		Teaching Guide		
	Identifying I	Data		2015/16
Subject (*)	Propiedades termomecánicas de ma	ateriais. Métodos Avanzados	Code	730495004
Study programme	Mestrado Universitario en Materiais	Complexos: Análise Térmica	e Reoloxía (plan 2012)	
	,	Descriptors		
Cycle	Period	Year	Туре	Credits
Official Master's Degre	egree 2nd four-month period First Obligatoria		3	
Language	English	'		'
Teaching method	Face-to-face			
Prerequisites				
Department	Enxeñaría Industrial 2			
Coordinador	Artiaga Diaz, Ramon Pedro	E-mail	ramon.artiaga@	udc.es
Lecturers	Artiaga Diaz, Ramon Pedro E-mail ramon.artiaga@u		udc.es	
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Web		,		
General description				

	Study programme competences / results
Code	Study programme competences / results
A1	Set up and conduct tests using the techniques of thermal analysis and rheology most appropriate in each case, within the scope of
	complex materials
A2	Identify and evaluate the different types of complex materials
B1	Knowledge and understanding to provide a basis or opportunity for originality in developing and / or applying ideas, often in a research
	context
B2	The students have the skill to apply their knowledge and their ability to solve problems in new or unfamiliar contexts within broader (or
	multidisciplinary) contexts related to their field of study
B4	That the students can communicate their conclusions and the knowledge and last reasons behind that conclusions to specialized and non
	specialized audience in a clear and unambiguous way
B5	That students possess learning skills to enable them to continue studying in a way that will be largely self-directed or autonomous.
B6	Learning to learn
B8	Applying a critical, logical and creative way of thinking
B13	Analysis-oriented attitude
B21	To assess the importance of research, innovation and technological developments in the socio-economic and cultural progress of society
C2	Have a good command of spoken and writing expression and understanding of a foreign language.
C3	Using the basic tools of information technology and communications (ICT) necessary for the exercise of their profession and for learning
	throughout his life.
C6	Critically assessing the knowledge, technology and information available to solve the problems they face with.
C7	To assume as a professional and citizen the importance of learning throughout life.
C8	To assess the importance of research, innovation and technological development in the socio-economic and cultural progress of society.
C9	Appreciate the importance of research in environmental protection

Learning outcomes	
Learning outcomes	Study programme
	competences /
	results

Correctly set up the tests	AR1	BR1	CR2
		BR2	CR3
		BR4	CR6
		BR8	CR7
		BR13	CR8
		BR21	
To know the different possibilities of separating overlapping process	AR1	BR2	CR2
	AR2	BR4	CR3
		BR5	CR6
		BR6	CR7
		BR8	CR8
		BR13	CR9

Contents		
Topic	Sub-topic	
The glass transition and the enthalpic relaxation	The glass transition.	
	Erasing thermal history.	
	Effect of annealing below the Tg.	
	Problem of overlapping glass transition and enthalpic relaxation.	
Diagrams TTT Measuring the gelation		
	Measuring the vitrification	
	Construction and meaning of the TTT diagrams.	
Separating overlapped processes by thermal-modulated Reversibility as function of observation time		
methods	Study of the glass transition by dynamic techniques	
	Separation of overlapping processes	

	Planning	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A1 A2 B1 B2 B5 B13	10	10	20
	B21 C7 C8 C9			
Laboratory practice	A1 B1 B6 B8 B13	15	9	24
Supervised projects	A1 A2 B1 B2 B4 B6	2.5	22.5	25
	B13 C2 C3 C6 C8 C9			
Objective test	A1 A2 B2 B4 B13 B21	1	0	1
	C2			
Personalized attention		5	0	5

	Methodologies	
Methodologies	Description	
Guest lecture /	Guest lecture / Presentation given by the professor, on a schematic basis, focusing on the main topics, covering both theoretical and practical	
keynote speech	issues.	
Laboratory practice	Performance of practical activities such as demonstrations, exercises, experiments, etc	
Supervised projects	Activities whose purpose is that the students enlarge the study of the topics pesented in the program and consolidate their	
	acquired knowledge and capabilities. These activities should also help the students learn and improve their capabilities in	
	literature survey.	
Objective test	Exam that will help to evaluate the knowledge and competencies acquired by the students.	

Personalized attention

Methodologies	Description
Supervised projects	The personalized attention to students, understood as a support in the teaching-learning process, will take place in the hours
Guest lecture /	of tutoring of the teacher.
keynote speech	
Laboratory practice	
Objective test	

		Assessment	
Methodologies Competencies / Description		Description	Qualification
	Results		
Supervised projects	A1 A2 B1 B2 B4 B6	Presentation (oral and written) of the supervised work.	60
	B13 C2 C3 C6 C8 C9		
Guest lecture /	A1 A2 B1 B2 B5 B13	Continuous assessment through monitoring of student work in the classroom,	10
keynote speech	B21 C7 C8 C9	laboratory and / or tutorials.	
Laboratory practice	A1 B1 B6 B8 B13	Continuous assessment through monitoring of student work in the classroom,	10
		laboratory and / or tutorials.	
Objective test	A1 A2 B2 B4 B13 B21	Examination or objective test.	20
	C2		

Assessment comments	

	Sources of information
Basic	Mechanical properties of polymers and composites / Lawrence E. Nielsen, Robert F. Landel Nielsen, Lawrence E. Esc
	Politécnica Superior CM P 154 Thermal analysis. Fundamentals and applications to material characterization:
	proceedings of the international seminar: Thermal analysis and rheology. Ferrol, Spain, 30 Juny-4 July, 2003 / Ramón
	Artiaga Díaz (ed.), A Coruña: Universidade da Coruña, Servicio de Publicacions, 2005, ISBN 84-9749-100-9Thermal
	analysis of polymers / edited by Joseph D. Menczel, R. Bruce Prime; Hoboken, N.J.: John Wiley, [2009], ISBN
	978-0-471-76917-0Handbook of thermal analysis of construction materials / by V.S. Ramachandran [et al.]. Norwich
	(New York): Noyes Publications/William Andrew Pub., [2003], ISBN 0-8155-1487-5Handbook of thermal analysis and
	calorimetry. Volume 2, Applications to inorganic and miscellaneous materials / edited by Michael E. Brown, Patrick K.
	Gallagher, Amsterdam: Elsevier, 2003, ISBN 0-444-82086-8Modulated temperature differential scanning calorimetry :
	theoretical and practical applications in polymer characterisation / edited by Mike Reading and Douglas J. Hourston,
	Dordrecht: Springer, [2006] ? ISBN 978-1-4020-3749-XHandbook of thermal analysis and calorimetry. Volume 5,
	Recent advances, techniques and applications / edited by Michael E. Brown, Patrick K. Gallagher, Amsterdam :
	Elsevier, 2008 - 978-0-444-53123-0
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Propiedades termomecánicas de materiais. Métodos Fundamentais/730495003
Subjects that continue the syllabus
Other comments



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.