				Teaching G	uide						
			Identifying						2015	5/16	
Subject (*)	ect (*) Matemáticas e a sua Didáctica II						Code	652211301			
Study programm	e M	Mstre: Especialidade en Educación Primaria									
				Descripto	ors						
Cycle		Period		Year			Туре			Credits	
First and Second Cycle		2nd four-month	2nd four-month period		Third				2.	.5	
Language											
Teaching method Face-to-face											
Prerequisites											
Department Pe		Pedagoxía e Didáctica									
Coordinador					E-mail						
Lecturers					E-mail						
Web											
General description	on										
			Study pr	ogramme com	petences / res	sults					
Code			Stu	udy programme	competence	es / results					
				Learning out	comes						
Learning outcomes								Study programme			
								competences /			
								ľ	results		
				Content	s						
Topic				Sub-topic							
							-				
				Plannin	g						
Methodologies / tests			Coi			g hours Student?s personal		sonal	To	tal hours	
				Results	(in-person & virtual)		work hours				
ersonalized attention					0					0	
The information in	n the pla	anning table is for	guidance on	ly and does not	take into ac	count the	neterogeneity of	the stud	lents.		
<u>′</u>	•										
				Methodolo	gies						
Methodologies Description											
				Personalized a	nttention						
Methodologies				Description							
					· ·						
				Assessm	ent						
Methodologies		Competencies / Description								Qualification	
		Results									
thers											
				Assessment co	omments						
				, 13300001116111 00							
				Sources of info	ormation						
				COULCES OF HILL	zilliatiUll						



Basic

Complementary						
Recommendations						
Subjects that it is recommended to have taken before						
Subjects that are recommended to be taken simultaneously						
Subjects that continue the syllabus						
	Other comments					

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.