



Teaching Guide

Identifying Data					2016/17
Subject (*)	Citoxenética	Code	610G02022		
Study programme	Grao en Bioloxía				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	1st four-month period	Fourth	Optativa	6	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Bioloxía Celular e Molecular				
Coordinador	Mendez Felpeto, Josefina	E-mail	josefina.mendez@udc.es		
Lecturers	Martinez Martinez, M. Luisa	E-mail	m.l.martinez@udc.es		
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Web	www.udc.es/grupos/xenomar				
General description	This is a course focusing on the study of eukaryotic chromosome from the structural, functional and evolutionary perspective. In this area seek to improve the knowledge acquired in the molecular genetics and genetic materials. Special emphasis on the organization of the genetic material and their implications in the evolution of genomes, their variation and handling will be done.				

Study programme competences / results

Code	Study programme competences / results
A1	Recoñecer distintos niveis de organización nos sistemas vivos.
A2	Identificar organismos.
A11	Identificar e analizar material de orixe biolóxica e as súas anomalías.
A16	Realizar cultivos celulares e de tecidos.
A26	Deseñar experimentos, obter información e interpretar os resultados.
A29	Impartir coñecementos de Bioloxía.
A30	Manexar adecuadamente instrumentación científica.
A31	Desenvolverse con seguridade nun laboratorio.
B1	Aprender a aprender.
B2	Resolver problemas de forma efectiva.
B3	Aplicar un pensamento crítico, lóxico e creativo.
B5	Traballar en colaboración.
B6	Organizar e planificar o traballo.
B8	Sintetizar a información.
B9	Formarse unha opinión propia.
B10	Exercer a crítica científica.
B11	Debater en público.

Learning outcomes

Learning outcomes	Study programme competences / results	
To understand the fundamentals involve when learning about chromosome and familiar with the basic methodology employed for the study of chromosomes. Tools for cytogenetics.	A1	B1
	A2	B2
	A11	B3
	A16	B5
	A30	B6
	A31	B11



Deepen your knowledge of the organization of hereditary material with an evolutionary approach through the study of chromosomes and their variations.	A1	B1
	A16	B2
	A26	B3
	A30	B5
	A31	B6
		B8
	B9	
	B10	
	B11	
Search and use of different literature and databases that allow carrying out the scientific approach to a topic related to chromosomes sources, organization, function and evolution. Management information sources of interest in cytogenetics.	A29	B3
	B8	
	B9	
	B10	

Contents	
Topic	Sub-topic
Block 1.- Structural and Organization Genomes	1.-Organization of genomes from viruses to eukaryotes. Evolutionary aspects. 2.-The chromosomes are chromatin 3.-Levels of organization 4 - Structure of metaphase chromosomes 5.-Induced chromosome structure: Bands vs isocoras. 6.-Linkage and mapping
Block 2.- Chromosomes, celular reproduction and function	1.-Control of the cell cycle. Cycle disorders 2 - Evolution of the mitotic mechanism 3.-replication and chromosomal regions 4.-Evolution of meiosis and its genetic consequences. Meaning of sexual reproduction. 5 - Different karyotypes and their use 6.-Chromosomes and gene function
Block 3.-Chromosome variation and evolution	1.-Chromosomal rearrangements and their significance in evolution. 2.-Genetic consequences of numerical and structural variations . 3.- Chromosomal polymorphisms: evolutionary aspects.
Block 4.- Cytogenetics applications.	1.-The chromosomes in plants and animals. Evolutionary aspects.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Collaborative learning	A1 A2 A11 A16 A26 A29 A30 A31 B1 B2 B3 B5 B6 B8 B9 B10 B11	15	44	59
Oral presentation	B5 B6 B8 B10 B11	3	0	3
Objective test	A1 B3 B8 B9	3	10	13
Guest lecture / keynote speech	A29 B1	28	28	56
Laboratory practice	A11 A16 A26	15	0	15
Personalized attention		4	0	4

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies



Methodologies	Description
Collaborative learning	Students work in groups of 2 or 3 and work collaboratively to effectively solve an assigned topic each block. They should learn to arrange and organize work among them. Perform appropriate to the subject under study literature searches . It is a mandatory activity
Oral presentation	The collaborative work by the group, will be presented orally at the end of each block. Throughout the course there will be at least three oral presentations for each student. It will consist of transmitting the rest of the seminar co-dossier prepared by the grupo (2-3 students) together. Each team member will present a part of the joint seminar, trying to fit it in coordination with their peers. It is a mandatory activity.
Objective test	Students will perform a final test consisting of different short questions that reflect different aspects learned throughout the course It is mandatory activity.
Guest lecture / keynote speech	The teacher explains the fundamental contents of each thematic block and identifies the associated activities. Attendance at these lectures and interactive sessions will be positively evaluated. The assistance will be assessed.
Laboratory practice	Laboratory practices related to the development of chromosomes and karyotypes were developed. It will be know the cell cultures, making the karyotype and develop some method of chromosome banding.

Personalized attention

Methodologies	Description
Laboratory practice Collaborative learning	Throughout the course, the teacher will be available during the hours of interactive lectures, group tutorials / small group and individual tutoring for answering questions, guiding the development of seminars / group work and all matters related to the organization of matter.

Assessment

Methodologies	Competencies / Results	Description	Qualification
Oral presentation	B5 B6 B8 B10 B11	Clarity and precision in the presentation will be assessed. Suitable and current content. Synthesis capacity, motivation and debate. Both the submitted written report and oral presentation will contribute to the assessment.	30
Laboratory practice	A11 A16 A26	Take into account the interest to learn techniques on chromosomes, skill in the laboratory experiments ability to solve chromosomes and the attitude and ability to function in the laboratory.	10
Collaborative learning	A1 A2 A11 A16 A26 A29 A30 A31 B1 B2 B3 B5 B6 B8 B9 B10 B11	Students will form working groups and the way teamwork is valued, how they solve the problems, the strategy when conducting literature searches to resolve the issue raised and its ability to incorporate new knowledge acquired in years above. Group work and coordination are essential in this regard. Their aptitude and attitude will be assessed throughout the course.	15
Objective test	A1 B3 B8 B9	The final test will take place on the field marked by the Faculty. Consist of a few short questions about the novel contributions learned in the course ideas and reflection of learning as well as the realization in the responses, personal opinions and scientific literature specific answers to questions will be assessed.	35

