

|                         |   | Teaching Guide |          |           |
|-------------------------|---|----------------|----------|-----------|
|                         | Identifying D   | Data           |          | 2015/16   |
| Subject (*)             | Redes de Sensores   |                | Code     | 614520008 |
| Study programme         | Mestrado Universitario en Xeoinformática (Interuniversitario) |                |          |           |
|                         |   | Descriptors    |          |           |
| Cycle                   | Period  | Year           | Туре     | Credits   |
| Official Master's Degre | e 2nd four-month period                                       | First          | Optativa | 6         |
| Language                |   |                |          |           |
| Teaching method         | Face-to-face  |                |          |           |
| Prerequisites           |   |                |          |           |
| Department              |   |                |          |           |
| Coordinador             |   | E-ma           | il       |           |
| Lecturers               |   | E-ma           | il       |           |
| Web                     | goo.gl/EKfivj   | ·              | · · ·    |           |
| General description     | Esta asignatura se imparte na Universidade de Vigo            |                |          |           |

| Study programme competences / results |                                       |
|---------------------------------------|---------------------------------------|
| Code                                  | Study programme competences / results |
|                                       |                                       |

| Learning outcomes |                 |
|-------------------|-----------------|
| Learning outcomes | Study programme |
|                   | competences /   |
|                   | results         |
|                   |                 |

Торіс

Contents

Sub-topic

| Planning  |                |                       |                    |             |
|---|----------------|-----------------------|--------------------|-------------|
| Methodologies / tests   | Competencies / | Teaching hours        | Student?s personal | Total hours |
|   | Results        | (in-person & virtual) | work hours         |             |
| Personalized attention  |                | 0                     |                    | 0           |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. |                |                       |                    |             |

|               | Methodologies |
|---------------|---------------|
| Methodologies | Description   |

|               | Personalized attention |
|---------------|------------------------|
| Methodologies | Description            |
|               |                        |
|               |                        |
|               |                        |

|                     |                | Assessment  |               |
|---------------------|----------------|-------------|---------------|
| Methodologies       | Competencies / | Description | Qualification |
|                     | Results        |             |               |
|                     |                |             |               |
| Assessment comments |                |             |               |
|                     |                |             |               |

| Sources of information |  |
|------------------------|--|
| Basic                  |  |



Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.