

| | ٦ | Feaching Guide | | | |
|-------------------------|--|--------------------------|-------------------------|-----------------|--|
| | 2015/16 | | | | |
| Subject (*) | Final Master Thesis | | Code | 632844216 | |
| Study programme | Mestrado Universitario en Enxeñaría da | Auga (plan 2012) | | | |
| | - | Descriptors | | | |
| Cycle | Period | Year | Туре | Credits | |
| Official Master's Degre | ee 1st four-month period | First | Obligatoria | 15 | |
| Language | | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Enxeñaría Naval e OceánicaMétodos Ma | atemáticos e de Represer | ntaciónTecnoloxía da Co | onstrución | |
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| Web | http://caminos.udc.es/info/asignaturas/20 | 01/masterindex.html | | | |
| General description | aral description The concepts learned in the developed master are developed in project | | | | |

| | Study programme competences / results |
|------|---|
| Code | Study programme competences / results |
| A1 | Knowledge, understanding and capacity to apply legislation related with water engineering during professional development. Capacity to |
| | analyse the working mechanism of the economy and public and private management of water |
| A2 | Capacity to resolve basic physical problems of water engineering and theoretic and practical Knowledge of the chemistry, physics, |
| | mechanics and technologic properties of the water |
| A3 | Capacity to apply the mechanics of the fluids and the fundamental flow equations in calculate for conductions at pressure and in free layer |
| A4 | Capacity to apply the hydrology knowledge and the principles of flow mechanics in the method of calculations about hydrology as well as |
| | surface and underground. Capacity to make the evaluation of the hydraulic resources and apply the principal tools to do the hydrologic |
| | planning and the regulation and lamination of the inputs Capacity to analyse the river hydraulics and to apply the knowledge acquired in |
| | the restauration of the river direction and other works about rivers and their surroundings |
| A5 | Knowledge of the basic concepts about ecology applied to water engineering. Capacity to act in the respectful way and enriching way |
| | about the environment contribution to the sustainable development. Capacity to analyse the ecological quality of water. Knowledge of the |
| | basic principles of the ecology and basic understanding of the working continental water systems |
| A6 | Capacity to analyse the mechanism of the economy working and the public and private management of water |
| A7 | Knowledge of the fundamentals about the evaluation of water resources and the principal tools for the hydrological planning, starting from |
| | theoretical justification and practical applications that lead to the specific problem resolution and the use of updated methodologic |
| | (programs and models) for the evaluation of the exploitation, uses, defence, and the management the combined planning of surface and |
| | underground water. Knowledge of national and hydrological plans |
| A8 | Capacity to calculate and manage of extreme avenues |
| A9 | Knowledge of geographical information systems (SIG) applied to the management of water resources. Knowledge of the basic working o |
| | the system for the analysis of the geographical data, making use of SIG tools and support management and the analysis of data regarding |
| | water resources. Knowledge of the geospatial data and his characteristics and the processes for its acquisition, storage treatment |
| | analysis, modelling and presentation |
| A10 | Understanding of the fundaments of dynamic fluid computation (CFD). Capacity to elaborate codes that can resolve non-understandable |
| | flow on the surface as well as in the porous media |
| A11 | Knowledge of numerical models applied to hydraulic engineering. Capacity to use and analyse the results of the hydraulic models. |
| | Capacity to design, develop and analyse numerical schemes used in a hydraulic models |



