Teaching Guide

Identifying Data			2015/16	
Subject (*)	Inglés técnico		Code	750487016
Study programme	Mestrado Universitario en Investigación, Ordenación e Avaliación de Servizos Sociosanitarios			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Optativa	3
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Filoloxía Inglesa			
Coordinador	Alonso Giraldez, Jose Miguel	E-mail	miguel.giraldez@udc.es	
Lecturers	Alonso Giraldez, Jose Miguel	E-mail	miguel.giraldez@udc.es	
Web				
General description	Technical English for the socio-sanitary areas. Nursing and Medical English.			

Study programme competences / results	
Code	Study programme competences / results
A1	Demostrar a capacidade de concebir e deseñar con rigor un proceso de investigación no ámbito sociosanitario.
A2	Ser capaz de escoller e aplicar a metodoloxía de investigación máis adecuada, cualitativa ou cuantitativa, en función da pregunta de investigación plantexada.
A3	Ser capaz de utilizar e aplicar as distintas etapas do proceso de investigación en todas as suas fases, dende a elaboración dun proxecto, ata a publicación e aplicación da práctica dos seus resultados.
A5	Ser capaz de identificar mediante a búsqueda en bases de datos bibliográficas as investigacións que se están a realizar no eido sociosanitario e recoñecer as potenciais liñas de investigación futura, propoñendo deseños de investigación en este campo específico.
A6	Demostrar capacidade para interpretar e utilizar literatura científica, e informes sobre resultados de investigación.
A7	Ser capaz de realizar comunicacións científicas orais e escritas de forma efectiva, para difundir tanto os proxectos de investigación como os seus resultados.
A8	Ser capaz de demostrar coñecementos e habilidades na construcción e validación de instrumentos de medición bio-fisiolóxica e psico-social.
A16	Aplicar coñecementos, habilidades e técnicas de ordenación e avaliación de servizos socioasanitarios na dirección de equipas que traballan con poboación sá ou enferma e cos seus grupos de referencia.
A22	Coñecer os últimos avances en investigación e xestión no eido sociosanitario.
B2	Resolver problemas de forma efectiva.
B3	Aplicar un pensamento crítico, lóxico e creativo.
B4	Traballar de forma autónoma con iniciativa.
B5	Traballar de forma colaborativa en unha equipa interdisciplinar.
B7	Comunicarse de xeito efectivo nun entorno de traballo.
B8	Capacidade de análise e síntese.
B9	Capacidade para aplicar os coñecementos na práctica.
B10	Capacidade para adaptarse ás situacións novas.
B11	Capacidade e habilidade de xestión da información.
B15	Capacidade para comunicarse con persoas non expertas na materia.
B16	Coñecer e apreciar a diversidade e a multiculturalidade.
B17	Fomento de unha 2ª lingua de interese para a profesión.
B23	Habilidade para desenvolver estratexias para traballar nun contexto internacional.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.

C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.	
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.	
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.	

Learning outcomes			
Learning outcomes	Study programme competences / results		
El alumno demostrará la capacidad de concebir con rigor un proceso de investigación en el ámbito sociosanitario.	AC1 AC2 AC3 AC6 AC7 AC8 AC16 AC22	BC3 BC4 BC8 BC16 BC17	CC1 CC2 CC3 CC4 CC6 CC8
El alumno será capaz de realizar comunicaciones científicas orales y escritas de forma efectiva para difundir tanto los proyectos de investigación como su resultados.	AC3 AC5 AC6 AC7 AC22	BC3 BC4 BC11 BC17	CC1 CC2 CC3 CC8
El alumno será capaz de interpretar textos y documentos relacionados con el campo socio-sanitario.	AC3 AC6 AC22	BC4 BC5 BC8 BC9 BC11	CC1 CC2 CC3
El alumno será capaz de resolver situaciones que se asemejen a la realidad en el campo de la gestión, atención u organización en centros sociosanitarios.	AC6 AC7 AC8 AC16	BC2 BC4 BC7 BC8 BC10 BC11 BC15 BC23	CC1 CC2 CC3

Contents	
Topic	Sub-topic
1.-Public Health Services Policies	Social and Health Programs Evaluation; Public Health in the European Union; Social and Health Services; Social Policies in Social Work Services; Health Services Organization. (Avaliación dos programas sociais e de saúde. Saúde pública na Unión Europea. Servizos sociais e de saúde, políticas sociais e de saúde. Organización dos servizos sociais.)
2.-Socio-sanitary language 1.	Lexicon, expressions. Dealing with authentic situations.
3.-Socio-sanitary language 2.	Lexicon, Writing techniques. Essays and dossiers.
4.-Socio-sanitary language 3.	Communicative situations in contexts (hospitals, Health centers, etc)
5.-Socio-sanitary language 4.	Special difficulties. Cognates and False friends in medical contexts. Dealing with medical writing. Latin and greek background for medical terms.

