				Tarabina O	!						
			lala m tifu ilm	Teaching G	uiae			200	A F /4 C		
			Identifying Data					2015/16			
	Subject (*) Estatística Non Paramétric			e Code  Técnicas Estadísticas (Plan 2011)				614493007			
Study p	orogramme	Mestrado Universitar	io en Tecnica	· · · · · · · · · · · · · · · · · · ·	<u> </u>						
	0 1			Descripto	ors						
Cycle		Period		Year		Туре		Credits			
Official Master's Degree		2nd four-mont	h period	First-Seco	ond	Optativa		5			
Language											
Teaching method		Face-to-face									
Prerequisites											
Department											
Coor	rdinador	E-mail									
Lecturers		E-mail									
	Web	http://eio.usc.es/pub/mte/index.php/es/programa-de-materias									
General	description										
	Study programme competences / results										
Code			S	Study programme	competence	s / results	i				
				Learning out	comes						
	Learning outcomes Study programme										
									ompetences /		
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								,			
				Content	s						
Topic				Sub-topic							
				'							
				Plannin	g						
	Methodolo	ogies / tests	s Competencie		Teaching hours		Student?s pe	personal Total hours			
				Results (in-		(in-person & virtual) wo		ours			
Personalized attention				0				0			
(*)The info	rmation in the	planning table is for	guidance o	nly and does not	take into acc	count the	heterogeneity o	f the student	S.		
				Methodolo	gies						
Method	lologies			Description							
				Personalized a	ttention						
Method	lologies	Description									
		-									
				Assessme	ent						
Methodologies		Competencies / Description							Qualification		
		Results									
Assessment comments											
				Sources of info	ormation						
Rasic											



Complementary	
	Recommendations
	Subjects that it is recommended to have taken before
	Subjects that are recommended to be taken simultaneously
	Subjects that continue the syllabus
	Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.