			Teachin	g Guide				
		Iden	tifying Data	-				2015/16
Subject (*) MEMS fluidotérmicos e Po					Code 61485			
Study programme		strado Universitario en M						-
				riptors				
Cycle		Period		ear		Туре		Credits
Official Master's De	gree	2nd four-month period				Optativa		6
Language Spanish					<u>. </u>			
Teaching method		ce-to-face						
Prerequisites								
Department	Ma	temáticas						
Coordinador	Vaz	Vazquez Cendon, Carlos		E-mail	E-mail carlos.vazque		z.cendon@udc.es	
Lecturers	Vaz	Vazquez Cendon, Carlos		E-mail	E-mail carlos.vazqu		uez.cendon@udc.es	
Web	ww	www.m2i.es						
General description	ı							
			Study programn	ne competence	es			
Code			Study prog	gramme compe	etences			
			Learning	outcomes				
		Le	arning outcomes					Study programme
							competences	
			Cont	ents				
		Sub-topic Sub-topic						
			Plan	ning				
Methodologies / tests		Competencies Ordinary		ry class Student?s pe		personal	rsonal Total hours	
				ho	hours		ours	
					^			_
Personalized attention					0			0
		nning table is for guidar	nce only and does			neterogeneity	of the st	
		nning table is for guidar		not take into a		neterogeneity	of the st	
(*)The information in		nning table is for guidar		not take into a	ccount the	neterogeneity	of the st	
		nning table is for guidar		not take into a	ccount the	neterogeneity	of the st	
(*)The information in		nning table is for guidar	Method	not take into a ologies Descripti	ccount the	neterogeneity	of the st	
(*)The information in Methodologies		nning table is for guidar	Method	ologies Descripti	ccount the	neterogeneity	of the st	
(*)The information in		nning table is for guidar	Method	not take into a ologies Descripti	ccount the	neterogeneity	of the st	
(*)The information in Methodologies		nning table is for guidar	Method	ologies Descripti	ccount the	neterogeneity	of the st	
(*)The information in Methodologies		nning table is for guidar	Method	ologies Descripti	ccount the	neterogeneity	of the st	
(*)The information in Methodologies		nning table is for guidar	Method Personalize	ologies Descripti ed attention Descripti	ccount the	neterogeneity	of the st	
(*)The information in Methodologies Methodologies	the plan		Method Personalize	ologies Descripti ed attention Descripti	on	neterogeneity	of the st	udents.
(*)The information in Methodologies	the plan	nning table is for guidar	Method Personalize	ologies Descripti ed attention Descripti	ccount the	neterogeneity	of the st	udents.
(*)The information in Methodologies Methodologies	the plan		Method Personalize Asses	ologies Descripti ed attention Descripti sment Desc	on	neterogeneity	of the st	udents.
(*)The information in Methodologies Methodologies	the plan		Method Personalize Asses	ologies Descripti ed attention Descripti	on	neterogeneity	of the st	udents.
(*)The information in Methodologies Methodologies	the plan		Method Personalize Asses	ologies Descripti ed attention Descripti sment Desc	on	neterogeneity	of the st	udents.
(*)The information in Methodologies Methodologies	the plan		Personalize Asses Assessmen	ologies Descripti ed attention Descripti sment Desc t comments	on	neterogeneity	of the st	udents.
(*)The information in Methodologies Methodologies	the plan		Method Personalize Asses	ologies Descripti ed attention Descripti sment Desc t comments	on	neterogeneity	of the st	



Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.