6.-Socio-sanitary language 5.	Writing and interpreting scientific or more specific medical papers. Scientific density. Abstacts. Describing a process.Translating scientific texts.
Medical focus 1: Healthy life in special circunstances.	1.- Ageing (envellecemento) 2.- Mental disorders. (desórdenes mentais) 3.- Drug-addiction. (toxicomanías)
8.-Medical focus 2: Nervous system in the old age.	Alzheimer's disease. Texts, role plays, therapies. Analysis.
9,. Medical focus 3	Educational services. Occupational Therapy.
10.-Dealing with patients	1.- Creating a patient history. 2.- Medical interview. 3.- Putting a patient at ease. 4. Charts and forms. 5.- Diagnosis and treatment.
11. Old age medical problems: diabetes	1.- Diabetes management 2.-Using a Diabetes chart. 3.-Giving advise. 4.- Discussing diets.
12.-Pathology tests	1.- Explaining pathology tests. 2.- Asking for clarification. 3.- Contacting staff, hospital, caretaker. Telephoning... 4.- Softening a request. 5.- Reading a pathology report.
13.- Medication.	1.- Administering medication. 2.-Doing a medication check. 3.- Cooperative and team work. 4.- Medication orders and prescriptions. 5.- Drug interactions. 6.- Reading a prescription chart.
14.- Patient assessment.	1.- Pre-operative handover 2.- Checking pre and post operative management 3.- Dealing with aggresive behaviour. 4.-Using pain assessment tools.
15.- Planning and organization.	1.- Telephone skills. 2.- The team meeting. 3.- Discharge plan. 4.- Evaluating socio-sanitary services.
16.- Research.	Vocabulary, synthax. Structures. Writing scientific reports. Forms, charts, dossiers.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Supervised projects	A1 A2 A3 A5 A6 A7 A22 B3 B8 B17	0	6	6
Workbook	B4 B5 B7 B11 C2 C3	0	12	12
Collaborative learning	B3 B4 B5 B9 B16 B23 C1 C6 C8	3	0	3

Directed discussion	A7 A8 B2 B3 B5 B7 B8 B9 B10 B11 B16 B17 C1 C2 C4 C6	6	2	8
Objective test	A6 B3 B8 B9 B12 B16 B17 C1 C2	2	16	18
Seminar	A6 A7 A16 B3 B5 B7 B8 B14 B15 B16 B17 C1 C2	10	16	26
Personalized attention		2	0	2

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	**Description**
Supervised projects	Written Works. Final written work.
Workbook	Papers, hand outs and other materials, also from the internet, to be read by the students.
Collaborative learning	Collaborative and telecollaborative work.
Directed discussion	Discussions, debates, analysis. Oral work in the classroom.
Objective test	Final,written exam (test).
Seminar	Theoretical and practical classes.

Personalized attention	
Methodologies	**Description**
Supervised projects	Written individual work, directed and monitored by the teacher.

Assessment			
Methodologies	**Competencies / Results**	**Description**	**Qualification**
Supervised projects	A1 A2 A3 A5 A6 A7 A22 B3 B8 B17	Written tasks and essays monitored and guided by the teachers.	30
Directed discussion	A7 A8 B2 B3 B5 B7 B8 B9 B10 B11 B16 B17 C1 C2 C4 C6	Class participation will be taken into account.	20
Objective test	A6 B3 B8 B9 B12 B16 B17 C1 C2	Written exam.	50

Assessment comments
The teacher, in contact with his students, may take under consideration special situations related to students' participation in class. In general, it is necessary to achieve at least 4.0 points in the written test. Students who do not make the objective test, and who do not reach at least 50 percent in the rest of the assessment tests will be qualified with a NON PRESENTADO (NP). Those who do not pass at the first opportunity, will go to the second. In July, in addition to the exam, students will be asked to hand in an extra work. Students with exemption or part-time status should talk to the teacher to establish a program of additional work to replace regular classes and exams.

Sources of information	
Basic	- Allum, virginia (2008). Nursing. Cambridge: Cambridge University Press
Complementary	

Recommendations
Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.