



## Teaching Guide

Identifying Data					2015/16
Subject (*)	Lingua Inglesa e os seus Usos 2		Code	613G03037	
Study programme	Grao en Inglés: Estudos Lingüísticos e Literarios				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	1st four-month period	Fourth	Obligatoria	6	
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department	Filoloxía Inglesa				
Coordinador	Woodward Smith, Elizabeth Anne	E-mail	elizabeth.woodward@udc.es		
Lecturers	Herrero Villapalos, Rosa Woodward Smith, Elizabeth Anne	E-mail	r.villapalos@udc.es elizabeth.woodward@udc.es		
Web					
General description	Further study of the use of English. Production and analysis of spoken and written material from different contexts.				

## Study programme competences / results

Code	Study programme competences / results
A3	Coñecer as correntes teóricas da lingüística e da ciencia literaria.
A6	Ter un dominio instrumental avanzado oral e escrito da lingua inglesa.
A9	Elaborar textos orais e escritos de diferente tipo en lingua galega, española e inglesa.
A15	Ser capaz de aplicar os coñecementos lingüísticos e literarios á práctica.
A18	Dominar a gramática da lingua inglesa.
A20	Coñecer a variación lingüística da lingua inglesa.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B3	Adquirir capacidade de autoformación.
B4	Ser capaz de comunicarse de maneira efectiva en calquera contorno.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B6	Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.
B8	Apreciar a diversidade.

## Learning outcomes

Learning outcomes	Study programme competences / results		
Students will have developed strategies for the consolidation of the skills acquired in both parts of English language in use (1 and 2).	A6 A9 A15 A18		
Students will be able to handle metaphorical language, both for comprehension and expression.	A3	B1 B4 B6 B8	
Students will have acquired more specialized vocabulary. Individual autonomous study is essential at this level, and students should remember their own role and responsibility in the teaching/learning process of which they are a part.	A20	B3 B5 B6 B8	



At the end of the course, students should be able to relate their knowledge in this subject with other subjects in the English degree course.	A6	B1
	A9	B3
	A15	B4
	A18	B5
	A20	B6

Contents	
Topic	Sub-topic
Metaphors related to plants and trees The environment (See text book mentioned in section 8, sources of information)	Metaphors based on plants; verbs related to growth; collocations
Authorities, customs, police. History Poverty	Vocabulary related to immigration, traffic police, etc. Vocabulary for dealing with history; collocations; Vocabulary about poverty and lack of means
Language of Law War and peace. WW-1	words for crimes; adjectives specifically for legal contexts; legal words in common use Attitudes towards war and peace; metaphors of conflict. Letters from the trenches
Sport, diet and health Space: expanse and confinement	Vocabulary and metaphors from sport, diet and health Expressing concepts of space; metaphors for ample or limited space
Time Motion Manner Sound Weight and density Colour: range and intensity Speed	Sequence and duration Colloquial expressions of time; sayings related to passage of time Nuances of speed and movement; verbs/adjectives with non-literal meaning From silence to noise; specific verbs for certain noises, set phrases about sounds Synonyms for heavy; literal uses of weighing; words to express density Specific colours, related metaphors; exotic associations of words for colours
Cause and effect Comparison and contrast Difficulties, dilemmas, hitches Modality	Verbs expressing cause/effect, collocations How to express similarity and contrast Nouns and adjectives relating to difficulties and dilemmas Modal verbs and the expression of facts, opinions and wishes; probability; advice, obligation
Complaints and protests Apologising, forgiving and reconciliation. praising Promises, bets Speech: style and articulation	Formal and informal complaints Collocations; apologies in legal contexts; peace settlement (lit/fig); Formal / colloquial promises; Expressions about betting Volume: from quiet to loud; describing ways of speaking
The media: printed publications	Headlines, eye-catching vocabulary, word-play, Sections in press, newsgathering, adverts; formats
Vague language expressions Types of idioms	Vague expressions for numbers; making actions /ideas less precise (informal) Idioms: on people, stories, reports

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A15 B5	21	26.25	47.25
Supervised projects	A3 A18 B1 B3 B6	14	17.5	31.5
Speaking test	A6 A9 B4	2	16	18
Directed discussion	A6 A15 A18 B8	7	5.25	12.25



Mixed objective/subjective test	A6 A9 A15 A18 A20	2	36	38
Personalized attention		3	0	3

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	In these whole group sessions , there will be explanations, examples and advice on how to take best advantage of the material; a basic text book will be used (absolutely essential for class work and private study); there will also be other written texts and audiovisual examples.
Supervised projects	Written tasks on different topics related to those dealt with in class; summaries, short articles, letters, academic style, including textual references.
Speaking test	Individual interview, in pairs, or occasionally in threes; comprehension and expression; students must demonstrate communicative competence, interaction with their colleagues and teachers. They should not wait to be asked, but rather volunteer ideas, opinions, information, etc.
Directed discussion	Development of competence in presenting oral arguments; role-playing, fluency; team work.
Mixed objective/subjective test	Completion of different types of exercises; distinguishing between different usage and meaning; transformation of sentences.

