		Teaching	g Guide		
	Identifyi	ng Data			2015/16
Subject (*)	Tecnoloxía de estruturas específ	fica		Code	730497019
Study programme	Mestrado Universitario en Enxeñ	Mestrado Universitario en Enxeñaría Industrial (plan 2012)			
		Descri	ptors		
Cycle	Period	Yea	ar	Туре	Credits
Official Master's Degre	e 1st four-month period	Fire	st	Obligatoria	3
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Enxeñaría Industrial 2				
Coordinador	Loureiro Montero, AlfonsoGutiero	rez	E-mail	a.loureiro@udc.e	sruth.gutierrez@udc.es
	Fernandez, Ruth Maria				
Lecturers	Gutierrez Fernandez, Ruth Maria	ı	E-mail	ruth.gutierrez@u	dc.es
	Loureiro Montero, Alfonso			a.loureiro@udc.e	s
	Reinosa Prado, Jose Manuel			j.reinosa@udc.es	3
Web	https://sites.google.com/site/stru	cturalanalysislab	/G03&con		
General description	Nesta materia perséguese adqui	rir as competend	cias especificas	básicas necesarias para	o deseño e análise de diferentes
	tipos de estruturas por computad	dor, baseadas er	n técnicas matrici	ais de análise estrutural.	

	Study programme competences
Code	Study programme competences
A19	Coñecementos e capacidades para o cálculo e deseño de estruturas.
A29	Coñecementos e capacidades para aplicar os fundamentos da elasticidade e a resistencia de materiais ao comportamento de sólidos
	reais.
B1	Posuír e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de
	ideas, a miúdo nun contexto de investigación.
B2	Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en ámbitos novos ou
	pouco coñecidos dentro de contextos máis amplos (ou multidisciplinares) relacionados coa súa área de estudo.
В3	Que os estudantes sexan capaces de integrar coñecementos e enfrontarse á complexidade de formular xuízos a partir dunha información
	que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vinculadas á aplicación dos seus
	coñecementos e xuízos.

Learning outcomes			
Learning outcomes	Study	/ prograi	mme
	cor	npetence	es
Students will know to apply the foundations of the elasticity and resistance of materials to the actual behaviour of structural	AJ19	BJ1	
elements.	AJ29	BJ2	
		BJ3	
Participants will understand the laws that govern the computational analysis of structures. They will analyze and design the	AJ19	BJ1	
structures formed by discrete elements.	AJ29	BJ2	
		BJ3	
Students will handle a program based on matrix techniques for the structural analysis and design	AJ19	BJ1	
	AJ29	BJ2	
		BJ3	
Participants will use a rigorous language in the field of structural engineering to display and to process data and results.	AJ19	BJ1	
	AJ29	BJ2	
		BJ3	

	Contents		

Topic	Sub-topic
Chapter 1. Introduction to matrix structural analysis.	Introduction. Structure idealization. System redundances and degrees of freedom.
	Method of flexibility. Direct stiffness method. Comparison between the two methods.
	Global and local coordinates. Transformations of spatial coordinates. Transformation
	matrix.
Chapter 2. Stiffness matrix of structural elements	Introduction. Axial force member with plane movement. General axial force member.
	Beam bending member with plane movement. Beam torsional and bending member.
	General beam member. Problems.
Chapter 3. Stiffness matrix of the frame	Compatibility equations. Equilibrium at nodes. Stiffness matrix properties. Problems.
Chapter 4. Boundary conditions.	Needs for boundary conditions. Introduction of null displacement. Introduction of
	prescribed displacement. Other techniques of introduction of boundary conditions.
	Elastic supports. Inclined supports. Problems.
Chapter 5. Forces.	Introduction. Loads between nodal points. Calculation of fix end forces, bending
	moment diagrams and reactions. Initial or thermal strain conditions. Problems.
Chapter 6. Other stiffness matrix members.	Plane beam bending member with hinges. Plane beam bending member with
	pin-in-slot connection. Other connections for general beam member. Forces applied
	on modified elements. Problems

Planning	J		
Competencies	Ordinary class	Student?s personal	Total hours
	hours	work hours	
A19 A29 B1 B2 B3	13	13	26
A19 A29 B1 B2 B3	8	8	16
A19 A29 B1 B2 B3	5	5	10
A19 A29 B1 B2 B3	4	16	20
	3	0	3
	A19 A29 B1 B2 B3 A19 A29 B1 B2 B3 A19 A29 B1 B2 B3	hours  A19 A29 B1 B2 B3 13  A19 A29 B1 B2 B3 8  A19 A29 B1 B2 B3 5	Competencies         Ordinary class hours         Student?s personal work hours           A19 A29 B1 B2 B3         13         13           A19 A29 B1 B2 B3         8         8           A19 A29 B1 B2 B3         5         5           A19 A29 B1 B2 B3         4         16

	Methodologies
Methodologies	Description
Guest lecture /	Oral lecture supplemented with the use of audiovisual means, aiming transmit knowledge and facilitate the learning within the
keynote speech	scope of structural analysis
Laboratory practice	Methodology that allows the realization of activities of practical character, with computer, such as modelization and structural
	analysis
Supervised projects	Methodology designed to promote autonomous learning of students, solving a problem that involves the contents of the course
	and involves specific skills, under teacher supervision.
Objective test	Classic test in which the student responds to questions and problems posed by the teacher in order to evaluate and qualify the
	learning.

	Personalized attention
Methodologies	Description
_aboratory practice	Guidance and revision about specific problems posed at the development of the different activities proposed in the course.
Supervised projects	Revision and help when making supervised projects.

		Assessment	
Methodologies	Competencies	Description	Qualification

Objective test	A19 A29 B1 B2 B3	RThere will be an exam of the subject. Required a mark of 3 out of 10 in order to average with the project.	50
Supervised projects	A19 A29 B1 B2 B3	Student projects will be carried out along the four-month period. The project that has not received the corresponding follow-up by the teacher will not be accepted. If a student does not make the project, he must take an objective test from this part of the subject.	50

Assessment comments	

	Sources of information
Basic	- Celigüeta Lizarza, Juan Tomás (2003). Curso de análisis estructural . Eunsa, Ediciones Universidad de Navarra.
	Pamplona
	- McCormac, Jack C. (2011). Análisis de estructuras : métodos clásico y matricial . México : Alfaomega
	- Hibbeler, Russell C. (2012). Análisis estructural . Naucalpan de Juárez : Pearson
	- W. McGuire, R. H. Gallagher, R.D. Ziemian (2000). Matrix Structural Analysis. John Wiley & Dons, Inc.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.