				Teaching G	uide				
			Identifying Da	ta				2015/16	
Subject (*)		Resolución de Problemas Xeotécnicos Mediante Numéricos			delos	Code	6325080	112	
Study	programme	Mestrado Universita	rio en Investigació	n en Enxeñarí	a Civil (2013)				
	1			Descriptor					
	Cycle	Perio	k	Year		Туре		Credits	
Official Master's Degre		ee Yearl	ly Fi			Optativa		6	
La	ınguage						I		
Teaching method		Face-to-face							
Prei	requisites								
De	partment	Tecnoloxía da Cons	trución						
Coordinador		Medina Rodriguez, Luis			E-mail	luis.medina@ud	uis.medina@udc.es		
Lecturers		Medina Rodriguez, Luis			E-mail	luis.medina@ud	is.medina@udc.es		
	Web								
Genera	I description								
			Study p	programme co	ompetences				
Code			Si	tudy program	ime competence	\$S			
			L	earning outc	omes				
			Learning ou	outcomes				Study programm	
								competences	
				Contents	5				
Торіс				Sub-topic					
				Planning					
Methodologies / tests			Comp	Competencies		ss Student?s		Total hours	
					hours 100	work l			
	CT practicals					C		100	
	Case study				50)	50	
	zed attention				0			0	
^) I ne int	ormation in tr	ne planning table is fo	r guidance only a	ind does not	take into accour	it the heterogener	ty of the stu	dents.	
				Mathadalaa					
Metho	dologies	Methodologies Description							
ICT practi					Doggription				
Case stud									
	-9								
			Pe	ersonalized at	tention				
Methodologies				Description					
				Assessme	nt				
Metho	dologies	Competencies		Assessme	nt Description	1		Qualification	

ICT practicals



	Assessment comments
	Sources of information
Basic	
Complementary	
	Recommendations
	Subjects that it is recommended to have taken before
	Subjects that are recommended to be taken simultaneously
	Subjects that continue the syllabus
	Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.