		Teaching	Guide			
Identifying Data					2015/16	
Subject (*)	Training period/prácticum			Code	632844215	
Study programme	Mestrado Universitario en Enxeñ	aría da Auga (pl	an 2012)			
	'	Descri	otors			
Cycle	Period	Yea	ar	Туре	Credits	
Official Master's Degree	e 1st four-month period	Firs	st	Obligatoria	15	
Language					'	
Teaching method	Face-to-face					
Prerequisites						
Department	Métodos Matemáticos e de Repr	esentaciónTecno	oloxía da Cons	trución		
Coordinador	Vázquez González, Ana María E-mail			ana.maria.vazque	ana.maria.vazquez@udc.es	
Lecturers	Rodríguez-Vellando Fernández-Carvajal,		E-mail pablo.rodriguez-ve		llando@udc.es	
	Pablo			ana.maria.vazque	z@udc.es	
	Vázquez González, Ana María					
Web	http://caminos.udc.es/info/asignaturas/201/masterindex.html					
General description	General description					

	Study programme competences / results
Code	Study programme competences / results
A1	Knowledge, understanding and capacity to apply legislation related with water engineering during professional development. Capacity to
	analyse the working mechanism of the economy and public and private management of water
A2	Capacity to resolve basic physical problems of water engineering and theoretic and practical Knowledge of the chemistry, physics,
	mechanics and technologic properties of the water
А3	Capacity to apply the mechanics of the fluids and the fundamental flow equations in calculate for conductions at pressure and in free layer
A4	Capacity to apply the hydrology knowledge and the principles of flow mechanics in the method of calculations about hydrology as well as
	surface and underground. Capacity to make the evaluation of the hydraulic resources and apply the principal tools to do the hydrologic
	planning and the regulation and lamination of the inputs Capacity to analyse the river hydraulics and to apply the knowledge acquired in
	the restauration of the river direction and other works about rivers and their surroundings
A5	Knowledge of the basic concepts about ecology applied to water engineering. Capacity to act in the respectful way and enriching way
	about the environment contribution to the sustainable development. Capacity to analyse the ecological quality of water. Knowledge of the
	basic principles of the ecology and basic understanding of the working continental water systems
A7	Knowledge of the fundamentals about the evaluation of water resources and the principal tools for the hydrological planning, starting from
	theoretical justification and practical applications that lead to the specific problem resolution and the use of updated methodologic
	(programs and models) for the evaluation of the exploitation, uses, defence, and the management the combined planning of surface and
	underground water. Knowledge of national and hydrological plans
A8	Capacity to calculate and manage of extreme avenues
A9	Knowledge of geographical information systems (SIG) applied to the management of water resources. Knowledge of the basic working o
	the system for the analysis of the geographical data, making use of SIG tools and support management and the analysis of data regarding
	water resources. Knowledge of the geospatial data and his characteristics and the processes for its acquisition, storage treatment
	analysis, modelling and presentation
A10	Understanding of the fundaments of dynamic fluid computation (CFD). Capacity to elaborate codes that can resolve non-understandable
	flow on the surface as well as in the porous media
A11	Knowledge of numerical models applied to hydraulic engineering. Capacity to use and analyse the results of the hydraulic models.
	Capacity to design, develop and analyse numerical schemes used in a hydraulic models
A12	Capacity to use commercial numerical models for flux in free layer, flow pressure, drainage, hydrologic calculations for avenues, sedime
	transport in rivers and costal zones, transport of contaminants and wave propagation
A13	Knowledge of the experimental technics applied to the water engineering. Capacity to design experiments. Capacity to develop reduced
	models in the laboratory. Capacity to use different types of experimental instrumentation, including flowmeter, depth probes,
	three-dimensional speedometer, limnimeter, windlass



