



Teaching Guide				
Identifying Data				2016/17
Subject (*)	Marriage Comparative Law	Code	612G01044	
Study programme	Grao en Dereito			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Fourth	Optativa	4.5
Language	SpanishEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito Público Especial			
Coordinador	Garcimartin Montero, Carmen	E-mail	carmen.garcimartin@udc.es	
Lecturers	Garcimartin Montero, Carmen	E-mail	carmen.garcimartin@udc.es	
Web				
General description	General theory on marriage systems. Comparative methodology.			

Study programme competences	
Code	Study programme competences
A1	Coñecemento das principais institucións xurídicas.
A2	Coñecer a función do Dereito como sistema regulador das relacións sociais.
A3	Percepción do carácter sistemático do ordenamento xurídico.
A4	Percepción do carácter interdisciplinar dos problemas xurídicos.
A5	Coñecemento dos principios e valores constitucionais.
A6	Comprensión das distintas manifestacións do dereito na súa evolución histórica e na súa realidade actual.
A10	Capacidade de interpretar e analizar criticamente o ordenamento xurídico.
A13	Dominio das novas tecnoloxías aplicadas ao dereito.
B2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo
B3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética
B5	Que os estudantes desenvolvesen aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía
B7	Resolver problemas de forma efectiva, valorando a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.
B8	Aplicar un pensamento crítico, lóxico e creativo, entendendo, tamén, a importancia da cultura emprendedora.
B9	Traballar de forma autónoma con iniciativa tendo en conta a importancia da aprendizaxe ao longo de toda a vida.
B10	Traballar de forma colaborativa.
B12	Comunicarse de maneira efectiva nun entorno de traballo, amosando capacidade de expresión tanto oral como escrita en calquera das linguas oficiais da comunidade autónoma, así como nun idioma estranxeiro.
B13	Capacidade para utilizar a rede informática (internet) na obtención de información e na comunicación de datos e, en xeral, capacidade para empregar as ferramentas básicas das TIC necesarias para o exercicio da súa profesión.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.

Learning outcomes	
Learning outcomes	Study programme competences



Application of comparative methodology in marriage law. Group discussions and individual presentations of the material regarding to Religious marriages v. Civil marriages. Legal conflicts. Forced marriages. Marriage and Family legislation in Europe and its challenges.	A1 A2 A3 A4 A5 A6 A10		C3 C4 C7
The subject aims at studying the regulation of marriage in different countries, taking on a comparative approach. The contents comprise a first part on the general definition of marriage and the theory of marriage systems; it bestows special attention to the interaction between religious and civil regulations of marriage. The second part consists on the analysis of particular marriage systems, following a general scheme which conveys the capacity to marry and its restrictions, the consent, and the formalities of marriage, as well as its civil effects, highlighting similarities and differences among them. The methodology is based on students' presentations of a marriage system of their own choice, and the participation on the discussions that will be held in the classes	A1 A2 A4 A6 A10 A13	B7 B8 B9 B10 B12 B13 B2 B3 B5	

Contents	
Topic	Sub-topic
Lesson 1. Marriage and marriage systems	a. Definition and constitutive elements of marriage b. Marriage systems: main concepts and classification
Lesson 2. Constitutive elements of marriage	a. Capacity to marry b. Consent c. Form of marriage
Lesson 3. Civil effects of religious marriages	a. Effects of canon law marriages b. Effects of marriages celebrated according other religious form

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Collaborative learning	A1 A2 A3 B10 B2 B5 C4	16	30.5	46.5
Case study	A3 A4 A5 B7 B8 B9 B2 B3	5	15	20
Oral presentation	A10 B12 C7	2	2	4
Supervised projects	A1 A3 A5 A6 A10 A13 B9 B13 B5 C3	5	23	28
Guest lecture / keynote speech	A1 A2 A3 A4 B8 C7	4	0	4
Introductory activities	A5 C4	2	1	3
Personalized attention		7	0	7

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Collaborative learning	Studying topics following the professor's directions
Case study	Resolution of the proposed cases
Oral presentation	Presentation of personal works
Supervised projects	Personal research, following the appropriate methodologies



Guest lecture / keynote speech	Professor's presentations on specific topics
Introductory activities	Professor's introduction to the subject

### Personalized attention

Methodologies	Description
Collaborative learning Case study Oral presentation Supervised projects	Students will be able to talk to the Professor whenever they need any help with their works, or to discuss the development of their tasks

### Assessment

Methodologies	Competencies	Description	Qualification
Collaborative learning	A1 A2 A3 B10 B2 B5 C4	Assessment of participation in classes	70
Case study	A3 A4 A5 B7 B8 B9 B2 B3	The students will be assessed taking into account their written solution of the case and their presentation	10
Supervised projects	A1 A3 A5 A6 A10 A13 B9 B13 B5 C3	Assessment will be done based on the research methodology, the sources, and the proper use of juridical language	20

### Assessment comments

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### Sources of information

<b>Basic</b>	<ul style="list-style-type: none"> <li>- González del Valle, J. M. (2009). Derecho Canónico Matrimonial. EUNSA</li> <li>- López Alarcón, M. y Navarro-Valls, Rafael (2005). Curso de Derecho Matrimonial canónico y concordado. Madrid: Tecnos</li> <li>- Suárez Pertierra, G. (2005). Derecho Matrimonial Comparado. Valencia: Tirant lo Blanch</li> </ul>
<b>Complementary</b>	

### Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

### Other comments

&lt;p&gt;Attendance to classes is compulsory.&lt;/p&gt;&lt;p&gt;&lt;p&gt;Attendance to the introductory class is highly recommended, to get the instructions needed for a successful development of the subject.&lt;/p&gt;

(\*The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.