



Teaching Guide

Identifying Data					2015/16
Subject (*)	Materiais estruturados. Nanomateriais		Code	730495010	
Study programme	Mestrado Universitario en Materiais Complexos: Análise Térmica e Reoloxía (plan 2012)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	1st four-month period	First	Obligatoria	3	
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department					
Coordinador			E-mail		
Lecturers			E-mail		
Web					
General description	<p>Este curso introduce estrategias recientes para la estructuración de materiales duros (nanopartículas, nanocomposites y monolitos jerárquicamente porosos) mediante fluidos complejos. Los fluidos complejos que consideramos son típicamente: disoluciones de moléculas grandes (por ej. Polímeros) o estructuras supramoleculares (p. ej. Micelas) en líquidos ordinarios, espumas o emulsiones. El objetivo de esta asignatura es ilustrar como los conceptos físicos de los fluidos complejos se pueden aplicar al diseño racional de materiales avanzados. Para cada sistema, se pondrá el énfasis en: relaciones estructura/propiedades de los materiales sólidos finales; la estructura y estabilidad de los fluidos complejos. Se presentan algunas técnicas de caracterización específicas.</p>				

Study programme competences / results

Code	Study programme competences / results
A1	Set up and conduct tests using the techniques of thermal analysis and rheology most appropriate in each case, within the scope of complex materials
A5	Understanding the relationships between structure and properties of materials
B1	Knowledge and understanding to provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context
B2	The students have the skill to apply their knowledge and their ability to solve problems in new or unfamiliar contexts within broader (or multidisciplinary) contexts related to their field of study
B4	That the students can communicate their conclusions and the knowledge and last reasons behind that conclusions to specialized and non specialized audience in a clear and unambiguous way
B13	Analysis-oriented attitude
B14	Ability to find and manage the information
B17	Analyze and decompose processes
B18	Ability for abstraction, understanding and simplification of complex problems
C2	Have a good command of spoken and writing expression and understanding of a foreign language.
C6	Critically assessing the knowledge, technology and information available to solve the problems they face with.
C7	To assume as a professional and citizen the importance of learning throughout life.
C8	To assess the importance of research, innovation and technological development in the socio-economic and cultural progress of society.

Learning outcomes

Learning outcomes	Study programme competences / results



<p>This course introduces recent strategies for structuring hard materials (nanoparticles, nanocomposites and hierarchically porous monoliths) by complex fluids. Complex fluids that are typically considered: solutions of large molecules (eg polymers.) Or supramolecular structures (eg micelles..) In ordinary liquids, foams or emulsions. The aim of this course is to illustrate how complex physical concepts of fluid can be applied to the rational design of advanced materials. For each system, the emphasis will be on: structure / properties of the final solid materials; the structure and stability of the complex fluids. Some specific characterization techniques presented.</p>	AR1	BR1	CR2
	AR5	BR2	CR6
		BR4	CR7
		BR13	CR8
		BR14	
		BR17	
	BR18		

Contents	
Topic	Sub-topic
1. Fundamentals of physicochemical Interfaces	
2. Solid hierarchically porous	
3. Nanoparticles	
4. Nanocomposites	
5. Biogels	

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A5 B14	12.5	12.5	25
Laboratory practice	A1 B2 B17 B18 C8	20	4	24
Supervised projects	B1 B4 B13 C2 C6 C7	4	20	24
Personalized attention		2	0	2

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Presentation given by the professor, on a schematic basis, focusing on the main topics, covering both theoretical and practical issues.
Laboratory practice	Performance of practical activities such as demonstrations, exercises, experiments, etc..
Supervised projects	Activities whose purpose is that the students enlarge the study of the topics presented in the program and consolidate their acquired knowledge and capabilities. These activities should also help the students learn and improve their capabilities in literature survey.

Personalized attention	
Methodologies	Description
Guest lecture / keynote speech	The personalized attention to students, understood as a support in the teaching-learning process, will take place in the hours of tutoring of the professor.
Laboratory practice	
Supervised projects	

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Guest lecture / keynote speech	A1 A5 B14	Continuous assessment through monitoring of student work in the classroom, laboratory and / or tutorials.	50
Laboratory practice	A1 B2 B17 B18 C8	Continuous assessment through monitoring of student work in the classroom, laboratory and / or tutorials.	20
Supervised projects	B1 B4 B13 C2 C6 C7	Presentation (oral and written) of the supervised work.	30



Assessment comments

Sources of information
Basic
Complementary

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.