| A12 | Capacity to use commercial numerical models for flux in free layer, flow pressure, drainage, hydrologic calculations for avenues, sediment |
|----------|--|
| | transport in rivers and costal zones, transport of contaminants and wave propagation |
| A13 | Knowledge of the experimental technics applied to the water engineering. Capacity to design experiments. Capacity to develop reduced |
| | models in the laboratory. Capacity to use different types of experimental instrumentation, including flowmeter, depth probes, |
| | three-dimensional speedometer, limnimeter, windlass. |
| A14 | Knowledge and understanding for design and construction of scale-models of hydraulic structures. Understanding of different technics that |
| | exist in the measurement of physical conditions (pressure, temperature, speed?) in the field of hydraulic knowledge of computing systems |
| | and electronic control and the acquisition of hydraulic data (monitoring and control of the river basin, hydraulic circuit, etc) |
| A15 | General vision and balanced of the basic aspects and application of underground hydrologic from the needs of civil engineering. Capacity |
| | to Project or interpret the different hydraulic trials of hydrodynamic characterization, interpret hydrogeological maps and know the |
| | constructive aspects of the water uptake |
| A16 | Knowledge of the chemical basis of water which totally condition its behaviour in nature and its uses. Understanding and knowledge of the |
| | different water regulations for quality at local, national and European level |
| A17 | A global vision of water supply by the distinct elements which form it, at the same time having the necessary knowledge for its basis |
| | dimensioning and technological aspects related to its management and constructive implementation |
| A18 | Capacity to realize an integral use and efficient use of water resource. Knowledge of the working of the basin organisms and general |
| | analysis of water engineering projects in the area of cooperation and development and humanitarian aid. |
| A19 | Knowledge of advanced water treatment with different conclusions: depuration, re-use, purification, elimination of nutrients and |
| | regeneration treatments |
| A20 | Use and management of measuring equipment in the field and in the laboratory. Knowledge of the methodology of control process and the |
| | determination of design parameters for water treatment processes |
| A21 | Knowledge of water quality control models. Capacity to analyse and propose solutions to problems in water quality control |
| A22 | Capacity to plan, to Project, to measure and to direct the constructions and exploitation of water conducts, reservoirs, hydroelectric |
| | installations, river regulations systems, water channels, river works, and other hydrologic and hydraulics Works |
| A23 | Fundamental knowledge of energy consumption and its environmental implications inside a development sustainable |
| A24 | Capacity to design and manage the water supply and treatment in a population area, including design and Project for solutions regarding |
| | water treatment, drainage, and advanced management of residual waters in the city. Knowledge regarding advanced processes for the |
| | water treatment, elimination of nutrients, and management strategy in times of rainwater |
| A25 | Knowledge and understanding of water in different situations: the working of ecosystems, environmental factors with the purpose of to |
| | make an inventory of medium, applying the methodology to value the impact and its use in studies and evaluations of the environmental |
| | impact. |
| B1 | To resolve problems effectively |
| B2 | To apply critical thinking, logic and creativity |
| B3 | To work individually with initiative |
| B4 B5 | To communicate effectively in work surroundings Continuous recycling of knowledge in a general perspective in a global situation of water engineering |
| B5 B6 | Understanding of the need to analyse history to understand the present |
| B0 B7 | Facility to integrate in multidiscipline teams |
| B8 | Capacity to organize and plan |
| B9 | Capacity for analysis, synthesis and structure of information and ideas |
| C1 | To understand the importance of the enterprising culture and to know the means at the reach of the enterprising people |
| C2 | To value knowledge critically, technology and available information to resolve problems that they will face |
| C3 | To assume as a professional and citizen the importance of learning throughout life |
| C4 | To value the importance of the investigation, innovation and technology development in the social ?economic advance and cultural in |
| | society |
| C5 | To posses and understand knowledge that gives a base or oportunity to be original in the development and for applications of ideas, often |
| | in the context of investigation |
| C6 | The students must be able to apply the acquired knowledge and their capacity to resolve problems in new surrandings or not well known |
| | within wider contexts (or multidiscipline) related with the study area |



| C7 | The students must be able to integrate knowledge and to affront the complexity to formulate judgements from information that, been |
|----|---|
| | incomplete or limited, include reflexions about social responsabilities and ethics related to the application of the knowledge and judments |
| C8 | The students must be able to comunicate their conclusions, knowledge and the last reasons that support them, to spezialated publics and |
| | not spezialated in a clear and unambiguous way. |
| C9 | The student must possess the learning ability with permits them to continues to study in a manner wich will be in a great measure self |
| | directed and individual |

| Learning outcomes | | | |
|---|----------------------------------|---------|-------|
| Learning outcomes | Study programme competences / | | amme |
| | | | ;es / |
| | | results | i |
| Students must write a final master thesis as a mandatory requirement for obtaining the Master Degree in Water Engineering | AC1 | BC1 | CC |
| | AC2 | BC2 | CC |
| | AC3 | BC3 | cc |
| | AC4 | BC4 | cc |
| | AC5 | BC5 | cc |
| | AC6 | BC6 | cc |
| | AC7 | BC7 | cc |
| | AC8 | BC8 | cc |
| | AC9 | BC9 | cc |
| | AC10 | | |
| | AC11 | | |
| | AC12 | | |
| | AC13 | | |
| | AC14 | | |
| | AC15 | | |
| | AC16 | | |
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| | AC21 | | |
| | AC22 | | |
| | AC23 | | |
| | AC24 | | |
| | AC25 | | |

