A6	B4	
Apart from acquiring theoretical knowledge, students will be encouraged to put their skills into practice.	A9	B6	
Self-study and self-criticism are essential at this level, and students will be reminded of their role and responsibility in the teaching-learning process of which they are a part.	A10	B7	
	A15		
	A21		
Be able to write different kinds of texts with different objectives	A15		
Familiarization with different accents and registers.	A6	B5	
	A9		
	A15		

Contents
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Topic	Sub-topic
1. Introductory aspects of learning vocabulary in a context. (See text books in Section 8 &quot;Sources of Information&quot;).	Learning strategies; types of meaning; dictionary use (different types); collocation; metaphor; register; connotations and cultural associations.
2. Word formation	Abbreviations and acronyms; prefixes; suffixes; word-building; language enrichment through contact; similar but different words.
3. Vocabulary related to work and study	Fields: Colleagues, routines, careers, promotion, business; academic work; education
4. Vocabulary about people and relationships	Fields: Positive and negative aspects; problems; feelings; appearance and character
5. Vocabulary related to leisure and lifestyle.	Fields: performance and plastic arts; literature; food; travel and tourism; clothes, socialising
6. Vocabulary related to the environment	Fields: Landscapes, climate; metaphors; vegetation; animals; conservation
7. Vocabulary related to society and institutions	Fields: Police, the law; history; war and peace
8. Metáforas	Metáforas procedentes de distintos campos; interpretación e uso.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Introductory activities	B5 B6 C2	5	0	5
Diagramming	A1 A2 A21 B3	10	20	30
Guest lecture / keynote speech	B4	20	41	61
Mixed objective/subjective test	A2 A6 A10 A15 B7 C2	2	14	16
Supervised projects	A2 A6 A9 A15 B1 B6 B7	2	16	18
Speaking test	A6 A9 C2	2	16	18
Personalized attention		2	0	2

(\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Introductory activities	Introductory aspects of learning vocabulary; types of meaning; dictionary use (different types); collocation; metaphor; register; connotations
Diagramming	The use of diagramas and outlines for understanding and assimilating the finer points of new vocabulary.
Guest lecture / keynote speech	In the large group sessions, the teacher gives explanations and guidance on how to make the most of the material presented.
Mixed objective/subjective test	Completion of different types of written exercises; distinguishing between usage and meanings; explanation of differences; transformation of phrases/sentences.
Supervised projects	Written essays on varied topics related to class work.
Speaking test	Individual/pairs interview; comprehension questions; testing of oral skills. Interaction and communication of ideas, opinions, etc. Communicative competence.

Personalized attention	
Methodologies	Description



Speaking test	<p>Both the lecturer and the assistant are available in weekly tutorial office hours to solve any problems or give advice. Outside these hours, we can also be reached via e-mail.</p> <p>ADI is a university office specialised in attending to members of the university with special needs due to disability or other differentiating situations with regard to the rest of the community. Students can talk to Dr. Ana Veleiro for more information, or contact ADI directly at <a href="http://www.udc.es/cufie/uadi/">http://www.udc.es/cufie/uadi/</a>, or by phone ext. 5622, or via email: <a href="mailto:adi@udc.es">adi@udc.es</a>.</p>
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Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	A2 A6 A9 A15 B1 B6 B7	Two assignments on topics related to class work. The mark for this part will be the average of the two pieces. See below for deadlines.	20
Mixed objective/subjective test	A2 A6 A10 A15 B7 C2	Completion of different types of written exercises; distinguishing between usage and meanings; explanation of differences; transformation of phrases/sentences.	50
Speaking test	A6 A9 C2	Individual/pairs interview; comprehension questions; testing of oral skills. Interaction and communication of ideas, opinions, etc. Communicative competence.	30

