



## Teaching Guide

Identifying Data					2015/16
<b>Subject (*)</b>	Gramática Inglesa	<b>Code</b>	613G03025		
<b>Study programme</b>	Grao en Inglés: Estudos Lingüísticos e Literarios				
Descriptors					
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>	
Graduate	2nd four-month period	Third	Obligatoria	6	
<b>Language</b>	English				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>	Filoloxía Inglesa				
<b>Coordinador</b>	Lezcano Gonzalez, Emma	<b>E-mail</b>	emma.lezcano@udc.es		
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<b>Web</b>	www.udc.es/filo				
<b>General description</b>	<p>This course aims to provide a detailed survey of topics in modern English grammar covering up to the simple sentence. The main emphasis is on description rather than grammatical theory, and we shall follow the broadly-based approach associated with the grammars of Quirk and his associates. Attention will also be paid to the work of other authors of the Functionalist and Systemic tradition.</p> <p>In the practical classes, students will be trained in the use of grammatical structures at advanced level, since an understanding of the mechanics of language is no substitute for active use and control of the language itself.</p>				

## Study programme competences

Code	Study programme competences
A1	Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria.
A11	Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada.
A18	Dominar a gramática da lingua inglesa.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B2	Manexar ferramentas, programas e aplicacións informáticas específicas.
B3	Adquirir capacidade de autoformación.
B4	Ser capaz de comunicarse de maneira efectiva en calquera contorno.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B6	Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.
B7	Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.
B10	Comportarse con ética e responsabilidade social como cidadán/á e profesional.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

## Learning outcomes

Learning outcomes	Study programme competences		
Dominar a gramática da lingua inglesa.	A1	B3	
	A11		
	A18		
Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.		B1	
		B2	
		B7	
Ser capaz de comunicarse de maneira efectiva en calquera contorno.		B4	



Relacionar os coñecementos cos doutras áreas e disciplinas.		B5	
Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.		B6	
Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.			C3
Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.		B10	C8

Contents	
Topic	Sub-topic
1. Introduction	1.1. Course aims 1.2. Theoretical approaches to the study of English
2. Basic concepts	2.1. Morphology vs. Syntax 2.2. The difference between function and category 2.3. The hierarchy of grammatical units
3. Description of grammatical units	3.1 The verb phrase: types, structure, tense, aspect, mood and types of verbs. 3.2 The noun phrase: structure and elements. The genitive case. Pronouns. 3.3. Adverb and adjective phrases: characteristics, differences, structure and functions. 3.4. Prepositions and conjunctions
4. Clause structure	4.1. Types of clauses 4.1. Canonical and non-canonical clauses 4.2. Information packaging in the clause
5. Word formation processes	5.1 Derivation or affixation 5.2 Compounding 5.3 Conversion or zero derivation 5.4 Other processes
6. Introduction to Corpus Linguistics	6.1. Basics 6.2. Creation of a corpus

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A18 B5	19	19	38
Workbook	B1 B3 B6	0	8	8
Workshop	A11 A18 B4 B6 C3	20	20	40
Supervised projects	A18 B1 B5 B6 B7 B10 C8 C3	0	20	20
Oral presentation	A18 B2 B4 B5 B6 C3	3	8	11
Mixed objective/subjective test	A1 A11 A18 B1 B5 B6	3	20	23
Collaborative learning	B1 B4 B6 B10 C3	1	0	1
Personalized attention		9	0	9

(\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Docencia expositiva por parte do profesor requiringo, en ocasións, a participación do alumnado para desenvolver certos temas.



Workbook	Conxunto de referencias bibliográficas concretas (seccións de manuais, capítulos de libros, artigos, etc) seleccionados pola profesora para a preparación dos distintos contados da materia
Workshop	Modalidade formativa orientada á aplicación de aprendizaxes na que se poden combinar diversas metodoloxías/probas (exposicións, simulacións, debates, solución de problemas, prácticas guiadas, etc) a través da que o alumnado desenvolve tarefas eminentemente prácticas sobre un tema específico, co apoio e supervisión do profesorado.
Supervised projects	O alumnado terá que presentar por escrito e expoñer oralmente un traballo individual ou en grupo pequeno na data que se acorde. Os obxectivos, características, material de apoio e formato de presentación do traballo serán explicados na aula ao comezo do curso.
Oral presentation	Consistirá na exposición oral do traballo tutelado ou de parte del. Se o traballo se fai en grupo o alumnado poderá desenvolver a capacidade de traballar de xeito colaborativo
Mixed objective/subjective test	Probas que integran preguntas abertas e preguntas obxectivas de resposta breve ou múltiple. Poderanse facer ao longo do curso ou nunha única proba final na data oficial proposta pola Facultade (esto último será obrigatorio no caso de que non se superen as probas mixtas feitas durante o curso).
Collaborative learning	Realización de tarefas prácticas en grupo ou do traballo tutelado baixo a titorización e supervisión do profesor.

### Personalized attention

Methodologies	Description
Supervised projects Oral presentation	Throughout the semester, students should inform the lecturer about their progress on the supervised projects and oral presentations, either during office hours or by e-mail.

