			Tea	ching G	Guide				
			Identifying Data	<u> </u>			201	5/16	
Sul	oject (*)	Proxectos de innovación e investigación educativa no sector servizos				Code	652605E31		
Study p	orogramme	4 Mestrado Universi	tario en Profesorado de	Educad	ción Secundaria: Sector	Servizos			
				escripto	ors				
Cycle		Perio	d	Year		Туре	Cr	edits	
Official Master's Degree		e Yearly	у	First		ligatoria	2		
Lar	nguage		1		1				
Teaching method		Face-to-face							
Prerequisites									
Department									
Coordinador		E-mail							
Lecturers		E-mail							
1	Web								
General	description								
	Study programme competences / results								
Code			Study prog	gramme	competences / results				
				ing out	comes				
Learning outcomes							Stud	y programme	
							cor	npetences /	
								results	
			-	Content					
Topic Sub-topic									
				Plannin					
	Methodol	logies / tests	Competend		Teaching hours	Student?s per		otal hours	
.				8	(in-person & virtual)	· · · · · · · · · · · · · · · · · · ·			
	ed attention				0		the etudente	0	
(*)The into	ormation in the	planning table is to	r guidance only and d	oes not	take into account the	leterogeneity of	the students.		
			Mod	thodolo	aine				
Methodologies Methodologies Description									
Wethor	lologies				Description				
			Person	alized a	attention				
Method	dologies				Description				
Methodologies Description									
			As	ssessm	ent				
Methodologies		Competencies / Description Results						Qualification	
								1	
			Assess	ment co	omments				
			Source	s of info	ormation				



Basic

Complementary						
Recommendations						
Subjects that it is recommended to have taken before						
Subjects that are recommended to be taken simultaneously						
Subjects that continue the syllabus						
Other comments						

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.