Assessment comments
<p>Deadlines for assignments: 30-10-2015; and 30-11-2015. Late arrivals will be penalised. Both pieces of work must be handed in on time for them to be taken into consideration with the rest of the marks in the first opportunity for assessment.</p> <p>You will be required to sign in at every session (whole group, interactive and tutorial groups). Regular attendance is an indication of your interest in the subject. The deadlines for the handing in of work and for the oral exams must be adhered to. Any circumstance which prevents a student from fulfilling his/her obligations must be justified in writing, with adequate documentary proof.</p> <p>Written test: on the date approved by Xunta de Facultade for the academic year 2015-16 (first opportunity at the end of the semester). This exam date is not negotiable. Students should, therefore, make sure they are present, especially if they travel during the Christmas holidays. This applies to all students, both local UDC ones and visiting Erasmus students. Oral exam: between 30th November and 18 December 2015. Specific dates and times will be announced on Moodle. A 5 out of 10 is necessary in each section of the assessment in order to pass this subject.</p> <p>The second opportunity in July, according to the date fixed in the academic calendar, will be based on the repetition of the parts(s) not already passed, maintaining the same percentages. If the "supervised projects" (assignments) part is failed in the first opportunity, students must present two new pieces of work. Details will be posted on Moodle, with deadlines during the second semester and which will be before the exam period begins. The repeat oral exam, if a student fails in the first opportunity, will take place BEFORE the exam period begins. The July opportunity is not intended as a way of improving marks in sections already passed; it is only for resitting the parts which a student has failed.</p> <p>Students who are officially registered as part time, and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same criteria specified for the second opportunity.</p> <p>This is an obligatory subject corresponding to the third year of the degree, and as such, its timetables and requirements have preference over subjects corresponding to the fourth year and in which a student may also be registered. Clearly, a third-year student's first obligation should be to attend third-year subjects and fulfil the tasks set. Students will obtain a "no presentado" (absent from assessment) if they do not attend the exams (written test and oral) and if they do not hand in any work. 12. If you fail the first opportunity and do not attend the second opportunity, your mark will be SUSPENSO (FAIL).</p>

Sources of information
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<b>Basic</b>	<p>- McCarthy, M. &amp; Felicity O'Dell. ISBN-13: 978-0521677462 (2006). English Vocabulary in Use Advanced with Answers and CD-ROM. Cambridge: CUP</p> <p>IMPORTANTE: O libro especificado arriba é imprescindible para o traballo de clase e para o estudo individual. Estudarase aproximadamente a primeira metade do libro nesta materia, e a outra metade estudarase en 4º curso en Lingua Inglesa e vos seus Usos 2. O investimento é, polo tanto, rendible.</p>
<b>Complementary</b>	<p>- McCarthy, M. &amp; Felicity O'Dell. ISBN-13: 978-0521684187 (2007). English Phrasal Verbs in Use: Advanced. Cambridge: CUP</p> <p>- O'Dell, Felicity &amp; M. McCarthy. ISBN-13: 978-0521707800 (2008). English Collocations in Use: Advanced. Cambridge: CUP</p> <p>- O'Dell, Felicity &amp; M. McCarthy. ISBN-13: 978-0521744294 (2010). English Idioms in Use Advanced with Answers. Cambridge: CUP</p>

## Recommendations

### Subjects that it is recommended to have taken before

Lingua Inglesa 1/613G03003  
Lingua Inglesa 2/613G03008  
Lingua Inglesa 3/613G03015  
Lingua Inglesa 4/613G03019

### Subjects that are recommended to be taken simultaneously

### Subjects that continue the syllabus

### Other comments

Attendance in all classes is necessary in order to be up-to-date in the learning process. Tasks should be fulfilled within the time limits and following the guidelines.

The dates for the oral exams will be announced in good time and will be posted on Moodle. Failing to attend the oral exam session, or the written exam means losing the first opportunity for these sections of the assessment. In this case, therefore, a student will only have the chance of the second (July) opportunity for resits. The July exam dates cannot be brought forward to suit individual students' travel plans. The UDC academic calendar is the one to be followed.

Attending class allows you to understand the subject better, to acquire individual and collective competence, continuous learning, direct interaction with other students, and the possibility of participating more actively in the teaching-learning methodology. May we remind you that UDC is not a distance-learning university, but one in which students are expected to be present. In certain cases, officially approved by the University, students may opt out of the obligation to attend classes. Otherwise, you are expected to attend and your absences will be duly noted.

Note that exam dates at UDC are not negotiable; if you are an Erasmus student in Coruña, you are obliged to follow the UDC academic calendar, not the one of your home university..

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.