



Teaching Guide

Identifying Data				
			2015/16	
Subject (*)	Proxecto Fin de Mestrado	Code	651853210	
Study programme	Mestrado Universitario en Intervención na Discapacidade e na Dependencia (plan 2012)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatoria	6
Language				
Teaching method	Face-to-face			
Prerequisites				
Department	Psicoloxía Evolutiva e da Educación			
Coordinador	Gonzalez Cabanach, Ramon	E-mail	r.cabanach@udc.es	
Lecturers	, Baña Castro, Manuel Gomez Taibo, Maria Luisa Gonzalez Cabanach, Ramon López Larrosa, Silvia Peralbo Uzquiano, Manuel Piñeiro Aguin, Isabel Rodriguez Martinez, Susana Vieiro Iglesias, Maria del Pilar	E-mail	belen.pardo@udc.es m.bcastro@udc.es luisa.gomez.taibo@udc.es r.cabanach@udc.es silvia.lopez.larrosa@udc.es manuel.peralbo@udc.es isabel.pineiro.aguin@udc.es susana.rodriguez1@udc.es pilar.vieiro@udc.es	
Web				
General description				

Study programme competences

Code	Study programme competences

Learning outcomes

Learning outcomes	Study programme competences

Contents

Topic	Sub-topic

Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Personalized attention		0		0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description

Personalized attention

Methodologies	Description

Assessment

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Methodologies	Competencies / Results	Description	Qualification
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Assessment comments

Sources of information

Basic	
Complementary	

Recommendations

Subjects that it is recommended to have taken before
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Subjects that are recommended to be taken simultaneously
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Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.