Personalized attention	
Methodologies	Description
Directed discussion Supervised projects	<p>Preparation, and comments on work done.</p> <p>Individual and group interaction to improve performance.</p> <p>Both the lecturer and the assistant are available in weekly tutorial office hours to solve any problems or give advice. Outside these hours, we can also be reached via e-mail.</p> <p>ADI is a university office specialised in attending to members of the university with special needs due to disability or other differentiating situations with regard to the rest of the community. Students can talk to Dr. Ana Veleiro for more information, or contact ADI directly at <a href="http://www.udc.es/cufie/uadi/">http://www.udc.es/cufie/uadi/</a>, or by phone ext. 5622, or via email: <a href="mailto:adi@udc.es">adi@udc.es</a>.</p>

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Speaking test	A6 A9 B4	Individual interview, or in pairs (or threes); comprehension questions; demonstration of communicative competence, interaction with colleagues, expression of opinions, advantages, preferences, etc.	25
Mixed objective/subjective test	A6 A9 A15 A18 A20	Completion of different types of exercises; distinguishing between different usage and meaning; transformation of sentences.	50
Supervised projects	A3 A18 B1 B3 B6	Written tasks on different topics related to what has been dealt with in class; summaries and presentations; academic writing techniques.	25

Assessment comments
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Deadlines for handing in the -- trabajos tutelados -- (written tasks) are 30th October and 30th November 2015. You must hand in BOTH tasks required for marks to be added to the rest of the marks. You will be required to sign in at every session (whole group, interactive and tutorial groups). Regular attendance is an indication of your interest in the subject, apart from being necessary for progress. Proba mixta: (exam on written exercises) the date is fixed by the Faculty for 2015-16 with the first opportunity at the end of the semester. This date is NOT negotiable. Students should, therefore, make sure they are present, especially if they travel during the Christmas holidays. This applies to all students, both local UDC ones and visiting Erasmus students. The second opportunity, in July, according to the dates approved by the Faculty, will consist of repeating the part(s) of the assessment not already passed, maintaining the same percentages. If the "supervised projects" (assignments) part is failed, students must present TWO NEW pieces of work. Details will be posted on Moodle, with deadlines during the second semester and before the exam period begins. The second opportunity oral exam will take place in JUNE, before the date of the written exam. The July opportunity is not intended as a way of improving marks in sections already passed; it is only for resitting the parts which a student has failed. Students will obtain a "no presentado" (absent from assessment) if they do not attend the exams (proba mixta and proba oral) and if they do not hand in any work. Students who are officially registered as part time, and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same criteria specified for the second opportunity. If you fail the first opportunity and do not attend the second opportunity, your mark will be SUSPENSO (FAIL). For more details, see Recommendations section.

### Sources of information

<b>Basic</b>	- McCarthy, M. and F. O'Dell. (2002). English Vocabulary in Use. Advanced. ISBN. 978-0-521-67746-2. Cambridge: CUP Este libro é de uso obrigatorio nas aulas de Docencia Expositiva. Trátase do mesmo libro usado en Lingua Inglesa e os seus Usos-1. No presente curso utilizaranse novos capítulos deste libro (véxanse --Contidos--).
<b>Complementary</b>	- Cory, H. (1999). Advanced Writing with English in Use.. Oxford: OUP - Mansfield, F. & C. Nuttall (2007). Proficiency Practice Tests. With Key. London: Thomson ELT

### Recommendations

#### Subjects that it is recommended to have taken before

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#### Subjects that are recommended to be taken simultaneously

#### Subjects that continue the syllabus

#### Other comments

We recommend attending and participating in class, so as to be up to date with your studies; we also ask you to carry out the tasks within the specified time limits. You will be asked to sign in to every class, because this is an indicator of your level of interest and implication in the subject. The only e-mail address we will use is the official UDC one, so check it regularly. Please write to us from this UDC address to avoid your mail being lost or eliminated as spam. Other announcements will appear on Moodle, so check regularly. Attending class allows you to understand the subject better, to acquire individual and collective competence, continuous learning, direct interaction with other students, and the possibility of participating more actively in the teaching-learning methodology. May we remind you that UDC is not a distance-learning university, but one in which students are expected to be present. Consequently, it is compulsory to attend classes in each subject. In certain cases, officially approved by the University, students may opt out of the obligation to attend classes. Otherwise, you are expected to attend and your absences will be duly noted.

The dates of oral exams will be announced sufficiently in advance, and will be posted on Moodle. You are advised to keep an eye on this virtual teaching platform.

If you do not attend the oral exam in the first opportunity, on the date announced, you will lose this opportunity for this part of the assessment. Therefore, you will only have left the second opportunity, in July. If you experience difficulty in attending the oral exam, you should notify the teacher as soon as possible. Note that exam dates at UDC are not negotiable; if you are an Erasmus student in Coruña, you are obliged to follow the UDC academic calendar, not the calendar of your home university. We cannot programme different dates to suit individual students.



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.