



| Teaching Guide | | | | |
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| Identifying Data | | | | 2015/16 |
| Subject (*) | Antropoloxía da Saúde e a Discapacidade | Code | 651516004 | |
| Study programme | Mestrado Universitario en Discapacidade e Dependencia (plan 2015) | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Official Master's Degree | 1st four-month period | First | Obligatoria | 4.5 |
| Language | Spanish | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Humanidades | | | |
| Coordinador | Couceiro Dominguez, Enrique | E-mail | enrique.couceiro.dominguez@udc.es | |
| Lecturers | Couceiro Dominguez, Enrique | E-mail | enrique.couceiro.dominguez@udc.es | |
| Web | | | | |
| General description | Proporcionar ao alumno, mediante un curso introdutorio, coñecementos teórico-metodolóxicos en Antropoloxía en xeral, e especificamente de coñecementos en Antropoloxía da saúde e da minusvalidez, para a comprensión e análise empírica cualitativa dos aspectos socioculturais da enfermidade e a saúde, como experiencias de vida e como fenómenos e condicións cunha esencial dimensión moral e simbólica. | | | |

| Study programme competences / results | |
|---------------------------------------|--|
| Code | Study programme competences / results |
| A1 | CE1. Ser capaz de integrar o fenómeno da discapacidade e a dependencia dentro da construción social do proceso saúde-enfermidade |
| A4 | CE4. Capacidade para a análise da influencia das achegas sociais e científicas das ciencias socio-sanitarios sobre a discapacidade e a dependencia no sistema xurídico |
| B1 | CB6. Posuír e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, a miúdo nun contexto de investigación |
| B2 | CB7. Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en ámbitos novos ou pouco coñecidos dentro de contextos máis amplos (ou multidisciplinares) relacionados coa súa área de estudo |
| B3 | CB8. Que os estudantes sexan capaces de integrar coñecementos e enfrontarse á complexidade de formular xuízos a partir dunha información que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vinculadas á aplicación dos seus coñecementos e xuízos |
| B7 | CG2 Identificar, avaliar e resolver os problemas derivados da presenza de discapacidade e dependencia |
| B9 | CG4 Ser capaz de intervir na problemática derivada da discapacidade e da dependencia |
| C1 | CT1. Ser capaz de relacionarse de forma eficiente con e dentro do equipo multidisciplinar, intradisciplinar e transdisciplinar. |
| C4 | CT4. Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común |
| C6 | CT6. Valorar críticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas aos que deben enfrontarse |

| Learning outcomes | | | |
|--|-----|---------------------------------------|-----|
| Learning outcomes | | Study programme competences / results | |
| Understanding and analyzing the process of building-representation and cultural management of health and disease, with its etiological levels and their symbolic projection; levels of causality, symptomatology; biophysical, social and moral implications of those or other diseases and cures. | AR4 | BR1 | |
| | | BR2 | |
| Detecting and interpreting the implications of these experiences / worldviews in the social sphere of the sick, the convalescent and recovered, and the perception and treatment of them as a category of people. | AR1 | BR3 | CR1 |
| | | | CR4 |



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| Analyzing and researching therapies and intervention from a cultural perspective; resources and procedures to treat disease and remedy the situation; production of therapeutic sense of illness or disability: the discourse of specialized diagnostic and negotiation with the patient. | | BR9 | CR6 |
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| Contents | |
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| Topic | Sub-topic |
| Unit 1. The social and cultural anthropology as a discipline. | What is Anthropology; What is its object and method. |
| Unit 2. Methods and techniques of research in social and cultural anthropology. | Fieldwork, participant observation, action research, ethnographic interview, life history, the genealogical method. |
| Unit 3. Relativism and cultural diversity. | Cultures as symbolic representation systems, values ??and behaviors. The interpretation of specific knowledge, values ??and practices in anthropology. |
| Unit 4. History of Anthropology of health. | Biomedicine and culture. The values ??and beliefs of biomedical culture. |
| Unit 5. Medical Anthropology and ethnomedicine. | The new medical anthropology. |
| Unit. 6. Official and unofficial medicine. | Cultural trends and choice. The social construction of doctor, the patient and the diagnostic and therapeutic process. |
| Unit 7. The universe of disease. | The concept of disease, its problems and its review from a cultural perspective criticism. |
| Unit 8. Illness and Healing: Three theories. | Etiological narrative and symbolic healing practices: Example of 'Corpo Aberto' in Galicia. |
| Unit 9. Illness and healing. | The role of society and culture. |
| Unit 10. Anthropology, disability and dependency. | ----- |

