		Teaching Gu	ide		
	Identifying	Data			2015/16
Subject (*)	Fisicoquímica de polímeros	Fisicoquímica de polímeros			730495011
Study programme	Mestrado Universitario en Materiais	Mestrado Universitario en Materiais Complexos: Análise Térmica e Reoloxía (plan 2012)			
		Descriptors	S		
Cycle	Period	Year		Туре	Credits
Official Master's Degre	ee 1st four-month period	First		Obligatoria	3
Language	English				
Teaching method	Face-to-face	Face-to-face			
Prerequisites					
Department					
Coordinador		E-mail			
Lecturers			E-mail		
Web					
General description					

	Study programme competences / results
Code	Study programme competences / results
A5	Understanding the relationships between structure and properties of materials
B1	Knowledge and understanding to provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context
B2	The students have the skill to apply their knowledge and their ability to solve problems in new or unfamiliar contexts within broader (or multidisciplinary) contexts related to their field of study
B4	That the students can communicate their conclusions and the knowledge and last reasons behind that conclusions to specialized and non specialized audience in a clear and unambiguous way
B8	Applying a critical, logical and creative way of thinking
B12	Communicate effectively in the work environment
B13	Analysis-oriented attitude
B14	Ability to find and manage the information
B18	Ability for abstraction, understanding and simplification of complex problems
B21	To assess the importance of research, innovation and technological developments in the socio-economic and cultural progress of society
C2	Have a good command of spoken and writing expression and understanding of a foreign language.
C4	Developing for the exercise of an open, educated, critical, committed, democratic and solidary citicenship, able to analyze reality, diagnose problems, formulate and implement solutions based on knowledge and oriented to the common good.
C6	Critically assessing the knowledge, technology and information available to solve the problems they face with.
C8	To assess the importance of research, innovation and technological development in the socio-economic and cultural progress of society.

Learning outcomes			
Learning outcomes		Study programme	
	con	npetenc	es/
		results	
This course is designed as an introduction to the basic science of polymers and provides an overview of characterization,	AR5	BR1	CR2
structure and properties of polymers. The course offers an introduction to the science underlying the synthesis and		BR2	CR4
characterization of polymer morphology polymers, and information about their structures and properties. The course also		BR4	CR6
illustrates some examples of applications of polymers.		BR8	CR8
		BR12	
		BR13	
		BR14	
		BR18	
		BR21	

	Contents
Topic	Sub-topic
Physicochemical fundamentals of polymers	
2. Synthesis and characterization of polymers (polymer	
synthesis: stepwise polymerization and PCR Structure: chain	
conformations, amorphous polymers and semicrystalline	
polymers morphology, molecular weight measurement)	
3. Introduction to polymer processing	
4. mechanical and rheological properties (behavioral stress /	
strain, viscoelasticity, nonlinear mechanical behavior and	
rheological).	

	Plannin	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A5 B1 B2 B12 B13	15	10	25
	B18			
Laboratory practice	B8 B14 B21 C4 C6	15	5	20
	C8			
Supervised projects	B2 B4 B14 B21 C2	5	25	30
Personalized attention		0		0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies		
Methodologies	Description		
Guest lecture /	Presentation given by the professor, on a schematic basis, focusing on the main topics, covering both theoretical and practical		
keynote speech	issues.		
Laboratory practice	Performance of practical activities such as demonstrations, exercises, experiments, etc		
Supervised projects	Activities whose purpose is that the students enlarge the study of the topics pesented in the program and consolidate their		
	acquired knowledge and capabilities. These activities should also help the students learn and improve their capabilities in		
	literature survey.		

Personalized attention		
Methodologies	Description	
Guest lecture /	The personalized attention to students, understood as a support in the teaching-learning process, will take place in the hours	
keynote speech	of tutoring of the professor.	
Laboratory practice		
Supervised projects		

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Guest lecture /	A5 B1 B2 B12 B13	Examination or objective test.	50
keynote speech	B18		
Laboratory practice	B8 B14 B21 C4 C6	Continuous assessment through monitoring of student work in the classroom,	20
	C8	laboratory and / or tutorials.	
Supervised projects	B2 B4 B14 B21 C2	Presentation (oral and written) of the supervised work.	30

Assessment comments	



Sources of information

Basic	
Complementary	
	Recommendations
	Subjects that it is recommended to have taken before
	Subjects that are recommended to be taken simultaneously
	Subjects that continue the syllabus

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.

Other comments