

| | | Teaching Guide | | |
|---|--|----------------------------------|---------------------------|----------------------------------|
| | Identifying | g Data | | 2016/17 |
| Subject (*) | Técnicas Celulares | | Code | 610441001 |
| Study programme | Mestrado Universitario en Bioloxía | a Molecular , Celular e Xenética | | |
| | | Descriptors | | |
| Cycle | Period | Year | Туре | Credits |
| Official Master's Degre | e 1st four-month period | First | Obligatoria | 6 |
| Language | SpanishGalicianEnglish | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Bioloxía Animal, Bioloxía Vexetal | e EcoloxíaBioloxía Celular e Mo | blecular | |
| Coordinador | Castro Castro, Antonio Manuel E-mail antonio.castro@udc.es | | udc.es | |
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| Yañez Sanchez, Julian julian.yanez@udc.es | | | c.es | |
| Web | https://campusvirtual.udc.es/mood | lle/ | L | |
| General description | Experimental subject focused on r | microscopy (including image and | alysis), plant and animal | cell culture, flow cytometry and |
| cytogenetic techniques. | | | | |
| | Yañez Sanchez, Julian julian.yanez@udc.es https://campusvirtual.udc.es/moodle/ ion Experimental subject focused on microscopy (including image analysis), plant and animal cell culture, flow cytome | | | |

| | Study programme competences / results | |
|------|--|--|
| Code | Study programme competences / results | |
| A1 | Skills of using usual techniques and instruments in the cellular, biological and molecular research: that are able to use techniques and | |
| | instruments as well as understanding potentials of their uses and applications. | |
| A2 | Skills of working in a sure way in the laboratories knowing operation handbooks and actions to avoid incidents of risk. | |
| A13 | Skills to become a professional in health, pharmacy, veterinary, animal production, biotechnology or food sectors. | |
| B3 | Skills of management of the information: that are able to gather and to understand relevant information and results, obtaining conclusion | |
| | and to prepare reasoned reports on scientific and biotechnological questions | |
| B4 | Organization and work planning skills: that are able to manage the use of the time as well as available resources and to organize the work | |
| | in the laboratory. | |

| Learning outcomes | | | |
|---|-------|-----------|------|
| Learning outcomes | Study | y prograi | mme |
| | con | npetence | es / |
| | | results | |
| To understand the theoretical foundations on which microscopy (including image analysis), (plant and animal) cell culture, flow | AR1 | | |
| cytometry and cytogenetic techniques are based. | AR2 | | |
| To acquire basic skills in the management and use of instrumental and units required for the development of cellular | AR1 | | |
| techniques. | AR2 | | |
| | AR13 | | |
| To know the applications of the different cellular techniques. | AR1 | | |
| To design, plan and conduct experiments regarding the techniques learned. | AR1 | BR3 | |
| | AR2 | BR4 | |

Contents

Торіс

Sub-topic



| Microscopy and image analysis | Fundamentals, techniques and applications of light and electron microscopy. |
|--------------------------------|---|
| | Fluorescence and confocal scanning microscopy: advanced techniques and |
| | applications. Introduction to image processing and image analysis |
| (Animal & Plant) cell cultures | Introduction to cell cultures. Types of cell cultures. Cell culture requirements. |
| | Quantification of cellular parameters. Contamination. Cytotoxicity. |
| | In vitro cultures of plant tissues. Callus. Cultivation of plant cells in suspension. |
| Flow cytometry | General principles and methods of cytometry. Sample preparation and standardization |
| | of analysis procedures. Functional analysis of cells. |
| Cytogenetic techniques | Chromosome preparation and karyotype. Conventional in situ hybridization. Advanced |
| | techniques of fluorescence in situ hybridization (FISH). |

| | Plannir | ng | | |
|--|-----------------------------|---------------------------|---------------------------|-------------|
| Methodologies / tests | Competencies / | Teaching hours | Student?s personal | Total hours |
| | Results | (in-person & virtual) | work hours | |
| Guest lecture / keynote speech | A1 | 14 | 28 | 42 |
| Laboratory practice | A2 A1 B3 B4 | 40 | 40 | 80 |
| Supervised projects | A1 B3 | 0 | 14 | 14 |
| Mixed objective/subjective test | A1 B3 | 2 | 10 | 12 |
| Personalized attention | | 2 | 0 | 2 |
| (*)The information in the planning table is for | r guidance only and does no | t take into account the l | heterogeneity of the stud | dents. |
| (*) The information in the planning table is for | r guidance only and does no | t take into account the l | neterogeneity of the stud | dents. |

| Methodologies |
|---------------|

| memodologies | | |
|----------------------|--|--|
| Methodologies | Description | |
| Guest lecture / | Teacher will present the theoretical and practical contents of the subject (of the different techniques currently used in Cell | |
| keynote speech | Biology). | |
| Laboratory practice | Practical sessions represent an indispensable part of the course, in which practical aspects and applications of the different | |
| | cellular techniques will be approached. Practical sessions will be developed in concrete laboratories and places: laboratories | |
| | of the Faculty of Sciences, Laboratories of Biomedical Research Institute (INIBIC), Scientific Research Support Services (SAI) | |
| | of UDC. | |
| | Students will develop laboratory protocols and attend demonstrations about the use of research units. | |
| Supervised projects | Students must carry out works, resolve problems and/or questions about specific aspects of the techniques used. | |
| Mixed | It will consist of a written exam with questions-test and/or short answer questions about theoretical and practical contents and | |
| objective/subjective | applications of the cellular techniques. | |
| test | | |
| | | |