### Assessment

Methodologies	Competencies	Description	Qualification
Supervised projects	A18 B1 B5 B6 B7 B10 C8 C3	Originality in the approach chosen, appropriate style and register as well as grammatical correctness will be awarded.	15
Oral presentation	A18 B2 B4 B5 B6 C3	The students will have to do an oral presentation about a grammar topic of their choice. Their communicative competences and their presentation skills and meaningful use of technological tools will be evaluated.	15
Mixed objective/subjective test	A1 A11 A18 B1 B5 B6	Students can pass this part of the course by sitting for the partial tests which will be done throughout the course OR by means of a final exam which will be held in May. This official exam will be mandatory if the students have not passed/sit for the continuous assessment partial tests.	50
Workshop	A11 A18 B4 B6 C3	Different types of activities and tasks will be collected and assessed during the course. They will be done in the classroom or at home and will be related to the contents explained in the lectures or the recommended readings. Active participation in the interactive teaching groups (DI) or in the tutorials (TGR) will be awarded up to 5% of the final mark.	20

### Assessment comments



## IMPORTANT

In order to pass this course, a minimum of 5 out of 10 in the final mark is required. A score of 4 out of 10 is the minimum required in each of the parts of the course (workshop/supervised projects/oral presentation/mixed test).

Deadlines for assignments are strict. Late arrivals will be penalised, unless they are duly justified. Pieces of work including plagiarized material will be marked with 0.

Very active participation in the different activities, as well as all the extra-credit material carried out by the students during the course, could be awarded up to an extra 5% of the final mark. This can include voluntary work, alternative readings or any other activity proposed and accepted by students and teachers.

The students who do not attend the official exam will be given a grade of NP (absent) if they have not handed in more than 50% of the continuous assessment activities.

July opportunity: Those students who are absent from or fail the official examination session or those with less than a 4 in each of the parts (even if the average is superior to 5) will have to sit for the "second opportunity exam session" in July, where students can retake those parts they have failed. Details for the second opportunity requirements will be posted on Moodle before the exam period begins.

Students who are officially registered as part time, and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same criteria specified for the second opportunity.

ADI is a university office specialised in attending to members of the university with special needs due to discapacity or other differentiating situations with regard to the rest of the community. Students can talk to Dr.

Ana Veleiro for more information, or contact ADI directly at <http://www.udc.es/cufie/uadi/>, or by phone ext. 5622, or via email: [adi@udc.es](mailto:adi@udc.es)

Very active participation in the different class activities, as well as all the extra-credit material carried out by the students during the course, could be awarded up to an extra 5% of the final mark. This can include voluntary work, alternative readings or any other activity proposed and accepted by students and teachers.

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#### IMPORTANTE:

Para superar a materia, a suma da proba final, o traballo tutelado, a presentación oral e demais actividades avaliábles deberá ser 5 sobre 10, tendo en conta que a cualificación mínima de cada unha das partes (actividades do obradoiro/ traballo tutelado e exposición oral do mesmo/proba mixta) deberá ser de 4 puntos sobre 10.

Aplicarase unha penalización do 25% sobre a cualificación final de traballos e actividades se estes son entregados fóra de prazo sen causa xustificada. Os alumnos/as que non se presenten o día das probas obxectivas de xuño ou xullo acadarán a cualificación de NP, se non entregaron máis do 50% de actividades durante o curso.

#### AVALIACIÓN

**XULLO:** Os/as estudantes que non presenten o traballo tutelado, ou que non teñan acadado un 4 en cada un dos bloques avaliábles (aínda que a nota media sexa superior a 5) terán que ir á oportunidade de xullo, na que cada estudante terá que demostrar ter acadadas as competencias da materia mediante a entrega dun traballo escrito e defensa oral do mesmo en substitución do traballo tutelado, a superación de actividades escritas semellantes ás avaliadas ao longo do curso e, finalmente, mediante unha proba mixta sobre os contidos do curso. As instrucións e porcentaxes concretas faranse públicas despois da publicación das cualificacións finais en xuño.

#### Alumnado

con dispensa: O alumnado matriculado a tempo parcial e que teña concedida unha dispensa académica deberá porse en contacto co profesorado da materia a principio de curso para planificar, en cada situación concreta e individual, os axustes necesarios na avaliación, no tocante as porcentaxes de "obradoiro", "traballos tutelados" e "presentación oral".



## Sources of information

<b>Basic</b>	<ul style="list-style-type: none"><li>- Bauer, L. (1991). English word-formation. Cambridge University Press</li><li>- Biber, D. et al (1999). Longman Grammar of the English Language.. Longman</li><li>- Carter, R. &amp; M. McCarthy. (2006). Cambridge Grammar of English.. Cambridge University Press</li><li>- Downing, A. &amp; P. Locke (1992). A University Course in English Grammar.. Prentice Hall.</li><li>- Greenbaum, S. &amp; Quirk, R (1990). A Student's Grammar of the English Language. Longman</li><li>- Halliday, M.A.K. (1985). An Introduction to Functional Grammar. Edward Arnold</li><li>- Hewings, M. (1999). Advanced Grammar in use.. Cambridge University Press</li><li>- Heynen, Bastian. (2010). Recent Trends in English Word Formation.. Grin Verlag.</li><li>- Huddleston, R. &amp; G.K. Pullum. (2005). A Student's Introduction to English Grammar.. Cambridge University Press</li><li>- Huddleston, R. (1984). Introduction to the Grammar of English. . Cambridge University Press</li><li>- Plag, I. (2003). Word-Formation in English. . Cambridge University Press</li></ul>
<b>Complementary</b>	

## Recommendations

### Subjects that it is recommended to have taken before

Lingüística Xeral/613G03004

Lingua Inglesa e os seus Usos 1/613G03020

### Subjects that are recommended to be taken simultaneously

Cuestións de Lingua Inglesa/613G03031

### Subjects that continue the syllabus

Lingua Inglesa e os seus Usos 2/613G03037

### Other comments

A good command of English (C1 level) is compulsory to pass this course.

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