				Teaching	Guide					
			Identifying	Data					2015/16	
Subject (*) Organización do		anización do Cer	ación do Centro Escolar				Code 65271		703	
Study programn	ne Lice	nciado en Psicop	pedagoxía							
				Descrip	tors					
Cycle Period				Year Type					Credits	
First and Second Cycle		2nd four-mont	h period	od First-Second		Obligatoria			4	
Language										
Teaching metho	d Face	e-to-face								
Prerequisites										
Department		Pedagoxía e Didáctica								
Coordinador		zalez Sanmame					nzalez.sanmamed@udc.es			
Lecturers	Gon	zalez Sanmame		E-mail mercedes.go		rcedes.gonzale	nzalez.sanmamed@udc.es			
Web										
General descript	ion									
				rogramme con						
Code		Study programme competences / results								
				Laamstra	the ence					
			Lagration	Learning ou	tcomes				Ctuality in the surface in the	
Learning outcomes							Study programme			
							competences /			
									results	
				Conte	nte.					
	Conte	Sub-topic Sub-topic								
	Tol	pic					oub-topic			
				Planni	na					
Methodologies / tests (ompetencies / Teaching hou		ng hours	s Student?s personal		Total hours	
monioaciogico / toolo				Results	(in-person & virtual)		work ho			
Personalized attention					0				0	
*)The information		ning table is for	guidance on	lly and does no			neterogeneity	of the stu		
. ,	•									
				Methodol	ogies					
Methodologies					Descripti	on				
	I									
				Personalized	attention					
Methodologies	Description									
				Assessr	nent					
Methodologies	Com	npetencies /		Description				Qualification		
		Results								
Others										
				Assessment of	omments					
				Sources of in	formation					



Basic

Complementary						
	Recommendations					
	Subjects that it is recommended to have taken before					
Subjects that are recommended to be taken simultaneously						
Subjects that continue the syllabus						
	Other comments					

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.