| | Personalized attention | | |
|---------------------|--|--|--|
| Methodologies | Methodologies Description | | |
| Supervised projects | Supervised projects Students (individually or in small groups) may consult their doubts about the contents and activities of the subject via phone | | |
| | and/or electronic support. | | |
| | | | |

| | Assessment | | |
|----------------------|----------------|---|---------------|
| Methodologies | Competencies / | Description | Qualification |
| | Results | | |
| Mixed | A1 B3 | The acquisition of knowledge about the theoretical foundations and applications, | 50 |
| objective/subjective | | clarity of explanations, ability to integrate and link information handled and the ability | |
| test | | to interpret data and solve problems will be taken into account. | |
| Laboratory practice | A2 A1 B3 B4 | Attendance, skill in scheduled tasks and knowledge of the potential risks in laboratory practices will be assessed. | 20 |



| Supervised projects | A1 B3 | The ability to design (and plan) experiments, interpretate data and solve problems will | 30 |
|---------------------|-------|---|----|
| | | be assessed. | |
| | | | |
| | | | |

Assessment comments

In order to be evaluated, students must attend to practical sessions.

In july there is the opportunity to retake only the tests. The january's score of supervised projects and practices are maintained.

Preferably, first class honors will be awarded in january.

Full-time and part-time students will be evaluated following this qualification guideline.

| | Sources of information |
|-------|--|
| Basic | CULTIVOS CELULARESBasra, A.S. (2000). Plant growth regulators in agriculture and horticulture. Their role and |
| | commercial uses. Ed. Food Products Press. Benítez Burraco, A. (2005). Avances recientes en Biotecnología vegetal |
| | ingeniería genética de plantas. Editorial Reverté.Boulton, A.A. e col. (1992). Practical cell culture techniques. Humana |
| | Press.Butler, M. (2008). Animal cell culture and technology. Taylor & amp; amp; Francis, 2nd edition.Collin, H.A. e |
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| | breeeding. Food Products Press. Trigiano, R.N. e Gray, D.J. (2004). Plant development and biotechnology. CRC |
| | Press.Tzfira, T. e Citovsky, V. (2006). Agrobacterium-mediated genetic transformation of plants: biology and |
| | biotechnology. Curr. Opin. Biotechnol. 17:147?154.Vunjak-Novakovic, G. & Freshney, R.I. |
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| | : principles and techniques for biologists. Jones and Bartlett Publishers. Dykstra, Michael J. (2003). Biological electron |
| | microscopy theory, techniques, and troubleshooting. Kluwer Academic/Plenum PublishersRobin Harris. (1991). |
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| | PublishersDonat-P. Häder. (1992). Image analysis in biology. CRC Press, cop. Pertusa, JF. (2003). Técnicas de |
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| | University Press.Shapiro, H.M. (2004). Practical flow cytometry. Wiley-Liss. 4a ed. New York.TÉCNICAS |
| | CITOXENÉTICASCzepulkowski, B. (2001). Analyzing chromosomes. BIOS Scientific Publishers, Oxford.Gosden, J.R |
| | (1994). Chromosome analysis protocols. Humana Press, Totowa (New Jersey). Liehr, T. (2006). Multicolor FISH in |
| | human cytogenetics. Karger, Basel.Liehr, T. (2009). Fluorescence in situ hybridization (FISH)-application guide. |
| | Springer-Verlag, Berlin.Leitch, A.R., Schwarzacher, T., Jackson, D. (1994). In situ hybridization: a practical guide. Bio |
| | Scientific Publishers, Oxford.Verma, R.S. e Babu, A. (1989). Human chromosomes: manual of basic techniques. |
| | Pergamon Press, New York. |



| Complementary | - Artigos científicos sobre temas relacionados coa materia proporcionados a través da plataforma Moodle Páxinas |
|---------------|--|
| | webXeralPubMed: http://www.ncbi.nlm.nih.gov/pubmedCultivos |
| | Celulares-http://www.cultek.com/aplicaciones.asp?P=Aplicacion_Cultivos_Celulares&opc=introduccionCito |
| | metría-Cytometry: http://www3.interscience.wiley.com/cgi-bin/jhome/33945Microscopía e Análise de |
| | imaxehttp://zeiss-campus.magnet.fsu.edu/index.htmlhttp://www.microscopyu.com/tutorials/http://www.olympusfluoview |
| | . com/index.html http://w3.uniroma1.it/MEDICFISIO/microscopy.htmhttp://rsbweb.nih.gov/ij/index.html http://www.invitrogov/ij/index.html http://w3.uniroma1.it/MEDICFISIO/microscopy.html http://rsbweb.nih.gov/ij/index.html http://w3.uniroma1.it/MEDICFISIO/microscopy.html http://rsbweb.nih.gov/ij/index.html http://w3.uniroma1.it/MEDICFISIO/microscopy.html http://rsbweb.nih.gov/ij/index.html http://www.invitrogov/ij/index.html http://w3.uniroma1.it/MEDICFISIO/microscopy.html http://rsbweb.nih.gov/ij/index.html http://www.invitrogov/ij/index.html http://www.html http://www.invitrogov/ij/index.html http://wwwwww/index.html http://www.invitrogov/ij/index.html http://wwww.inv |
| | en.com/site/us/en/home/support/Research-Tools/Fluorescence-SpectraViewer.html |

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.