



Teaching Guide				
Identifying Data				2015/16
Subject (*)	Instrumentos de Intervención Urbanística	Code	630519006	
Study programme	Mestrado Universitario en Arquitectura			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	Yearly	First	Obligatoria	3
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Proxectos Arquitectónicos e Urbanismo			
Coordinador	Conde Garcia, Jesus	E-mail	jesus.conde@udc.es	
Lecturers	Conde Garcia, Jesus Gonzalez-Cebrian Tello, Jose Juan	E-mail	jesus.conde@udc.es j.gonzalez-cebrian@udc.es	
Web				
General description				

Study programme competences	
Code	Study programme competences
A5	Ability to design, implement and develop sketches and drafts, concept designs, developed designs and technical designs (T)
A6	Ability to design, implement and develop urban projects (T)
A7	Ability to design, implement and develop construction management (T)
A8	Ability to develop functional programmes for buildings and urban spaces (T)
A11	Ability to develop and manage urban plans at any scale (T)
A12	Development, presentation and public review, once the student has all credits, undergraduate and master's degree, of an original exercise done individually, before a university jury including at least one prestigious professional proposed by the professional associations. The exercise will consist of a comprehensive architectural design of professional nature in which all the skills acquired in the degree and master's degree, are developed to an extent of demonstrating sufficiency to guarantee the full execution of the construction works according to technical and administrative regulations (T)
B1	Students have the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous
B2	Have knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context
B3	Students can apply acquired knowledge and ability to solve problems in new or unfamiliar environments within broader or multidisciplinary contexts related to their field of study
B4	Students are able to integrate knowledge and handle complexity and formulate judgements based on information that is incomplete or limited, including reflection on social and ethical responsibilities linked to the application of their knowledge and judgements
B5	Students can communicate their conclusions and the knowledge and the rationale supporting them to specialists and non-specialists in a clear and unambiguous way
B6	Knowing the methods of research and preparation of construction projects
B7	Creating architectural designs that meet both aesthetic and technical requirements and the needs of users within the limits imposed by cost factors and building regulations
B8	"Understanding the architectural profession and its role in society, in particular, elaborating projects that take into account the social factors "
C1	Expressing themselves correctly, both orally and in writing, in the official languages of the autonomous region
C3	Using basic tools of information technology and communications (ICT) necessary for the exercise of the profession and for lifelong learning
C4	Exercising an open, educated, critical, committed, democratic and caring citizenship, being able to analyse facts, diagnose problems, formulate and implement solutions based on knowledge and solutions for the common good
C5	Understanding the importance of entrepreneurship and knowing the means available to the entrepreneur
C6	Critically evaluate the knowledge, technology and information available to solve the problems they must face



C7	Assuming as professionals and citizens the importance of learning throughout life
C8	Assessing the importance of research, innovation and technological development in the socio-economic advance of society and culture

Learning outcomes		
Learning outcomes	Study programme competences	
	AC5	
	AC6	
	AC7	
	AC8	
	AC11	
	AC12	
		BC1
		BC2
		BC3
		BC4
		BC5
		BC6
		BC7
		BC8
		CC1
		CC3
		CC4
		CC5
		CC6
		CC7
		CC8

Contents	
Topic	Sub-topic

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Field trip	B6 B7 C8	3	1	4
Workshop	A5 A6 A7 A8 A11 A12 B1 B2 B3 B4 B6 B7 B8 C1 C3 C4 C5 C6 C7 C8	15	30	45
Document analysis	A8 B4 B6 C3	1	3	4
Diagramming	A11 B1 B5 C7	2	2	4
Student portfolio	A5 A6 A8 B5 B8 C4 C5	1	3	4



ICT practicals	A5 A6 A8 A11 A12 B3 B4 C6 C8	1	5	6
Mixed objective/subjective test	A5 A6 A11 B1 C1	2	0	2
Guest lecture / keynote speech	A5 A6 A7 A8 A11 B3 B6 B7 C8	5	1	6
Personalized attention		0	0	0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Field trip	
Workshop	
Document analysis	
Diagramming	
Student portfolio	
ICT practicals	
Mixed objective/subjective test	
Guest lecture / keynote speech	

Personalized attention	
Methodologies	Description
Workshop	
Document analysis	
Diagramming	
Student portfolio	
ICT practicals	

Assessment			
Methodologies	Competencies	Description	Qualification
Workshop	A5 A6 A7 A8 A11 A12 B1 B2 B3 B4 B6 B7 B8 C1 C3 C4 C5 C6 C7 C8		40
Diagramming	A11 B1 B5 C7		5
Student portfolio	A5 A6 A8 B5 B8 C4 C5		10
ICT practicals	A5 A6 A8 A11 A12 B3 B4 C6 C8		5
Mixed objective/subjective test	A5 A6 A11 B1 C1		40

Assessment comments

Sources of information
Basic



Complementary	
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## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Proxectos Avanzados/630519005

Proxecto de Construción/630519001

Proxecto de Estruturas/630519002

Proxecto de Instalacións/630519003

Subjects that continue the syllabus

Traballo Fin de Mestrado/630519007

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.