



Teaching Guide

Teaching Guide				
Identifying Data				2015/16
Subject (*)	Reofísica de fluídos complexos		Code	730495009
Study programme	Mestrado Universitario en Materiais Complexos: Análise Térmica e Reoloxía (plan 2012)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	First	Obligatoria	5
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department				
Coordinador		E-mail		
Lecturers		E-mail		
Web				
General description	This course is an introduction to teaching the fundamentals of flow and deformation of complex fluids (eg, structured fluid materials at different scales). The course objective is to develop an understanding of the physics of the rheology of complex fluids by teaching important conceptual issues, experimental practices and basic data analysis.			

Study programme competences

Code	Study programme competences
A1	Set up and conduct tests using the techniques of thermal analysis and rheology most appropriate in each case, within the scope of complex materials
A3	Knowing the different types of thermal and rheological behaviors of the materials
B1	Knowledge and understanding to provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context
B2	The students have the skill to apply their knowledge and their ability to solve problems in new or unfamiliar contexts within broader (or multidisciplinary) contexts related to their field of study
B4	That the students can communicate their conclusions and the knowledge and last reasons behind that conclusions to specialized and non specialized audience in a clear and unambiguous way
B8	Applying a critical, logical and creative way of thinking
B12	Communicate effectively in the work environment
B13	Analysis-oriented attitude
B14	Ability to find and manage the information
C2	Have a good command of spoken and writing expression and understanding of a foreign language.
C4	Developing for the exercise of an open, educated, critical, committed, democratic and solidary citizenship, able to analyze reality, diagnose problems, formulate and implement solutions based on knowledge and oriented to the common good.
C6	Critically assessing the knowledge, technology and information available to solve the problems they face with.
C7	To assume as a professional and citizen the importance of learning throughout life.

Learning outcomes

Learning outcomes	Study programme competences		
This course provides a unified educational introduction of the central aspects of the flow and deformation of complex fluids (eg., Fluid materials structured at different scales). The course objective is to develop a physical understanding of the rheology of complex fluids by teaching conceptual points important basic data analysis and experimental practices.	AR1	BR1	CR2
	AR3	BR2	CR4
		BR4	CR6
		BR8	CR7
		BR12	
		BR13	
		BR14	



Contents	
Topic	Sub-topic
1. Fundamentals of rheology and viscoelasticity.	
2. Rheometry	
3. Rheology of dispersed media	
4. Industrial applications of complex materials.	

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Guest lecture / keynote speech	A3 B1 C6 C7	18	18	36
Laboratory practice	A1 B2 B4 B8 B13	20	10	30
Supervised projects	B12 B14 C2 C4	5	50	55
Objective test	A3 B4 B8 B13 B14 C2	2	0	2
Personalized attention		2	0	2

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Presentation given by the professor, on a schematic basis, focusing on the main topics, covering both theoretical and practical issues.
Laboratory practice	Performance of practical activities such as demonstrations, exercises, experiments, research, etc..
Supervised projects	Activities whose purpose is that the students enlarge the study of their topics presented in each theme and consolidate their acquired knowledge and capabilities. These activities should also help the students learn and improve their capabilities in literature survey.
Objective test	Exam that will help to evaluate the knowledge and competencies acquired by the students.

Personalized attention	
Methodologies	Description
Guest lecture / keynote speech Laboratory practice Supervised projects Objective test	The personalized attention to students, understood as a support in the teaching-learning process, will take place in the hours of tutoring of the teacher.

Assessment			
Methodologies	Competencies	Description	Qualification
Guest lecture / keynote speech	A3 B1 C6 C7	Continuous assessment through monitoring of student work in the classroom, laboratory and / or tutorials	10
Laboratory practice	A1 B2 B4 B8 B13	Continuous assessment through monitoring of student work in the classroom, laboratory and / or tutorials	10
Supervised projects	B12 B14 C2 C4	Activities whose purpose is that the students enlarge the study of their topics presented in each theme and consolidate their acquired knowledge and capabilities. These activities should also help the students learn and improve their capabilities in literature survey.	30
Objective test	A3 B4 B8 B13 B14 C2	Examination or objective test.	50

Assessment comments



--

Sources of information	
Basic	
Complementary	

Recommendations	
Subjects that it is recommended to have taken before	
Subjects that are recommended to be taken simultaneously	
Subjects that continue the syllabus	
Other comments	

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.