



## Teaching Guide

Identifying Data				2015/16	
<b>Subject (*)</b>	Cuestións de Lingua Inglesa	<b>Code</b>	613G03031		
<b>Study programme</b>	Grao en Inglés: Estudos Lingüísticos e Literarios				
Descriptors					
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>	
Graduate	2nd four-month period	Third	Optativa	4.5	
<b>Language</b>	English				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>	Filoloxía Inglesa				
<b>Coordinador</b>	Soto Vazquez, Adolfo Luis	<b>E-mail</b>	luis.soto@udc.es		
<b>Lecturers</b>	Soto Vazquez, Adolfo Luis	<b>E-mail</b>	luis.soto@udc.es		
<b>Web</b>					
<b>General description</b>	The English language is in a continuous state of variation across time. New words are needed in the vocabulary to refer to new things or concepts, while other words are dropped.				

## Study programme competences

Code	Study programme competences
A1	Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria.
A3	Coñecer as correntes teóricas da lingüística e da ciencia literaria.
A6	Ter un dominio instrumental avanzado oral e escrito da lingua inglesa.
A11	Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada.
A17	Coñecer a historia e a cultura das comunidades anglófonas.
A18	Dominar a gramática da lingua inglesa.
A19	Coñecer a situación sociolingüística da lingua inglesa.
A20	Coñecer a variación lingüística da lingua inglesa.
A21	Coñecer a evolución histórica externa e interna da lingua inglesa.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B2	Manexar ferramentas, programas e aplicacións informáticas específicas.
B3	Adquirir capacidade de autoformación.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B6	Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.
B7	Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.
B8	Apreciar a diversidade.
B9	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

## Learning outcomes

Learning outcomes	Study programme competences		
To know the English language is in a continuous state of variation across time. New words are needed in the vocabulary to refer to new things or concepts, while other words are dropped.	A20	B1	
		B2	
Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.		B1	
Manexar ferramentas, programas e aplicacións informáticas específicas.		B2	
Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria	A1		
Coñecer as correntes teóricas da lingüística e da ciencia literaria	A3		
Ter un dominio instrumental avanzado oral e escrito da lingua inglesa.	A6		
Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada.	A11		
Coñecer a historia e a cultura das comunidades anglófonas.	A17		



Dominar a gramática da lingua inglesa.	A18		
Coñecer a situación sociolingüística da lingua inglesa.	A19		
Coñecer a evolución histórica externa e interna da lingua inglesa.	A21		
Adquirir capacidade de autoinformación.		B3	
Relacionar os coñecementos cos doutras áreas e disciplinas		B5	
Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.		B6	
Ter capacidade de análise e síntese, de valorar críticamente e de coñecemento e de exercer o pensamento crítico.		B7	
Apreciar a diversidade.		B8	
Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.		B9	

Contents	
Topic	Sub-topic
English as a World Language	English as an official language
Foreign Influences on Old English	The contact of English with other languages
Middle English Lexicon	Old English Lexicon: Loanwords and Formation of new words.
The Renaissance (1500-1650)	Middle English Lexicon: Loanwords and Formation of new words.
	Defense of borrowing.
	The method of introducing the new words

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Objective test	A20	2	10	12
Supervised projects	A1 A3 A11 B3 B5 B6 B7	2	37.5	39.5
Oral presentation	A6 A18	4	10	14
Guest lecture / keynote speech	A19 A21 B1 B8 B9	16	0	16
Case study	A17 B2	7	20	27
Personalized attention		4	0	4

(\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Objective test	Questions chosen from the primary texts
Supervised projects	Writing of essays in English in response to reading of primary texts
Oral presentation	Oral presentation of the writing essays in class
Guest lecture / keynote speech	Teacher-guided discussion and debate of primary texts and their problems.
Case study	Critical reading and analysis of primary texts in class.

Personalized attention	
Methodologies	Description



Oral presentation	Questions chosen from the primary texts
Case study	
Objective test	Teacher-guided discussion and debate of primary texts and their problems
Supervised projects	Writing of two essays in English in response to reading of primary texts
	Oral presentation of the writing essays in class.
	Class participation in discussion of texts with short written exercises.

Assessment			
Methodologies	Competencies	Description	Qualification
Oral presentation	A6 A18	Oral presentation of the two writing essays in class	5
Case study	A17 B2	Critical reading and analysis of primary texts in class	30
Objective test	A20	Questions chosen from the primary texts	25
Supervised projects	A1 A3 A11 B3 B5 B6 B7	Writing of two essays in English in response to reading of primary texts	40
Others			

Assessment comments
<p>Class discussion of texts with short written exercises will be worth 30% of your final grade.</p> <p>The first essay, 500 words, will be worth 15 per cent of your final grade, while the 2nd essay, 900 words, will be worth 25%. Oral presentation of the two writing essays will be worth 5% of your final grade.</p> <p>All evaluated work must score at least 4/10. You must do at least 50% of the work required to be eligible for a final grade</p> <p>A final exam, objective test, covering all course work. This will be 25% of your final grade.</p> <p>If you fail to pass either the final exam, the short written exercise, your essays or your oral presentation these parts must be repeated in the July exam period.</p> <p>Those who are officially registered as part-time students, and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same criteria specified for the second opportunity.</p>

Sources of information	
Basic	<ul style="list-style-type: none"> <li>- Scragg, D. (1974). The History of English Spelling. Manchester: Manchester UP.</li> <li>- Ramat, G. and Ramat, P. (eds) (1998). The Indo-European Languages. London: Routledge</li> <li>- Hogg, R.M. et al. (1992). The Cambridge History of the English Language. Cambridge: CUP</li> <li>- Baugh, A and Cable, T. (2008). A History of the English Language. London: Routledge</li> </ul>
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.