



## Teaching Guide

| Identifying Data       |  |              |                     |         |
|------------------------|--|--------------|---------------------|---------|
|                        |  |              |                     | 2015/16 |
| Subject (*)            | Guión Multimedia                       | Code         | 616011612           |         |
| Study programme        | Licenciado en Comunicación Audiovisual |              |                     |         |
| Descriptors            |  |              |                     |         |
| Cycle                  | Period                                 | Year         | Type                | Credits |
| First and Second Cycle | 2nd four-month period                  | Third-Fourth | Optativa            | 3.5     |
| Language               |  |              |                     |         |
| Teaching method        | Face-to-face                           |              |                     |         |
| Prerequisites          |  |              |                     |         |
| Department             | Humanidades                            |              |                     |         |
| Coordinador            | Costa Sanchez, Carmen                  | E-mail       | carmen.costa@udc.es |         |
| Lecturers              | Costa Sanchez, Carmen                  | E-mail       | carmen.costa@udc.es |         |
| Web                    |  |              |                     |         |
| General description    |  |              |                     |         |

## Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|      |                                       |

## Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Panel discussion       |                        | 2                                    | 2                             | 4           |
| Workshop               |                        | 12                                   | 144                           | 156         |
| Personalized attention |                        | 0                                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies    | Description |
|------------------|-------------|
| Panel discussion |             |
| Workshop         |             |

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies    | Competencies / Results | Description | Qualification |
|------------------|------------------------|-------------|---------------|
| Panel discussion |                        |             | 0             |
| Others           |                        |             |               |



|                     |
|---------------------|
| Assessment comments |
|                     |

|                        |
|------------------------|
| Sources of information |
| Basic                  |
| Complementary          |

|  |
|--|
| Recommendations  |
| Subjects that it is recommended to have taken before     |
| Subjects that are recommended to be taken simultaneously |
| Subjects that continue the syllabus                      |
| Other comments   |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.