



Teaching Guide

Identifying Data					2015/16
Subject (*)	Tratamentos térmicos e análises mediante laser	Code	730495007		
Study programme	Mestrado Universitario en Materiais Complexos: Análise Térmica e Reoloxía (plan 2012)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	2nd four-month period	First	Optativa	2	
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department	Enxeñaría Industrial 2				
Coordinador	Nicolas Costa, Gines	E-mail	gines.nicolas@udc.es		
Lecturers	Nicolas Costa, Gines	E-mail	gines.nicolas@udc.es		
Web					
General description					

Study programme competences / results

Code	Study programme competences / results
A1	Set up and conduct tests using the techniques of thermal analysis and rheology most appropriate in each case, within the scope of complex materials
A5	Understanding the relationships between structure and properties of materials
B2	The students have the skill to apply their knowledge and their ability to solve problems in new or unfamiliar contexts within broader (or multidisciplinary) contexts related to their field of study
B3	That students are able to integrate knowledge and handle complexity, and formulate judgments from an information that, being limited or not complete, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments
B4	That the students can communicate their conclusions and the knowledge and last reasons behind that conclusions to specialized and non specialized audience in a clear and unambiguous way
B8	Applying a critical, logical and creative way of thinking
B9	To work autonomously with initiative
B13	Analysis-oriented attitude
B14	Ability to find and manage the information
B15	Ability to communicate orally and in writing
B17	Analyze and decompose processes
B21	To assess the importance of research, innovation and technological developments in the socio-economic and cultural progress of society
C2	Have a good command of spoken and writing expression and understanding of a foreign language.
C4	Developing for the exercise of an open, educated, critical, committed, democratic and solidary citizenship, able to analyze reality, diagnose problems, formulate and implement solutions based on knowledge and oriented to the common good.
C6	Critically assessing the knowledge, technology and information available to solve the problems they face with.
C7	To assume as a professional and citizen the importance of learning throughout life.
C8	To assess the importance of research, innovation and technological development in the socio-economic and cultural progress of society.

Learning outcomes

Learning outcomes	Study programme competences / results



	AR1	BR2	CR2
	AR5	BR3	CR4
		BR4	CR6
		BR8	CR7
		BR9	CR8
		BR13	
		BR14	
		BR15	
		BR17	
		BR21	

Contents	
Topic	Sub-topic
1. Laser fundamentals	1.1 Basic laser mechanisms 1.2 Optics and beam manipulation 1.3 Types of lasers
2. Laser heat treatment	2.1 Interaction phenomena 2.2 Basic regimes of the heating 2.3 Types of heat treatments
3. Laser analysis	3.1 Fundamentals of laser spectroscopy 3.2 Types of laser spectroscopy techniques 3.3 Laser induced plasma spectroscopy

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Document analysis	B2 B3 B4 B8 B9 B13 B14 B15 B17 C2 C4 C6 C7 C8	0	13	13
Guest lecture / keynote speech	A1 A5 B15 B21 C2	30	5	35
Personalized attention		2	0	2

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Document analysis	Work will be made on a specific technique based on scientific papers
Guest lecture / keynote speech	Presentation with slides

Personalized attention	
Methodologies	Description
Document analysis	Discussion about how focusing the report

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Document analysis	B2 B3 B4 B8 B9 B13 B14 B15 B17 C2 C4 C6 C7 C8	Quality of the scientific report about the proposed theme	100



Assessment comments

Sources of information				
<table border="1"><tr><td style="width: 20%;">Basic</td><td>- C.D. Davis (1996). Lasers and Electro-Optics. Cambridge - A.M. Prokhorov (1990). Laser Heating of Metals. Adam Hilger - W. Demtröder (1996). Laser spectroscopy basic concepts and instrumentation. Springer - D.A. Cremers (2006). Handbook of Laser-induced Breakdown Spectroscopy. Wiley</td></tr><tr><td>Complementary</td><td> </td></tr></table>	Basic	- C.D. Davis (1996). Lasers and Electro-Optics. Cambridge - A.M. Prokhorov (1990). Laser Heating of Metals. Adam Hilger - W. Demtröder (1996). Laser spectroscopy basic concepts and instrumentation. Springer - D.A. Cremers (2006). Handbook of Laser-induced Breakdown Spectroscopy. Wiley	Complementary	
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Complementary				

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.