| Planning | | | | |
|--------------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
| Supervised projects | A4 B2 B7 C1 | 6 | 10 | 16 |
| Objective test | A1 C4 | 2 | 14 | 16 |
| Guest lecture / keynote speech | B9 C6 | 30 | 0 | 30 |
| Workbook | B3 | 12.5 | 12 | 24.5 |
| Critical bibliographical | B1 | 14 | 12 | 26 |
| Personalized attention | | 0 | 0 | 0 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|---------------------|---|
| Methodologies | Description |
| Supervised projects | <p>Students will choice to work one of the following thematic options:</p> <ol style="list-style-type: none"> 1. Perception, classification and emic experience of disease or disability, and socio-cultural constraints of their therapeutic possibilities as types of ailments. The specific process of conflict and negotiation between specialists and patients. 2. Models, replies and alternatives to the sociocultural construction of the categories illness / healing / health, or disability / processing / integration, and the specialist / patient or specialist / disabled roles. <p>The methodology will consist of a small study of the theme chosen, from the very professional, care or student learning experience, supported by the empirical description of some cases associated with one of the above issues, and developing an interpretation that takes into account social processes and cultural operating around the phenomenon of disease-treatment or disability. Due to the characteristics of the course, object and purpose of the study will be very specific, and limited the scope of analysis.</p> |



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| Objective test | It will consist of conducting a thematic review through short answer questions, the date and time marked for the purpose by the organization of the master. |
| Guest lecture / keynote speech | Presentation in class by the teacher, based on power-point projections, about the matter of each of the ten agenda items. Clarification and discussion of controversial or special interest questions to the presented issues. |
| Workbook | <p>Reading, summary presentation in each session, and open discussion of 11 readings about issues concerning anthropology of health and disability :</p> <p>Readings to discuss in class:</p> <p>1ª- Seppilli, Tullio (2000) ?De qué hablamos cuando hablamos de factores culturales en salud. A modo de presentación?, en Perdiguero y Comelles (eds.) Medicina y cultura. Barcelona, Bellaterra.</p> <p>2ª- Jauregui Balenciaga, Inmaculada (2006) ?La anorexia. Una patología cultural de la modernidad?, en Gazeta de Antropología, 22 (Rev.electrónica).</p> <p>3ª- Cátedra, María (1989) ?Especialistas de la curación. La integración tradicional de la modernidad?, en Actas do I Coloquio de Antropoloxía. Santiago, Xunta</p> <p>4ª- Douglas, Mary (1998) ?La elección entre lo somático y lo espiritual. Algunas preferencias médicas?, en Estilos de pensar. Barcelona, Gedisa.</p> <p>5ª- McCombie, Susan ?Folk Flu and Viral Syndrome. An Anthropological Perspective?, en Hahn, Robert Anthropology and Public Health.</p> <p>6ª- Otegui, Rosario (2000) ?Factores culturales del dolor y el sufrimiento?, en Perdiguero y Comelles (eds.) Medicina y cultura. Barcelona, Bellaterra.</p> <p>7ª- Brandes, Stanley (2004) ?Buenas noches, compañeros. Historias de vida en Alcohólicos Anónimos?. En Revista de Antropología Social, Vol. 13. 2004</p> <p>8ª- Rengel Morales, Manuel (2005) ?La construcción social del otro. Estigma, prejuicio e identidad en drogodependientes?. Gazeta de Antropología, nº 21. Rev. electrónica.</p> <p>9ª- Daley, Tamara / Thomas Weisner (2003) ??I speak a different dialect?: Teen Explanatory models of difference and disability?, en Medical Anthropology Quarterly, 17.</p> <p>10ª- Sengas & Monaghan (2002) ?Sign of their times: Deaf Communities and the Culture of Language?, en Annual Review of Anthropology?, ,nº 31. 2002 En Revistas Electrónicas UDC ? Servidor Jstor.</p> <p>11ª- Lock, Margaret &quot;Death in Technological Time: Locating the End of Meaningful Life&quot;, en Medical Anthropology Quarterly, 10</p> |
| Critical bibliographical | <p>Making brief critical comments on the following readings:</p> <p>1ª Lísón Tolosana, Carmelo (2007) &quot;Obertura en tono menor (Horizontes antropológicos)&quot;. Cap. 1º de Introducción a la Antropología social y cultural. Madrid, Akal</p> <p>2ª Martínez, Angel (2008) &quot;Símbolos, cuerpos y aflicciones. Las teorías culturales de la enfermedad&quot;,, cap. 3º de Antropología médica. Teorías sobre la cultura, el poder y la enfermedad. Barcelona, Anthropos.</p> <p>3º Preat, J., Pujades, J., Comelles, J.(1980) &quot;Sobre el contexto cultural del enfermar&quot;, en Kenny, Michael y Jesus M. de Miguel, comps. La antropología médica en España. Barcelona, Anagrama</p> |

