



## Teaching Guide

| Identifying Data         |   |        |          |           |
|--------------------------|---|--------|----------|-----------|
|                          |   |        |          | 2016/17   |
| Subject (*)              | Materias doutros mestrados                                  | Code   |          | 614493029 |
| Study programme          | Mestrado Universitario en Técnicas Estadísticas (Plan 2011) |        |          |           |
| Descriptors              |   |        |          |           |
| Cycle                    | Period  | Year   | Type     | Credits   |
| Official Master's Degree | 1st four-month period                                       | Second | Optativa | 10        |
| Language                 |   |        |          |           |
| Teaching method          | Face-to-face  |        |          |           |
| Prerequisites            |   |        |          |           |
| Department               |   |        |          |           |
| Coordinador              |   |        | E-mail   |           |
| Lecturers                |   |        | E-mail   |           |
| Web                      | eio.usc.es/pub/mte/   |        |          |           |
| General description      |   |        |          |           |

## Study programme competences

| Code | Study programme competences |
|------|-----------------------------|
|      |                             |

## Learning outcomes

| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|
|                   |                             |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Personalized attention |              | 0                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies | Description | Qualification |
|---------------|--------------|-------------|---------------|
|               |              |             |               |

## Assessment comments

|  |
|--|
|  |
|--|

## Sources of information

| Basic         |
|---------------|
|               |
| Complementary |
|               |



| Recommendations  |
|--|
| Subjects that it is recommended to have taken before     |
| Subjects that are recommended to be taken simultaneously |
| Subjects that continue the syllabus                      |
| Other comments   |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.