



Teaching Guide

Teaching Guide				
Identifying Data				2016/17
Subject (*)	Dirección Estratéxica e Política Empresarial I		Code	611G02025
Study programme	Grao en Administración e Dirección de Empresas			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Third	Obligatoria	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Análise Económica e Administración de Empresas			
Coordinador	Calvo Babío, Nuria Begoña	E-mail	nuria.calvob@udc.es	
Lecturers	Barros Campello, Esther Alicia	E-mail	esther.barros@udc.es	
	Calvo Babío, Nuria Begoña		nuria.calvob@udc.es	
Web				
General description	The field of Strategic Management requires to understand the factors responsible of the business behaviour, in order to identify the (internal and external) changes that will have organizational and economic effects in the future. The approach of this subject considers the dynamic nature of market preferences, the systemic approach of the organization as goal-directed human systems, the cognitive approach of the decision processes and the holistic view of competition in two markets: client-based and resource-based.			

Study programme competences

Code	Study programme competences
A1	Manage an enterprise or small organization, understanding their competitive and institutional position and identifying their strengths and weaknesses
A2	Integrate in any functional area of micro-firms or SMEs and perform fluently any management task commissioned
A3	Evaluate and foreseeing, from relevant data, the development of a company.
A4	Elaborate advisory reports on specific situations of companies and markets
A5	Write projects about specific functional areas (e.g. management, marketing, financial) of the company
A6	Identify the relevant sources of economic information and to interpret the content.
A8	Derive, based on from basic information, relevant data unrecognizable by non-professionals.
A9	Use frequently the information and communication technology (ICT) throughout their professional activity.
A10	Read and communicate in a professional environment at a basic level in more than one language, particularly in English
A11	To analyze the problems of the firm based on management technical tools and professional criteria
B1	CB1-The students must demonstrate knowledge and understanding in a field of study that part of the basis of general secondary education, although it is supported by advanced textbooks, and also includes some aspects that imply knowledge of the forefront of their field of study
B2	CB2 - The students can apply their knowledge to their work or vocation in a professional way and have competences typically demonstrated by means of the elaboration and defense of arguments and solving problems within their area of work
B3	CB3- The students have the ability to gather and interpret relevant data (usually within their field of study) to issue evaluations that include reflection on relevant social, scientific or ethical
B4	CB4-Communicate information, ideas, problems and solutions to an audience both skilled and unskilled
B5	CB5-Develop skills needed to undertake further studies learning with a high degree of autonomy
B6	CG1-Perform duties of management, advice and evaluation in business organizations
B7	CG2-Know how to use the concepts and techniques used in the various functional areas of the company and understand the relationships between them and with the overall objectives of the organization
B8	CG3- Know how to make decisions, and, in general, assume leadership roles.
B10	CG5-Respect the fundamental and equal rights for men and women, promoting respect of human rights and the principles of equal opportunities, non-discrimination and universal accessibility for people with disabilities.
C1	Express correctly, both orally and in writing, in the official languages of the autonomous region



C4	To be trained for the exercise of citizenship open, educated, critical, committed, democratic, capable of analyzing reality and diagnose problems, formulate and implement knowledge-based solutions oriented to the common good
C5	Understand the importance of entrepreneurial culture and know the means and resources available to entrepreneurs
C6	Assess critically the knowledge, technology and information available to solve the problems and take valuable decisions
C7	Assume as professionals and citizens the importance of learning throughout life.
C8	Assess the importance of research, innovation and technological development in the economic and cultural progress of society.