| Contents | |
|----------|-----------|
| Торіс | Sub-topic |



| The students should write a final master work as an obligatory | There are no subtopics |
|--|------------------------|
| requirement to obtain the tittle of Master in Water Engineering. | |
| | |
| In order to do so, the coordinator of the host university will | |
| appoint a tutor being an expert on the subjects that students | |
| might choose as the object of their dissertations. The purpose | |
| of the dissertation is a research/practical work in any field | |
| related to Water Engineering. The dissertation can be | |
| developed at the Universities of A Coruña, Magdeburg or | |
| other universities with which they have bilateral agreements. | |
| Upon completion of the work, the tutor will receive a report | |
| which will be assessed by a examination board with three | |
| members, to be established at the host university. | |
| There will be a normalized format for all the students that will | |
| be ajusted to this. The students will have to give a copy to | |
| each memeber of the tribunal at least, one week before the | |
| presentation. | |
| The language in wich it is written and presented will be in | |
| english | |
| | |

| | Planning | g | | |
|------------------------|--------------------|-----------------------|--------------------|-------------|
| Methodologies / tests | Competencies / | Teaching hours | Student?s personal | Total hours |
| | Results | (in-person & virtual) | work hours | |
| Supervised projects | A24 A23 A22 A21 | 0 | 355 | 355 |
| | A20 A19 A18 A17 | | | |
| | A16 A15 A14 A13 | | | |
| | A12 A11 A10 A9 A8 | | | |
| | A7 A6 A5 A4 A3 A2 | | | |
| | A1 A25 B1 B2 B3 B4 | | | |
| | B5 B6 B7 B8 B9 C1 | | | |
| | C2 C3 C4 C5 C6 C7 | | | |
| | C8 C9 | | | |
| Personalized attention | | 20 | 0 | 20 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| | Methodologies | | | |
|---------------------|-----------------------------|--|--|--|
| Methodologies | Description | | | |
| Supervised projects | Depending on the supervisor | | | |
| | | | | |

| | Personalized attention | | | |
|---------------------|---|--|--|--|
| Methodologies | Description | | | |
| Supervised projects | Supervised projects Depending on the supervisor | | | |
| | | | | |

| | | Assessment | |
|---------------|----------------|-------------|---------------|
| Methodologies | Competencies / | Description | Qualification |
| | Results | | |



| Supervised projects | A24 A23 A22 A21 | Development of the memory report as a final work of master. | 100 |
|---------------------|--------------------|---|-----|
| | A20 A19 A18 A17 | Oral and written presentation of this memory wich will be evaluated by a tribunal | |
| | A16 A15 A14 A13 | constituted in the receiving university | |
| | A12 A11 A10 A9 A8 | Quality of the report and dissertation will be evaluated. | |
| | A7 A6 A5 A4 A3 A2 | | |
| | A1 A25 B1 B2 B3 B4 | | |
| | B5 B6 B7 B8 B9 C1 | | |
| | C2 C3 C4 C5 C6 C7 | | |
| | C8 C9 | | |

Assessment comments

Examination board constituted by three lecturers, including the supervisor and the coordinator of the master degree.20 minutes talk plus questions. Report submission (one week prior to the dissertation)

| Sources of information | |
|------------------------|--|
| Basic | |
| Complementary | |

| Recommendations | |
|--|--|
| Subjects that it is recommended to have taken before | |
| Hydrological planning and projects/632844201 | |
| Water supply and drainage systems/632844202 | |
| Physico-chemistry and quality of water/632844203 | |
| Hydraulic planning and projects/632844208 | |
| Gis and hydrology/632844209 | |
| Restoration ecology/632844210 | |
| Training period/prácticum/632844215 | |
| Subjects that are recommended to be taken simultaneously | |
| | |
| Subjects that continue the syllabus | |
| | |
| Other comments | |
| | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.