Personalized attention

| Methodologies | Description |
|---------------------------------|--|
| Supervised projects Workbook | The personalized attention will consist of guidance and monitoring, both the development of the course work, and the preparation of the readings to expose and critically evaluate work. |

Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|---------------|------------------------|-------------|---------------|
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| Critical bibliographical | B1 | The critical capacity of the student when assessing the proposed text recession, its ability to make schematic summaries, and thereof the detection of key concepts, will be assessed, | 10 |
| Supervised projects | A4 B2 B7 C1 | To assess the supervised project developed along the course, the course of basic study on the proposed topics will be estimated, taking into account the expressed experiential-professional or practical approach, and the interpretation thereof by the student from the theoretical models in Anthropology of Health. | 40 |
| Objective test | A1 C4 | The final written test will be a tool to assess the theoretical knowledge gained from attention to the lectures. It will consist of answering ten short questions. On the basis of the readings on the program contents. | 20 |
| Workbook | B3 | Analytical skills, problem identification and critical argument responses to them in presentation and personal commentary -followed by discussion, at the end of the sesión- on selected readings of Anthropology and Ethnography of health and disability, will be assessed | 30 |

Assessment comments

Sources of information

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| Basic | <p>Augé, Marc ? Jean-Paul Colleyn (2005) Qué es la Antropología. Barcelona, Paidós. Brown, Peter J. (1998) Understanding and Applying Medical Anthropology. Mountain View, Mayfield Publishing Company Comelles, Josep Mª - Angel Martínez (1993) Enfermedad, cultura y sociedad. Douglas, Mary (1998) Estilos de pensar. Barcelona, Gedisa. Giner Abati, Francisco (1992) Los Himba. Cap. 8º (?Medicina y magia entre los Himba?). Salamanca, Amarú Kuschik, Ingrid (1995) Medicina popular en España Madrid, Siglo XXI. Hahn, Robert A. (ed.) Anthropology in Public Health, New York, Oxford University Press Lévi-Strauss, Claude (1980) ?La eficacia simbólica?, en Id. Antropología estructural. Buenos Aires, Eudeba. Martínez, Angel (2008) Antropología médica. Teorías sobre la cultura, el poder y la enfermedad. Barcelona, Anthropos. Martínez, Angel (1996) ?Antropología de la salud. Una aproximación genealógica?, en Prat, Joan y Angel Martínez (eds.) Ensayos de antropología cultural. Barcelona, Ariel. Otegui, Rosario (2005) ? ?Una cosa fea?: VIH-SIDA y sistema de género entre los gitanos españoles?, en Revista de Antropología Social. Vol. 14. Publicaciones Universidad Complutense de Madrid. Turner, Víctor (1988) ?Niveles de clasificación en un ritual de vida y muerte?, en Id., El proceso ritual. Madrid, Taurus</p> |
| Complementary | |

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Metodoloxía da Investigación/651516001

Subjects that continue the syllabus

Other comments

(*The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.