Learning outcomes			
Learning outcomes	Study programme competences		
Develop and strengthen a general management perspective.	A1 A2 A5 A6	B1 B3	
Understand the fundamental concepts in strategic management: strategy, strategic planning, strategic direction, the relationship between strategy and organization, competitive analysis and strategic analysis of the company and industry	A4 A6	B2 B7	C5 C6
Understand and differentiate the different levels of business strategy: corporate, competitive and functional.	A4 A6	B3	
Develop an awareness of the dynamic effects of the strategic actions of the company and its rivals in the competitive strategy and corporate strategy of the company.	A4 A5 A6	B3	C5 C7
To the tools of strategic analysis and the available theoretical and methodological perspectives.	A8 A9 A11	B5 B6	
Integrate the knowledge gained in previous courses in a useful conceptual framework for general management level, applying it to a new business plan.	A2 A4 A5	B4 B5 B8	C5
To develop habits of analytical thinking and ability to synthesize ordered, and development of skills in the presentation of findings in an effective and persuasive in both written and spoken about the strategic problems of a company.	A3 A6 A8 A9 A10 A11	B6 B10	C1
To practice the teamwork and oral communication	A1 A4 A5 A11	B8 B10	C1 C4 C7 C8

Contents	
Topic	Sub-topic
I. INTRODUCTION TO STRATEGIC MANAGEMENT	1. Conceptual framework 2. New perspectives of strategic management
II. THEORETICAL AND APPLIED FRAMEWORK	3. The entrepreneurial project 4. The strategic logic of an organization
III. BUSINESS UNIT STRATEGY	5. The business concept 6. The organization concept 7. Core processes 8. Business unit strategy as a "situational puzzle". Strategic management



IV. CORPORATE STRATEGY	9. Patterns of business growth 10. Strategies of internationalization
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Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Guest lecture / keynote speech	A3 A6 A8 A9 B3 B5 B6 B10 C4 C8	17	34	51
Case study	A1 A4 A5 A10 A11 B2 B7 B8 C1 C5 C6	10	30	40
Oral presentation	A2 A4	3	3	6
Supervised projects	A4 A5 A6 B1 B4 C6 C7	12	36	48
Short answer questions	A8 A11 B5 B7 B8 C6	1	0	1
Personalized attention		4	0	4
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	The conceptual framework will be presented during the classes. Theories will be aligned with the cases of study, in order to provide a complete vision of the application of strategic management into practice. Inductive and deductive methods will be used. The time devoted to each of the chapters in which the subject will be divided in proportion to its extent and degree of difficulty in its preparation.



Case study	The teacher will present the analysis of different real companies framing each of them in the appropriate sections of the course contents. Through each of the cases, students and teacher engage in a process of analysis and deep discussion about the circumstances facing each of the companies analyzed. The teacher will present the analysis of different real companies framing each of them in the appropriate sections of the course contents. Through each of the cases, students and teacher engage in a process of analysis and deep discussion about the circumstances facing each of the companies analyzed.
Oral presentation	All students have to participate actively in all sessions. The conclusions of supervised projects will be also defended in open session to the rest of students.
Supervised projects	Students will work following the methodology of case of study in order to analyze a business case from the strategic management approach.
Short answer questions	Test of short answers, multiple choice or a combination thereof. The date of the exam will be planned in the official calendar of examinations prepared by the Faculty Board.



Methodologies	Description
Case study Oral presentation Guest lecture / keynote speech Supervised projects	In master classes, the teacher will address each of the issues raised by students during their development relating to the subject. If the issues raised require broader responses, the teacher will offer to the student a complementary explanation during the tutorial sessions. Answers to previous questions can be posted on Moodle, in order that other students can take advantage of it. During the sessions of case of study, students must intervene to ask, clarify or explain their different approaches. The teacher will provide support to the working groups in the classroom and also in the tutorial sessions.

Assessment			
Methodologies	Competencies	Description	Qualification
Case study	A1 A4 A5 A10 A11 B2 B7 B8 C1 C5 C6	20% of the final qualification	20
Oral presentation	A2 A4	The assessment of the oral presentation will be a factor to be included in the final assessment of the supervised project	0
Short answer questions	A8 A11 B5 B7 B8 C6	40% of the final qualification (4 over 10). (it is required that the exam is approved. If the student does not pass the test, he/she will not compensate this mark with the continuous assesment).	40
Guest lecture / keynote speech	A3 A6 A8 A9 B3 B5 B6 B10 C4 C8	10% of the final qualification (1 over 10).	10
Supervised projects	A4 A5 A6 B1 B4 C6 C7	30% of the final qualification	30

Assessment comments
The criterion for assessing will be 50% for the final exam and the rest, the other 50% correspond to continuous assessment. Evaluation criteria are the same for all examinations. Fraudulent behavior on any of the assessment will apartadossometidos to the grade of zero points in the final evaluación . According to current regulations shall be considered a student will follow the continuous assessment process if he/she joins a group responsiblefor conducting a supervised the work presented. Access is prohibited during the examination and any other mobile communication devices capable adistancia and / or storage. Disregard of this rule is the one considered as the test conducted fraudulently. Students must prove their identity in accordance with current regulations. For all other matters not specifically detailed in this guide them subject to the provisions in current regulations applicable to each case that seplantee.