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A14	Knowledge and understanding for design and construction of scale-models of hydraulic structures. Understanding of different technics that
	exist in the measurement of physical conditions (pressure, temperature, speed?) in the field of hydraulic knowledge of computing systems
A 4 F	and electronic control and the acquisition of hydraulic data (monitoring and control of the river basin, hydraulic circuit, etc)
A15	General vision and balanced of the basic aspects and application of underground hydrologic from the needs of civil engineering. Capacity
	to Project or interpret the different hydraulic trials of hydrodynamic characterization, interpret hydrogeological maps and know the
140	constructive aspects of the water uptake
A16	Knowledge of the chemical basis of water which totally condition its behaviour in nature and its uses. Understanding and knowledge of the
	different water regulations for quality at local, national and European level
A17	A global vision of water supply by the distinct elements which form it, at the same time having the necessary knowledge for its basis
110	dimensioning and technological aspects related to its management and constructive implementation
A18	Capacity to realize an integral use and efficient use of water resource. Knowledge of the working of the basin organisms and general
• • •	analysis of water engineering projects in the area of cooperation and development and humanitarian aid.
A19	Knowledge of advanced water treatment with different conclusions: depuration, re-use, purification, elimination of nutrients and
	regeneration treatments
A20	Use and management of measuring equipment in the field and in the laboratory. Knowledge of the methodology of control process and the
	determination of design parameters for water treatment processes
A21	Knowledge of water quality control models. Capacity to analyse and propose solutions to problems in water quality control
A22	Capacity to plan, to Project, to measure and to direct the constructions and exploitation of water conducts, reservoirs, hydroelectric
	installations, river regulations systems, water channels, river works, and other hydrologic and hydraulics Works
A23	Fundamental knowledge of energy consumption and its environmental implications inside a development sustainable
A24	Capacity to design and manage the water supply and treatment in a population area, including design and Project for solutions regarding
	water treatment, drainage, and advanced management of residual waters in the city. Knowledge regarding advanced processes for the
	water treatment, elimination of nutrients, and management strategy in times of rainwater
A25	Knowledge and understanding of water in different situations: the working of ecosystems, environmental factors with the purpose of to
	make an inventory of medium, applying the methodology to value the impact and its use in studies and evaluations of the environmental
	impact.
B1	To resolve problems effectively
B2	To apply critical thinking, logic and creativity
В3	To work individually with initiative
B4	To communicate effectively in work surroundings
B5	Continuous recycling of knowledge in a general perspective in a global situation of water engineering
В6	Understanding of the need to analyse history to understand the present
B7	Facility to integrate in multidiscipline teams
B8	Capacity to organize and plan
B9	Capacity for analysis, synthesis and structure of information and ideas
C1	To understand the importance of the enterprising culture and to know the means at the reach of the enterprising people
C2	To value knowledge critically, technology and available information to resolve problems that they will face
C3	To assume as a professional and citizen the importance of learning throughout life
C4	To value the importance of the investigation, innovation and technology development in the social ?economic advance and cultural in
	society
C5	To posses and understand knowledge that gives a base or oportunity to be original in the development and for applications of ideas, often
	in the context of investigation
C6	The students must be able to apply the acquired knowledge and their capacity to resolve problems in new surrandings or not well known
	within wider contexts (or multidiscipline) related with the study area
C7	The students must be able to integrate knowledge and to affront the complexity to formulate judgements from information that, been
01	incomplete or limited, include reflexions about social responsabilities and ethics related to the application of the knowledge and judments
C8	The students must be able to comunicate their conclusions, knowledge and the last reasons that support them, to spezialated publics and
Co	
CO	not spezialated in a clear and unambiguous way.
C9	The student must possess the learning ability with permits them to continues to study in a manner wich will be in a great measure self
	directed and individual

Learning outcomes			
Learning outcomes Study		udy programme	
	competences /		ces /
		results	
	AC1	BC1	CC1
	AC2	BC2	CC2
	AC3	ВС3	CC3
	AC4	BC4	CC4
	AC5	BC5	CC5
	AC7	BC6	CC6
	AC8	BC7	CC7
	AC9	BC8	CC8
	AC10	ВС9	CC9
	AC11		
	AC12		
	AC13		
	AC14		
	AC15		
	AC16		
	AC17		
	AC18		
	AC19		
	AC20		
	AC21		
	AC22		
	AC23		
	AC24		
	AC25		

Contents		
Topic	Sub-topic	
Internships in companies and research institutions in Spain,	No subtopics	
Germany and abroad		

The practice in the company will impose a development of the There are no subtopics professional exercise in the different areas related with water engineering, in one of the companies where there is a colaboration agreement signed by the participating universities. The company training can be developed in companies and institutions joined with the universities of A Coruña and Magdeburgo or another universities wich have colaboration agreement.

The assignment of the destinations will take into account the students priority and in the case of the conflict it will follow the academic criteria strictelly.

A tutor will be designed in the receiving university so that he can supervise the training at the end of wich he will create a report about the work carried out, having to value the character of the work.

The duration of the practice will be between 2 and 6 months wich can be extended by agreement between both parts. In the same way, the development of this work will alse be admitted in the instalations of the participating universities, colaborating in investigation projects in the different areas inplicated.

This will constitute the training period. The contractual relationship will be paid preferably in any case.

	Planning	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Supervised projects	A25 A24 A23 A22	0	355	355
	A21 A20 A19 A18			
	A17 A16 A15 A14			
	A13 A12 A11 A10 A9			
	A8 A7 A5 A4 A3 A2			
	A1 B1 B2 B3 B4 B5			
	B6 B7 B8 B9 C1 C2			
	C3 C4 C5 C6 C7 C8			
	C9			
Personalized attention		20	0	20

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies			
Methodologies	Methodologies Description		
Supervised projects The students should spend a minimum of two months and a maximum of 6 months at the company/research institution			

Personalized attention			
Methodologies	Description		
Supervised projects	Supervised projects Each student will have a training tutor associated in the university with the company where he will develop the third term of the		
master			

Assessment				
Methodologies	Competencies /	Description	Qualification	
	Results			
Supervised projects	A25 A24 A23 A22	In terms of the developed work	100	
	A21 A20 A19 A18			
	A17 A16 A15 A14			
	A13 A12 A11 A10 A9			
	A8 A7 A5 A4 A3 A2			
	A1 B1 B2 B3 B4 B5			
	B6 B7 B8 B9 C1 C2			
	C3 C4 C5 C6 C7 C8			
	C9			

Assessment comments			
	Sources of information		
Basic			
Complementary			
	Recommendations		
	Subjects that it is recommended to have taken before		
Subjects that are recommended to be taken simultaneously			
Subjects that continue the syllabus			
Other comments			

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.