



Teaching Guide				
Identifying Data				2015/16
Subject (*)	Estruturas 1	Code	630G02019	
Study programme	Grao en Estudos de Arquitectura			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Second	Obligatoria	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Tecnoloxía da Construción			
Coordinador	Muñoz Vidal, Manuel	E-mail	manuel.munoz@udc.es	
Lecturers	Dominguez Diez, Javier Faustino Jaureguizar Ortiz De Zárate, Francisco Muñoz Vidal, Manuel Suárez Riestra, Félix Leandro Taberner Duque, Fernando Maria	E-mail	javier.dominguez@udc.es francisco.jaureguizar@udc.es manuel.munoz@udc.es felix.suarez@udc.es fernando.taberner@udc.es	
Web				
General description	Knowledge Theory of Elasticity and Strength of Materials			

Study programme competences	
Code	Study programme competences

Learning outcomes			
Learning outcomes		Study programme competences	
Knowledge of Elasticity, Plasticity and Strength of Materials. Indeterminate systems. Numerical and computer methods of structural analysis.		A56 A57 A58	B1 B2 B4 B5 B7 B11 B15 B21 B22 B24
The student will acquire skills for pre-dimensioning, design, calculation and testing of structures and to direct its material execution		A57 A58	B4 B5 B7 B15

Contents	
Topic	Sub-topic
01 STRESS STATE	1 Stress concept: Normal and tangential 2 Intrinsic components of the stress components 3 Stress in function of the orientation of the section 4 Graphical representations of the stress intrinsic components. Mohr circle. 5 Cauchy Theorem 6 Plane stress state 7 Main directions



02 DEFORMATIONS AND DISPLACEMENTS	<ul style="list-style-type: none"> <li>1 Specific deformations</li> <li>2 Angular deformations or angular rotations</li> <li>3 Plane deformational state. Deformation tensor.</li> <li>4 Intrinsic components graphic. Mohr circle.</li> <li>5 Extensometry</li> </ul>
03 MECHANIC RESPONSE OF THE MATERIALS	<ul style="list-style-type: none"> <li>1 Elastic constants of the materials</li> <li>2 Hooke's law</li> <li>3 Lamé equations</li> </ul>
04 MATERIALS RESISTANCE	<ul style="list-style-type: none"> <li>1 Solid elastic concept. Mechanic prism.</li> <li>2 Efforts. Section method. Equivalence equations</li> <li>3 Relatively resilient and Bernoulli hypothesis.</li> <li>4 Saint-Venant Principle and combining or overlay effects.</li> <li>5 Stress-deformation diagrams. Mechanic properties</li> <li>6 Fail Criteria</li> <li>7 Introduction to Structural calculation. Limited States.</li> <li>8 Probability methods and partial safety factors</li> </ul>
05 AXIAL FORCE	<ul style="list-style-type: none"> <li>1 Stress conditions and uniaxial deformational conditions</li> <li>2 Strength of bars</li> <li>3 Resolution of monoaxial hyperstatic problems</li> <li>4 Introduction of the buckling problems. Euler critical load.</li> <li>5 Introduction to axial plasticity.</li> </ul>
06 SHEAR FORCE	<ul style="list-style-type: none"> <li>1 Elemental theory</li> <li>2 Connecting elements</li> <li>3 Smugglers calculation</li> </ul>
07 PURE BENDING	<ul style="list-style-type: none"> <li>1 Hypothesis or assumptions and general solutions</li> <li>2 Simetric pure bending. Navier law. Resistant module</li> <li>3 Sections calculation</li> <li>4 Differential equations or the elastic line.</li> <li>5 Plasticity introduction in pure bending</li> </ul>
08 SIMPLE BENDING	<ul style="list-style-type: none"> <li>1 Colignon formulation</li> <li>2 Principal stress. Isostatic</li> <li>3 Beams calculations</li> </ul>
09 DEVIATION BENDING	<ul style="list-style-type: none"> <li>1 Normal and shear stresses</li> <li>2 Bend allowance</li> <li>3 Analysis of deformations</li> </ul>
10 BENDING (COMPOUND FLEXURE)	<ul style="list-style-type: none"> <li>1 Normal and shear stresses. Neutral axis</li> <li>2 Pressure center and neutral axis</li> <li>3 Central core or central nucleus. Concept. Determination.</li> </ul>
11 TORSION	<ul style="list-style-type: none"> <li>1 Simple torsion and pure torsion.</li> <li>2 Torsion in cylindrical bars. Coulomb theory.</li> <li>3 Torsion in no circular cross-section prisms</li> <li>4 Design consideration in elements with torsion</li> </ul>

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Guest lecture / keynote speech	A56 A57 A58	29	29	58
Directed discussion	B1	1	1	2
Problem solving	A56 B2	15	30	45



Objective test	B11 B2	8	16	24
Supervised projects	B4 B5 B7 B11 B15 B21 B22 B24	2	10	12
Seminar	B24	2	3	5
Directed discussion	B1	1	1	2
Personalized attention		2	0	2