Sources of information	
Basic	BIBLIOGRAFÍA BÁSICA: Sánchez, R. and Heene, A. (2004). The New Strategy Management. Organization, Competition, and Competence , John Wiley&Sons, Inc., New York. Bueno Campos, E.; Morcillo Ortega, P. y Salmador Sánchez, M. P. (2006). Dirección estratégica. Nuevas perspectivas teóricas. Pirámide FUENTES DE CASOS DE ESTUDIO Bukreev, A. & Dewalt, G.W. (1997). Everest 1996. Crónica de un desastre imposible. Desnivel Krakauer, J. (1997). Mal de altura. Desnivel The Case Journal (accesible desde la biblioteca), http://kmetot.biblioteca.udc.es/search*gag/m?SEARCH=case+journal&sortdropdown=-&searchscope=1&p;submit=Enviar Emerald Emerging Markets Case Studies (accesible desde la biblioteca), http://www.emeraldinsight.com/case_studies.htm?articleid=17068615 http://91.121.77.230/e_casos/cast/pages/estudios/estudios.asp



Complementary	BIBLIOGRAFÍA COMPLEMENTARIA: Besanko, D., Dranove, D., and Shanley, M. (2000): Economics of Strategy , John Wiley&Sons, Inc., New York. Cátedra Nebrija-BBVA en formación de emprendedores. El arte de emprender . Servicio de publicaciones de la Universidad Antonio de Nebrija Collis, D.J., and Montgomery, C.A. (1997): Corporate Strategy. Resources and the Scope of the Firm, Irwin, McGraw-Hill, United States of America. Gil Estallo, M.A. Cómo crear y hacer funcionar una empresa . Conceptos e instrumentos. ESIC Gómez Gras, J. M.; Fuentes Fuentes, M.; Batista Canino, R. M. y Hernández Mogollón, R. (2012). Manual de casos sobre creación de empresas en España. McGraw Hill. Grant, R. M. (2006, 5ª Ed.). Dirección estratégica. Conceptos, técnicas y aplicaciones. Thompson Civitas. Guerras Martín, L. A. y Navas López, E. (2007, 4º Ed.): Dirección estratégica de la empresa. Teoría y aplicaciones . Thomson-Civitas, Madrid. Hill, C. W. L., y Jones, G. R. (2004, 6º ed.): Administración Estratégica. Un enfoque integrado , McGraw-Hill, México. Mateo Dueñas, R. y Sagarra Porta, Ramón (2004). Creación de empresas. Teoría y Práctica. McGraw Hill Porter, M.E. (2009): Estrategia Competitiva , Editorial Pirámide, Madrid. Porter, M.E. (2010): Ventaja Competitiva: creación y sostenibilidad de un rendimiento superior , Editorial Pirámide, Madrid. Ventura, J. (2008): Análisis Estratégico de la Empresa , Paraninfo, Madrid. Independientemente de las referencias anteriores el profesor puede en cualquier momento a lo largo del curso recomendar otras referencias que por su actualidad e interés puedan ayudar al alumno en su preparación de la asignatura.
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Recommendations

Subjects that it is recommended to have taken before

Economía da Empresa: Dirección e Organización/611G02008
Introdución ao Marketing/611G02015

Subjects that are recommended to be taken simultaneously

Análise Económico das Organizacións/611G02023
Investigación de Mercados/611G02024
Contabilidade Directiva/611G02032

Subjects that continue the syllabus

Dirección Estratéxica e Política Empresarial II/611G02033

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.