(\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

Methodologies	Description
Guest lecture / keynote speech	They are given to the entire group. In these aspects considered necessary for the development of the field grow.
Directed discussion	Presentation and discussion of specific issues.
Problem solving	Practical problem solving related to the subject. This resolution can be carried out by the teacher, students or mixed form
Objective test	Individual practices throughout the course
Supervised projects	Development work throughout the course with teacher assistance
Seminar	Special class development to focus some of the practical proposals
Directed discussion	Discusión cuestiones teóricas

### Personalized attention

Methodologies	Description
Supervised projects	Please direct students to the ward focus and work for discussion and solution of theoretical questions and troubleshooting

### Assessment

Methodologies	Competencies	Description	Qualification
Supervised projects	B4 B5 B7 B11 B15 B21 B22 B24	GLOBAL PRACTICE - Participation and collaboration in group - Original Contributions - Structure and presentation - Quality of documentation	10
Objective test	B11 B2	PARTIAL TEST - Troubleshooting - Mastery of theoretical knowledge - Structuring content - Planning, clarity and precision - Mastering the art of operational	80
Problem solving	A56 B2	INTERACTIVE PRACTICE - Attendance and active participation in class - Carrying out practical - Application of knowledge acquired	10

### Assessment comments



One possible continuous assessment as intended, so to pass the course must complete and submit a series of tests and work along the same. For the processing of the material, the delivery of virtual or electronic record of the student will be detailed as requested.

Facing the course note the following aspects, which have a different weight in the final grade, as broken down in the table of assessment will be assessed:

\* Class attendance is mandatory understood, verifying by means of interactive practices, with the ability to use the notes and the material that the teacher sees fit. These practices will be made without notice.

\* Throughout the course an overall practice or work directed by the teacher, the revisions will be made or specific monitoring will be developed, but the student will develop on their own. It is anticipated that this work will be developed in the group consisting of 4 students, and build capacity for organization and a cooperative attitude.

\* Throughout the course about exams, which consist of questions, problem type, and may also contain conceptual topics will be made. Will be individual and will not be able to see some literature. Must obtain a minimum of 3 pts in each exam.

Satisfactorily overcoming the above aspects, students can obtain the approval of the course without having to go the final tests. 2nd student enrollment or later, they will follow the course in the same conditions as those of first enrollment to be eligible to pass the course.

\* If it is not approved by course, in the first final opportunity of course there will be a written test or exam. The result of this test counted as partial evidence of progress. The assistance will be weighted as global practice during the course.

\* In the second final suitability of course there will be a written test or exam containing problems and a series of short questions of theoretical nature. The student may submit this final test without having to meet any other requirement rather than included in the records of the subject. In this case the total weight of the note will be the test.

For the experiments and examination materials will be permitted only:

- ID card or other identification
- Material of writing and drawing
- Calculator
- A summary sheet of formulas
- Mobile phones is expressly prohibited

The offset will consider structuring content, order submission and accuracy of results. Take into account the errors of concepts generally considered very serious, and may nullify the whole exercise.

## Sources of information

Basic	
Complementary	1 BEDFORD, A.; LIECHTI, K. M. Mecánica de materiales. Prentice-Hall Inc. Pearson Educación de Colombia Ltda. Bogotá, 2002. 2 BYARS, E. F.; SNYDER, R. D. Mecánica de cuerpos deformables. Representación y Servicios de Ingeniería S.A. México, 1978. 3ª edición. 3 GERE, J. M. Timoshenko. Resistencia de materiales. Thomson. Madrid, 2002. 5ª edición. 4 GONZÁLEZ TABOADA, J.A. Tensiones y deformaciones en materiales elásticos. Universidad de Santiago de Compostela, 1989. 5 ORTIZ BERROCAL, L. Elasticidad. Universidad Politécnica de Madrid. Madrid, 1985. 6 HIBBELER, R. C. Mecánica de materiales. Prentice Hall Hispanoamericana S.A. México, 1998. 3ª edición. 7 ORTIZ BERROCAL, L. Resistencia de materiales. McGraw-Hill. Madrid, 2002. 2ª edición (1ª edición de 1980). 8 POPOV, E. P.; BALAN, T. A. Mecánica de sólidos. Pearson Educación. México, 2000. 2ª edición.

## Recommendations

### Subjects that it is recommended to have taken before

Matemáticas I/670G01001  
Física Aplicada I/670G01002

### Subjects that are recommended to be taken simultaneously

Matemáticas II/670G01006  
Construcción I/670G01009

### Subjects that continue the syllabus

Estructuras II/670G01025  
Estructuras III/670G01034

## Other comments



Previously reviewed the matter on which previous course work repeatedly, as is recommended:&nbsp;- Geometry mass&nbsp;- Resolution of articulated structures&nbsp;- Diagrams efforts beams and frames&nbsp;The continued treatment of the subject we recommend a review every day of what was discussed in class, planning the doubts that may arise in the next class or tutorial hours.&nbsp;Besides monitoring of classes, the student should consult the literature and recommended material for each part of the subject.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.